

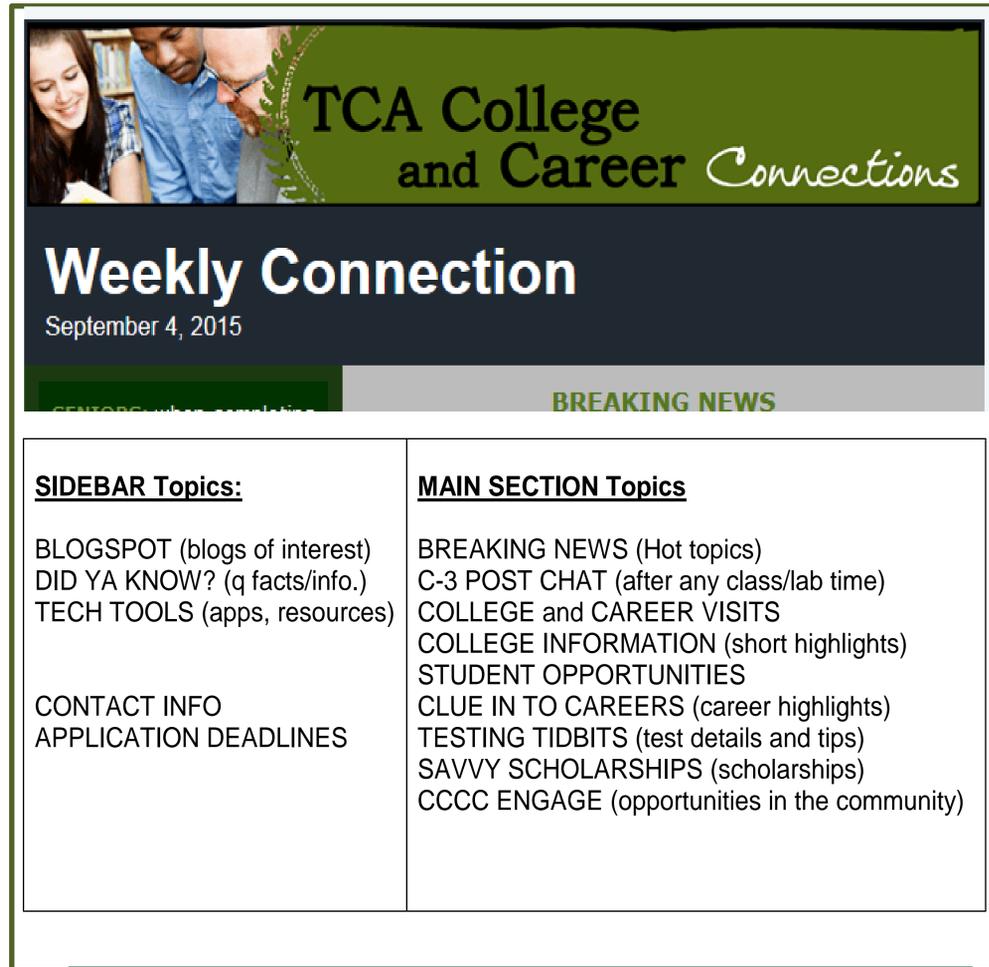
College and Career Connections Presentations and Weekly Newsletters

Description/Summary

Post-secondary planning is a multi-year, developmental research project with a team! A successful plan requires goal setting, self reflection and research of opportunities. Since our first year, The Classical Academy has integrated a college-going, career-ready curriculum into the daily happenings of our school.

Key Elements – Presentations

- Our College and Career Connections Center staff work with the subject area teachers who teach specific grade levels (in our case: History and English).
- We introduce and engage in career and college preparation activities and conversations with the students, 9th-12th grade.
- We organize two hour-long visits each class, each grade level, each semester, alternating between History and English classes in 9th-11th grades.
- In the senior year, we engage in planning and plan implementation with senior classes every two-three weeks.



<u>SIDEBAR Topics:</u>	<u>MAIN SECTION Topics</u>
BLOGSPOT (blogs of interest)	BREAKING NEWS (Hot topics)
DID YA KNOW? (q facts/info.)	C-3 POST CHAT (after any class/lab time)
TECH TOOLS (apps, resources)	COLLEGE and CAREER VISITS
	COLLEGE INFORMATION (short highlights)
	STUDENT OPPORTUNITIES
CONTACT INFO	CLUE IN TO CAREERS (career highlights)
APPLICATION DEADLINES	TESTING TIDBITS (test details and tips)
	SAVVY SCHOLARSHIPS (scholarships)
	CCCC ENGAGE (opportunities in the community)

Top Picks for Resources

College in Colorado

https://secure.collegeincolorado.org/Home/For_Professionals/

CCCS: Colorado Community College System

<http://www.coloradocommunitycolleges.com/go/>

High School Counselor Week

<http://www.hscounselorweek.com/>

SACPIE Standards and Goals

Standard 3- Families and staff continuously collaborate to support students' learning and development at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Goal 1: Sharing information about student progress

Goal 2: Support learning by engaging families: engaging families in classroom learning; develop family ability to strengthen learning at home
Standard 4- Families are empowered to be advocates for their own and other children to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Goal 1: Understanding how the school system works: Learning about resources

Goal 2: Empowering families to support their own and other children's success in school: developing families' capacity to be effective advocates; planning for the future

Key Elements – Newsletter

The CCCC produces a weekly newsletter for all college and career topics to include specific admissions events, college visits, career visits, job opportunities, testing details, etc. IN addition:

- "Post-Chat"—short recap about the specific topic discussed to include additional details and links.
- "Table Talk"—follow-up questions to discuss around the kitchen table with the family/support network. For example, advisors and seniors brainstormed "soft skills" (aka Postsecondary and Workforce Readiness Skills) that each of our graduates develop within our high school classroom and culture. Questions for Table Talk include:
 - What does a "work ethic" look like in your job? How do you develop a work ethic? What are some special skills you experience with the people you work with each day? How do you develop these skills?