

Selected Colorado Education Reform Legislation (2009-2013) Which Includes Family Partnership Requirements

This summary was created to support the effective implementation of recent legislation that includes school-family partnering and focuses on improving academic and behavior outcomes for students. One goal is to highlight the key components so that educators and families can work together in integrating the requirements meaningfully into everyday practices. A second goal is to provide guidance to educator training programs as to needed skills and competencies. It is hoped the information will guide potential future legislative efforts, continuing the focus partnerships and outcomes.

Selected Colorado Education Reform Legislation

Selected Colorado Education Reform Legislation							
Bill Title and Number (Note: Colorado state statute citations are listed in bills)	INCREASING PARENT INVOLVEMENT IN EDUCATION (State Advisory Council for Parent Involvement in Education, SACPIE) SB 09-90	INDIVIDUAL CAREER AND ACADEMIC PLANS (ICAP) (Found within the bill) SB 09-256	ENSURING QUALITY INSTRUCTION THROUGH EDUCATOR EFFECTIVENESS SB 10-191	LITERACY EDUCATION FOR STUDENTS ENROLLED IN K THROUGH THIRD GRADE (COLORADO READING TO ENSURE ACADEMIC DEVELOPMENT OR "THE READ ACT") HB 12-1238	DISCIPLINE IN PUBLIC SCHOOLS (Found within the bill) HB 12-1345	ENSURING THAT STUDENTS COMPLY WITH COMPULSORY SCHOOL ATTENDANCE REQUIREMENTS HB 13-1021	INCREASING PARENT ENGAGEMENT IN PUBLIC SCHOOLS SB 13-193
Links	Parent Involvement Bill	ICAP Bill	Educator Effectiveness Bill	The Read Act	Discipline Bill	Truancy Bill	Parent Engagement Bill
Year	2009	2009	2010	2012	2012	2013	2013

The contents of this analysis were developed under a grant from the US Department of Education, #H323A090005. However, these contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Jennifer Coffey, PhD.

Legislation History							
Primary Sponsors	House: Benefield, Merrifield Senate: Hudak, Williams	House: Pommer, Scanlan Senate; Romer, Bacon	House: Scanlan, Murray Senate: Johnston, Spence	House: Massey, Hamner Senate: Johnston, Spence	House: Nikkel, Levy Senate: Newell, Hudak	House: Fields Senate: Hudak	House: Kraft-Tharp Senate: Hudak
Key Group Supports	Colorado Education Association; Colorado Statewide Parent Coalition; Colorado PTA; Colorado Parent Involvement Network for Education	Colorado Community College System	American Federation of Teachers; Voices of Youth Changing Education	Bell Policy Center; Stand for Children Colorado; Colorado Children’s Campaign; Denver Metro Chamber of Commerce; Colorado Concern	Padres y Jovenes Unidos	State Division of Criminal Justice	Colorado PTA; Colorado Statewide Parent Coalition; State Advisory Council on Parent Involvement in Education
Legislation Content							
Purpose (Note: Parent/ family element is bolded)	To create a council, composed of representative stakeholders, to review best practices and	To decrease dropout rates and increase graduation rates by each student and his/her parent having assistance	To provide an effective evaluation system for both principals and teachers with the ultimate goals of continuously	To support each local education provider that enrolls students in kindergarten through third grade in working closely	To ease zero tolerance laws and give schools more discretion when handling expulsions, suspensions,	To modify compulsory school attendance law. Intending to reduce the use of juvenile detention for habitually truant students; includes a	To increase the school and district accountability committees knowledge and responsibility in

	<p>recommend strategies to increase parent involvement in public education, and thus raise the level of students' academic achievement; to create parent representation and leadership on school and district accountability committees</p>	<p>in designing an Individual Career and Academic Plan (ICAP)</p>	<p>supporting educators' professional growth and accelerating student results; include recommendations to the effect that parents should act as partners with teachers and administrators</p>	<p>with the parents and teachers to provide the programming, intervention, instruction, and support, at home and in school, necessary to ensure that students can demonstrate competency in reading skills by third grade</p>	<p>and police involvement in discipline; include early notification and conferencing with parents; and early development of behavior plans</p>	<p>school planning process with students, parents and agencies which must identify and address the underlying issues for the truancy</p>	<p>promoting parent/family engagement; to require each district to designate one staff member as a parent/family engagement contact; to expand the role of SACPIE; to provide for educator and parent/family training; to require every district to have a parent engagement policy</p>
<p>Student Outcomes</p>	<p>None</p> <p>Note: Must advise on best practices for advising on involving parents in improving their child's education and</p>	<p>Postsecondary and Workforce Readiness</p>	<p>Academic Achievement</p>	<p>Literacy</p>	<p>Class and School Behavior</p>	<p>School Attendance</p>	<p>None</p> <p>Note: Must work to increase the level of parent engagement with public schools including priority and turnaround schools and in ICAP, READ Act,</p>

