

Colorado Preschool Program, Results Matter, and Kindergarten School Readiness Assessment

A Side-by-Side Comparison of Policies and Features (2018-2019)



The Colorado Preschool Program (CPP), Results Matter, and Kindergarten School Readiness share many key policy and implementation features:

- Each is part of a **preschool – third grade (P-3) system of supports** where educators plan instruction and scaffold developmentally appropriate learning opportunities for individual children.
- Teachers within this grade span are considered **early childhood educators**, a specialization within the primary elementary grades.
- These initiatives use **observation-based authentic assessments** that inform ongoing lesson planning and program improvement.
- Assessment results yield **formative and summative data** to support each child’s growth.

What’s different between Results Matter and Kindergarten School Readiness Assessment?

**Subject to change in future school years*

Frequently Asked Questions	Results Matter (Preschool) Assessment	Kindergarten School Readiness Assessment
Are assessment tools aligned to the Colorado Academic Standards (CAS) or the Early Learning and Development Guidelines (ELDG)?	Both. Preschool educators are encouraged to focus on the ELDGs during assessment as the preschool academic standards are embedded in the ELDGs.	Kindergarten Colorado Academic Standards
Which assessment tools are approved for use?	<ul style="list-style-type: none"> ● GOLD® by Teaching Strategies ● COR Advantage by HighScope 	Approved by State Board of Education: <ul style="list-style-type: none"> ● GOLD® by Teaching Strategies ● COR for Kindergarten by HighScope ● Desired Results Developmental Profile-Kindergarten© (DRDP-K©) *Note: the DRDP is not approved for Results Matter
Who is required to be assessed?	Children receiving CPP and preschool special education funding. All other children: optional.	All publicly funded kindergarteners.
Can parents opt their child out of assessment?	No, if a child is receiving CPP or preschool special education funding. Yes for all other children.	Yes. School districts should refer to their own internal opt-out policies.
Which checkpoints are required?	Fall, Winter, Spring according to Results Matter checkpoint calendar dates. Summer is optional.	All districts must finalize the initial kindergarten entry assessment within the first 60 calendar days after school year begins. School districts may then choose to use additional checkpoints based on their own needs and timelines.

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Which areas are required to be assessed?	<p>GOLD®: Social-Emotional, Physical, Language, Cognitive, Literacy, Math¹</p> <p>COR Advantage: Approaches to Learning, Social and Emotional Development, Physical Development and Health, Language/Literacy/Communication, Mathematics, Creative Arts, Science and Technology, Social Studies</p>	As defined in SB08-212: physical well-being and motor development, social and emotional development, language and comprehension, cognition and general knowledge (math and literacy).
Is documentation required to be uploaded to the online tool to support ratings?	Yes.	No, but recommended.
Are pictures and videos required to be entered into the online tool?	No. At a minimum, typed anecdotes must be entered into online tool. Documentation apps are available as an added convenience to teachers.	No. Documentation is not required to be entered in the online tool. For GOLD® , parents must opt in to use of pictures or videos.
Are funding sources required to be marked in the online tool?	Yes.	No.
Are individual readiness plans required?	Yes for children funded by CPP and preschool special education. No for all other children, but recommended.	Yes for all publicly funded kindergarteners.
Are ongoing professional development, coaching, and technical assistance available from CDE?	Yes. While basic professional development is available in each tool's online system, CDE offers intermediate to advanced professional development to all teachers and administrators in programs that serve children funded by CPP or preschool special education.	Professional development is available in each tool's online system. CDE offers professional development related to the requirements for kindergarten school readiness assessment and data collection.
	<i>The Professional Development Information System (PDIS) offers a wide range of online professional development opportunities to any user. Related courses include Introduction to Child Assessment and How to Use Child Assessment Data to Achieve Positive Outcomes (Teachers and Administrators).</i>	

¹ For preschoolers, Science/Technology, The Arts, and Social Studies are encouraged but not required. However, choosing not to assess these areas breaks the formal alignment to the Early Learning and Development Guidelines (ELDGs), which could put programs at risk if they are seeking or have obtained Colorado Shines Levels 3-5 points for using a child assessment tool aligned to the ELDGs.

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For Programs Using <i>GOLD</i> ®		
Frequently Asked Questions	Results Matter (Preschool) Assessment	Kindergarten School Readiness Assessment
Platform Availability	<i>MyTeachingStrategies</i> ™ with birth-third grade progressions.	
Can preschool and kindergarten data be on the same account/license?	No. Preschool and kindergarten accounts will continue to be separate due to the differences between Results Matter and School Readiness policies and customizations.	
Can digital records from preschool be shared with kindergarten?	Yes. The Child Record Request feature allows kindergarten administrators to request a copy of the Individual Child Report from the district's own preschool subscription. Due to data privacy requirements, the full child portfolio with documentation cannot be transferred from the preschool to kindergarten subscription.	
Is interrater reliability certification required for teachers?	Yes.	No, but recommended.
Can the reduced item set be used with the Kindergarten Entry Assessment survey?	No. The reduced item set and the Kindergarten Entry Assessment survey only apply to kindergarten school readiness assessment.	Yes. Remember: the KEA is available for the first checkpoint only.
Can parents opt out of picture/video use?	At the discretion of local school districts/programs.	Yes. Picture/video use will be an active <u>opt-in</u> for parents of kindergarteners.
Are the expanded self-help items required (1.c.1-4)?	Only for preschoolers with disabilities. Optional for all other children, although the physical area cannot be finalized without rating these items.	No. These items will not display for kindergarten teachers.

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For Programs Using a Child Observation Record (COR) Tool		
<i>Note: Separate assessment versions exist at the preschool and kindergarten levels.</i>		
Frequently Asked Questions	Results Matter (Preschool) Assessment	Kindergarten School Readiness Assessment
Assessment Tool	COR Advantage	COR for Kindergarten
Platform Availability	HighScope has partnered with technology provider Kaymbu to host COR Advantage in 2018-19. As a result, the look and feel of the two assessment systems will be different in 2018-19. HighScope has informed CDE that they intend to migrate COR for Kindergarten to the new platform in 2019-20. However, CDE expects the preschool and kindergarten licenses will remain separate as the two assessment tools are technically different.	
Can preschool and kindergarten be on the same account/license?	No. COR Advantage is the approved tool for Results Matter while COR for Kindergarten is the approved tool for Kindergarten School Readiness assessment. COR Advantage was only validated for infants, toddlers, and preschoolers, while COR for Kindergarten was only validated for kindergarteners.	
Can data from preschool be shared with kindergarten?	Currently, there is no mechanism for transferring digital assessment records between COR Advantage and COR for Kindergarten. If you wish to share preschool assessment results with kindergarten teachers, it is recommended that you share children's individual reports from the last available assessment period in COR Advantage. Remember that parent/guardian permission must be obtained if the child attended a preschool program not operated by the "receiving" school district (including community partners and Head Start programs within your district). Use of a secure file sharing service is strongly recommended when digitally sharing personally identifiable information as email is typically unencrypted and therefore not secure.	
Is interrater reliability certification required for teachers?	Yes.	No, but recommended.
Can parents opt out of picture/video use?	At the discretion of local school districts/programs.	COR for Kindergarten does not have a mobile app or the capability to have photos or videos uploaded.