

## CORE PRINCIPLES (Colorado Department of Education)

*We believe that...*

- ALL children can learn and achieve high standards as a result of effective teaching.
- All students must have access to a rigorous, standards-based curriculum and research-based instruction.
- Intervening at the earliest indication of need is necessary for student success (Pre K–12).
- A comprehensive system of tiered interventions is essential for addressing the full range of student needs.
- Student results improve when ongoing academic and behavioral performance data inform instructional decisions.
- Collaboration among educators, families and community members is the foundation for effective problem-solving and instructional decision-making.
- On-going and meaningful involvement of families increases student success.
- All members of the school community must continue to gain knowledge and develop expertise in order to build capacity and sustainability of RtI.
- Effective leadership at all levels is crucial for the implementation of RtI.

**Core Principles and the framework described throughout the document was developed by the State RtI Task Force and State RtI Implementation Team.**

*The greatest benefit of RtI is that teachers across this state feel supported, and they feel like they have a strategy that they can use regardless of the uniqueness of the child that might be in front of them. But the hope is really for the child.*

—Commissioner Dwight Jones