	levels of achievement						and Compulsory Attendance legislation
Student Age Range	P-20	Secondary (6-12) and Post-Secondary	K-12	K-3	K-12	K-12	P-20
Educator Support	Yes Best practices researched and shared with educators on how to partner with families for improved student achievement	No	No	No	No	No	Yes Training programs concerning best practices and skills in working with parents; training programs for school and district accountability committees in increasing parent engagement
Family Support	Yes Best practices researched and shared with families on how to partner with schools for improved	No	No	Yes Working with teachers around creating, implementing, and monitoring READ Plan which includes strategies for the	No	No	Yes Training programs for school and district accountability committees in increasing parent

	student achievement			parent to use at home; possible parent workshops			engagement, including parent leaderships and committee participation
Joint Family-School Student Plan	No	Yes Parents/families are involved in creating and accessing the ICAP plan with students annually	No	Yes Parents/families are involved in creating, implementing, and monitoring plan to remediate student reading delays	No Parents/families are notified after a classroom removal and asked to attend conference; the principal and his/her designees must develop a behavior plan after the first or second class removal	Yes Parents/families are involved in development of a plan to assist a student to stay in school	No
Selected Family Terms Used	<i>Parent Involvement; Family-School Partnerships; Family</i>	<i>Parent or Legal Guardian</i>	<i>Bill: Parent Rules and Rubrics: Parents/Guardians; Families; Significant Adults</i>	<i>Parents</i>	<i>Parent or Legal Guardian</i>	<i>Parent, Custodian or Legal Guardian</i>	<i>Parent Engagement; Families</i>

Legislation Implementation

Are There Rules?	No	Yes Rules address parent/family requirements ICAP Rules	Yes Rules expand and define parent/family requirements and educator effective practices in partnering with parents/ families Educator Effectiveness Rules	Yes Rules do not address parent/family requirements READ Act Rules	No	No	No
Is There A Body Who Oversees?	Yes Colorado Department of Education	Yes State Board of Education; Colorado Department of Education; Local School Boards	Yes State Board of Education; Colorado Department of Education; Local School Boards	Yes State Board of Education; Colorado Department of Education; Local School Boards	Yes State Board of Education; Colorado Department of Education; Local School Boards	Yes State Board of Education; Colorado Department of Education; Local School Boards	Yes State Board of Education; Colorado Department of Education; Colorado Commission on Higher Education; Education Committees of the Senate and

							the House
Is There A Specified Timeline?	No	Yes September 30, 2011 Every student grades 9-12 and parent/family has access and assistance in ICAP development	Yes 2012-13 Piloting for teachers and principals 2013-14 Implemented for all teachers and principals 2014-15 Continued and expanded implementation	Yes 2013-14 Teachers required to implement READ Act; rules, approved lists and resource bank completed and available	Yes August 1, 2013 Requirements for school reporting January 1, 2014 Training and curriculum August 1, 2016 Post-enactment review (completed by February 1, 2017)	No	Yes July 1, 2013
Were Specific Funds Included?	No	No	Yes 3.0 FTE, CDE	Yes 9.8 – 8.0 FTE, CDE	Yes 1.0 FTE, Department of Public Safety	No	Yes 1.0 FTE, CDE Reimbursement for SACPIE members; training expenses
Is There A Research Base	Yes	No	Yes	Yes	No	Yes	Yes

Mandate?	Align with the research-based <i>National Standards for Family-School Partnerships</i> ; review state and national research in recommending best practices		Include research in developing overall plan and annually updating resource bank	Implement “scientifically based” reading instruction, interventions, and assessments		Implement research-based strategies to improve attendance and minimize court involvement	Develop research-based metrics for measuring effective parent engagement
Is There A Link To School Or District Accountability Committees?	Yes Defines mandated parent representation (numbers and diversity) and role (chair or co-chair) and school, district	No	Yes Mandates input into assessment tools to measure growth for evaluation and principal evaluation	No	No	No	Yes Expands Committee role to increasing parent engagement in schools and receiving and providing training
Is There Evidence Of The Family-School Element?	Yes SACPIE Website: Meeting Minutes, Resources, Trainings	No	Yes User's Guide: Colorado Educator Evaluation System Principal Pilot 2013 Teacher Pilot 2013	Yes READ Plan Template 2013 Talking Points for Parent Communication	No	No	Yes 2013 Partnership Trainings 2013 Training Materials SACPIE Annual Report 2013