Partnering with parents can be a complicated endeavor, but Greeley-Evans District 6 has found power in literature, language, and coffee. In the past year, The Department of Parent Engagement and Cultural Excellence and The District 6 Family Center (DFC) have collaborated to host several book clubs called *D6 Reads*. The idea behind *D6 Reads* is to bring in members from all over the community and district to read a book that would provoke rich conversations, relevant to current times.

An incentive that makes *D6 Reads* successful is adding beverages (providing medium-roast coffee) and a copy of the book for free (for the first 25 individuals who sign up). Parents, community leaders, and teachers have been some of the regular attendees, but the district staff who coordinated *D6 Reads* knew that they could attract more stakeholders.

In efforts to connect with different audiences, a D6 family liaison, a student from the University of Northern Colorado, and the D6 Title I Specialist coordinated the first *D6 Reads* in Spanish. Because much of the surrounding community is Spanish-speaking, the staffers felt as though it was time to bring a “Club del Libro” (“Book Club”) to D6 parents; this would serve as equitable access to the well-received *D6 Reads* series. The facilitators wanted a book that resonated with parents, and for that reason, they intentionally selected *La Distancia Entre Nosotros (the Distance Between Us)* by Reyna Grande.

During the four sessions, the group read parts of the book together, shared personal stories, and discussed how literature and education impact people and society. Parents who attended the Spanish book club expressed that feeling valued is important, and they appreciated having a Spanish book club that was intended for them.

After the Spanish book club was over, The District 6 Family Center (DFC) received substantial encouragement to continue to offer *D6 Reads* in Spanish. What made this book club a success was being attentive to the community and offering an opportunity to educational stakeholders who may have been otherwise overlooked. One of the parents who participated in the book club commented, “The book was great, but having other parents come and have conversations about a book in Spanish made this special, since I had not read a book in years.”

By reinforcing literacy through reading together as adults, *D6 Reads* exemplifies the DFC’s aim to “engage, empower, and inspire students and families to be successful in the schools and the community.” Book club facilitators plan to continue to expand *D6 Reads* to reach even more family, school, and community partners.

Standard 1—Welcoming All Families