

# Frequently Asked Questions (FAQ)

## Teacher Recruitment Education and Preparation (TREP) Program



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Created by SB 21-185, the statutory intent of the TREP program is to give priority in participation to low-income students and/or students from traditionally underserved populations to create a more diverse educator workforce to reflect the ethnic diversity of the state.

*\*Students in the TREP program should work closely with their college academic advisor to ensure that the credits taken in TREP are transferrable to the 4-year institution of choice. \**

#### What makes a student eligible to participate in TREP?

Please see the [TREP Guidelines](#), recommended by the Concurrent Enrollment Advisory Board and approved by the Colorado State Board for Community Colleges and Occupational Education, for detailed information about student eligibility, LEP/IHE responsibilities, and other valuable information.

#### What is the Pathway for TREP that students should be following in high school to be eligible?

## Educator Pathway Coursework

#### Early Childhood Educators:

- ECE1011: Intro to ECE
- ECE2101: Working with Families & Communities
- ECE2381: Child Growth & Development

#### All Other Licensure Areas:

- EDU2211: Intro to Education
- EDU2341: Multicultural Education
- PSY2440: Human Growth & Development **OR** PSY2441: Child Development

#### All Licensure Areas:

- EDU2088: Practicum II
- EDU2611: Teaching, Learning, & Technology

#### All Licensure Areas:

- ART1110: Art Appreciation **OR** MUS1020: Music Appreciation **OR** THE1005: Theater Appreciation **OR** DAN1025: Dance Appreciation (GT-AH1) **OR** PHI1012: Ethics
- ENG1021: English Composition I (GT-CO1)
- ENG1022: English Composition II (GT-CO2)
- GEO1005: World Regional Geography **OR** GEO1006: Human Geography (GT-SS2)
- HIS1210: US History to Reconstruction **OR** HIS1220: US History Since Civil War (GT-HI1)
- LIT1015: Intro to Literature (GT-AH2) **OR** LIT2055: Children's Literature (GT-AH2)
- POS2020: Introduction to Political Science **OR** POS1011: American Government (GT-SS1)
- Any 2 GTSC-1 **OR** Any GTSC-1 + GTSC-2

#### Mathematics Courses Defined by Licensure Area:

- **Early Childhood Education:** MAT1260: Intro to Stats **OR** MAT1220/1230: Integrated Math 1-2
- **Elementary Education:** MAT1240: Mathematics for the Liberal Arts **OR** MAT1260: Intro to Stats
- **Secondary Humanities:** MAT1260: Intro to Stats
- **Secondary Math:** MAT2410: Calculus I
- **Secondary Science:** MAT1260: Intro to Stats **OR** MAT1340: College Algebra
- **K-12 Fine Arts:** MAT1260: Intro to Stats
- **SPED:** MAT1240: Mathematics for the Liberal Arts **OR** MAT1220/1230: Integrated Math 1-2

*\*\*The image above shows the full slate of courses that candidates complete. All pathway courses are available to candidates to complete as best fits their situation and course availability through a Colorado Community College System (CCCS) or four-year partner. These courses are generally transferable from CCCS to most four-year institutions with approved*



*undergraduate education programs, though candidates should consult with their advisors when making decisions about what courses to take and when. Please note that the course numbers listed here are from within the community college system and may change depending on the institution to which one transfers. Also note that to be eligible for TREP, candidates must complete at least one of the pathway courses above during their 12<sup>th</sup> grade year.\*\**

**Do students only need to take one course in their senior year to qualify? Or is it more than one required? Or all of the red courses?**

Students are only required to take one course within the pathway in their senior year to be eligible to participate in TREP. The red courses are the *suggested* courses for the 12<sup>th</sup> grade year, but in some situations, students will complete courses in a different order, which is acceptable.

**Can the one course be a high school-level CTE teacher prep course?**

No. Only courses on this pathway are approved, unless the high school courses are articulated to a course listed within the pathway and transcribed on a college transcript as one of the courses above.

**Can articulated EDU221 through Teacher Cadet count as the one course on the pathway?**

Yes, if the course is transcribed as EDU221 on a high school and college transcript.

**TREP would cover the tuition for completing the courses listed on this pathway only? Or is this just the pathway of options to access TREP?**

The intent of the legislation that authorizes TREP is to increase the number of teachers in the educator pipeline, to diversify the teaching workforce, and to decrease the amount of time necessary to complete a teaching licensure program. Therefore, students within the TREP program should register for and complete the courses above as part of their TREP pathway. The LEP will cover the tuition for the courses on the pathway. That said, the pathway only includes 45-50 credits, depending on licensure area, so students might need an additional 10-15 credits to complete an associate degree before transferring to a 4-year institution's teacher prep program. It is permissible for students to spread out the TREP pathway courses over time to complete the pathway and all courses required for an associate degree. Students should consult with their college academic advisor for the most appropriate courses to take.

