

Colorado School Counselor Corps Grant
Development Year
July 28, 2015 Training

Pamela Decker/John Happs

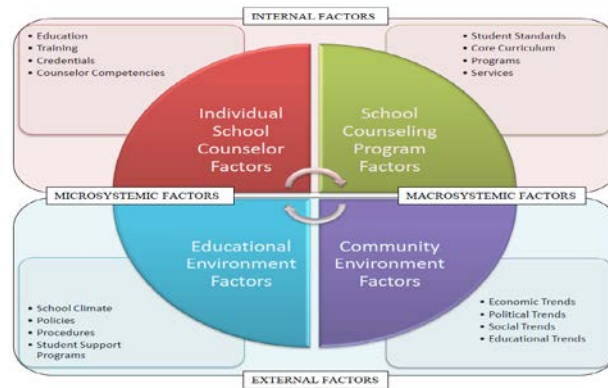
Please spend time completing the following questions. The information that you are gathering will be quite helpful during the following year. This is a group effort. Please add additional pages to the information that you are gathering, as necessary. The more complete your answers are, the easier the process will be to complete.

Start the afternoon off by having everyone in your school group read the grant that has been approved. When done, proceed to the questions below.

1. What are the goals of your grant?
 - a.
 - b.
 - c.
 - d.
 - e.
 - f.
2. What is your school's/counseling office's vision statement? Does it line up with your goals of the grant? If you don't have one, now is a good time to rough one out. If you do have one, where in the school is it posted?
3. Who will be your grant manager? _____
4. What will this person's roles and responsibilities be?
 - a.
 - b.
 - c.
 - d.
 - e.

5. Who are the decision maker's? If there is collaboration, how will that be used among all of the stakeholder groups?
 - a.
 - b.
 - c.
 - d.
 - e.
6. Who are your stakeholders/groups?
 - a.
 - b.
 - c.
 - d.
 - e.
7. How will they be contacted and how much decision making authority does each group have?
8. What are the 3 domains of counseling that you will use from the ASCA model?
 - a.
 - b.
 - c.
9. Please look at your goals and identify where the domains can be identified within each goal.
 - a.
 - b.
 - c.
 - d.
10. What sources of data will you use?
 - a.
 - b.
 - c.
11. Please write three questions that you would use on a needs assessment /survey to students.
 - a.
 - b.
 - c.
12. Please write a question for parents that is parallel to the above 3 questions you just wrote
 - a.
 - b.

13. How will you gather data for each or the quadrants of the environmental scan?



Carlson Organizational Model of Environmental Scan Data for School Counselors © 2013

- a. Internal school counselor factors:
- b. Internal school counseling program:
- c. External Educational Factors:
- d. External Community Factors:

14. What are some examples of disaggregating data? What data will you need to disaggregate?

15. What is your school's

- a. Drop-out rate:
- b. Freshman "F" rate:
- c. College Enrollment Rate:
- d. Attendance rate:
- e. Free and reduced lunch rate:
- f. Ethnic demographics:

16. How would you evaluate your college going culture?

17. What do you perceive as the problem(s) as it relates to counseling programming at your school?

18. Have you thought about solutions to the problem? What are solutions you think would help?

19. Define “systemic change”.

20. If you hire a new counselor, what skill set would you want for that person?

21. What would that person’s job description look like?

22. How is the job going to differ from what you already have and create systemic change?