**If students have not taken one of the courses, could they take one of the pathway courses the summer between 12 and 13 year with TREP participation contingent upon successful completion of the course?**

Yes, students can take a class on the pathway the summer between their 12<sup>th</sup> and 13<sup>th</sup> year to participate in TREP. Students who take their first course in the pathway over the summer must be on schedule and not be in need of developmental education. However, as there are limited slots for TREP, a district may want to prioritize participants who are further along the TREP pathway. ***\*\*This is in place for one year only, for students who will be entering the TREP program in the 2022-2023 school year. \*\****

**What if students get most of these courses done in high school? Can they progress in a community college past what is listed or is TREP over once these courses are completed?**

TREP funding is over once students finish the courses listed in the pathway. If students' complete courses as part of Concurrent Enrollment, they will only be eligible for TREP funding for the remaining classes in the pathway. However, it is permissible for students to spread out the TREP pathway courses over time to complete the pathway and all courses required for an associate degree.



**How does a student declare intent to participate in TREP on the ICAP?**

A district can determine how ICAP information is stored. LEPs will not be required to submit evidence of this pathway on the ICAP, but if an audit occurs, they will need to produce the information.

**Can we split up slots like we do with ASCENT?**

Yes. TREP slots can be either part time or full time. Students receiving a part time slot are eligible to register for 3-11 credits in their 5<sup>th</sup> and 6<sup>th</sup> years. Students receiving a full time slot are eligible to register for 12 or more credits in their 5<sup>th</sup> and 6<sup>th</sup> years.

**TREP slots are not the same as headcount:**

- 1 TREP slot = 1 full-time **OR** 2 part-time students
  - Full-time = 12+ postsecondary credit hours in fall semester
  - Part-time = 3-11 postsecondary credit hours in fall semester
- Example: 4 students interested in TREP
  - 2 full-time (= 2 slots)
  - 2 part-time (= 1 slot)
  - Request 3 TREP slots total
- Home study students enrolled in TREP are **only** eligible for part-time funding

**If we request slots and do not use them, can they be released to other institutions to ensure they are used? Or are they lost if not used?**

Yes. Unused TREP slots may be returned. Please only request slots for students who are truly interested in participating. Check the [TREP webpage](#) for deadlines.

**Is the diploma held just like ASCENT? Can students be counted as graduates in the year in which they complete graduation requirements?**

Yes. Students must be counted as graduates in the year in which they complete graduation requirements. However, they should not receive their diploma until they have completed the TREP program. LEPs may allow TREP participants to participate in all graduation activities.

**Are TREP courses transcribed on the HS transcript?**

Yes. All TREP courses should be transcribed on the HS transcript.

**Can students participate in TREP if they attend an out of state institution?**

No. The TREP program is only available to students who will remain in Colorado and attend a public institution.

**Can students participate in this program if they want to be a school counselor?**



Yes. Students can participate in TREP if they are interested in becoming a school counselor. School counseling is a graduate program and students entering the program would need to have their bachelor's degree, but this could be a degree in education (which they could work towards attaining in the TREP program).

**Does completion of this pathway guarantee entry into a 4-year teacher prep program?**

No. Students should work with their academic advisor at your current institution to check if there are any additional requirements for the receiving institution.

**Can students with an IEP participate in TREP?**

Yes. Students with an IEP can participate in TREP and would need to meet all [entry requirements](#). Additional information about students with disabilities can be found at the bottom of this [page](#).

**Can students transfer to an out of state institution following their participation in TREP?**

Yes. Students can transfer to an out of state institution following TREP. Students will want to check with their receiving institution to ensure the transferability of the courses taken in TREP.

**Can students live on campus while taking classes as a TREP student?**

Typically, housing on a college campus is reserved for college students, and since TREP students are technically admitted as high school students, they may not have access to college housing. Please reach out to the specific institution you are interested in attending for more information.

**Can students receive financial aid or scholarships?**

Students may apply for scholarships that do not require first-time, undergraduate college student status. Please note that districts are only required to cover student tuition with TREP funds, and as high school students, TREP students do not have access to federal or state financial aid to help cover other expenses, such as housing or room and board.

**Can Early College students participate in TREP?**

No. Early College students are exempt from the Concurrent Enrollment Programs Act, per 22-35-110(4), C.R.S. and therefore cannot participate in TREP. If Early College students have not met graduation requirements, they can remain at their high school for a 5th and/or 6<sup>th</sup> year.