

**S**tudent

**O**rganization

**S**ociety



**C. R. A. F. T.**

*Transportation, Skill, & Message*

# Students / Individual / CAP

<http://www.d11.org/counseling/Pages/Mayor.aspx>

C.R. A. F. T. Much like a ship built for a specific purpose, we were built to help students, our schools, and districts foster a climate/culture where there really is....**Individuality & Intentionality in the ICAP!**

# C. R. A. F. T.



## C- Creative

*We know how to find pearls in the shells of oysters...gold in the mountains... and coal in the bowels of the earth, but we are unaware... of the **Creative** child...*

## R- Row

*If you could get all the people in an organization **Rowing** in the same direction, you could dominate any industry, in any market, against any competition, at any time.*

## A-Adapt/Apply

*Intelligence is the ability to **adapt** to change...*

## F-Feedback

*Learners need endless **feedback** much more than they need endless teaching.*

## T-Teach Principles

*In matters of style; swim with the currents. In matters of **principle**, stand like a rock.*

# Who/When/Where

(Approach  
Time, Operate  
Technology)

CREATIVE

# ICAP, Individual & Involvement

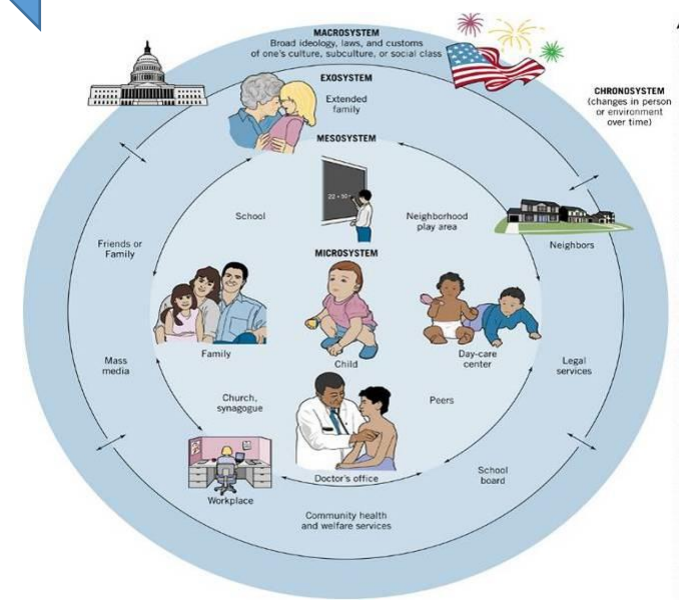
**Rowing** (student, family,  
schools, community, business,  
higher education, media &  
government)



**Adapt & Apply**  
(What we teach, expectations of  
students, structure, utilize resources)

**Feedback**  
(student, community,  
Higher Ed. work world)

**Teach**  
Train &  
Engage All  
stakeholders



# Why the “I” in ICAP is missing?

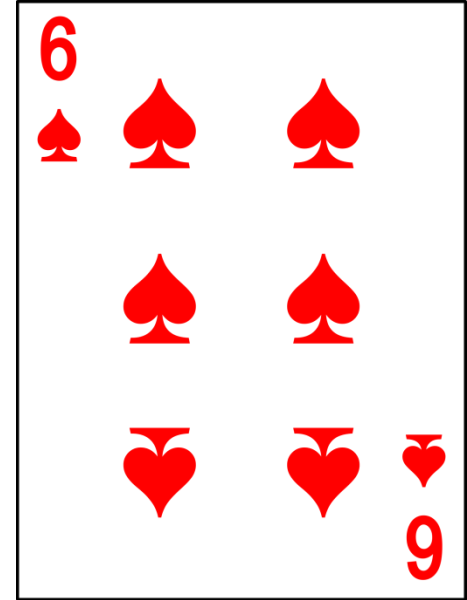
Student Driven  
Systemic  
Systematic  
School Leader Supported

1. Structural Issues
2. Human Resources
3. Symbolic Challenges
4. Political Struggle

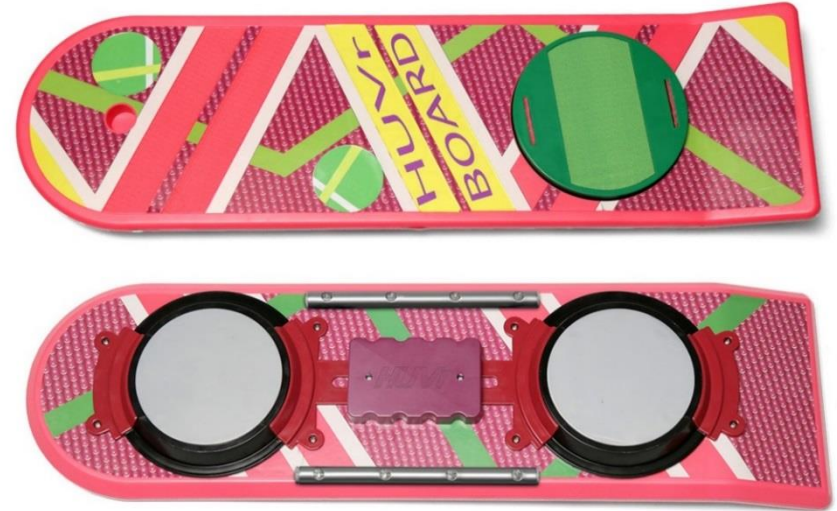
Individual Focus  
Career Focus  
Academic Focus  
Planning Focus

# What?

- 50 CTE programs...students attend half-a-day...earn certification
- 10 key ICAP Skills Each Year of Counseling curriculum embedded into instruction of teachers?
- Change a tire, lead a meeting with an agenda, iron an outfit, learn CPR, design a flyer, build a website, or climb the Incline were part of ICAP
- Electives were practicum experiences...mini-classes for a week...mentorship program tied to community organizations/organizations & career pathways
- Meet with students two weeks before school (counselors/teachers all assign 25-30 students for 4 years... mentor team). Lined up primarily before day 1.
- Reinvest & gain PTA buy-in to do good work beyond extracurricular activities
- A student's ICAP pulls right onto the desktop...reallocate into technology



# HOW: ICAP Can Look Like & Feel Like...



<https://www.youtube.com/watch?v=DsLk6hVBE6Y>

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"The horse is here to stay but the automobile is only a novelty—a fad." – -The president of the Michigan Savings Bank advising not to invest in the Ford Motor Company, **1903**

# ICAP Principles

**October 25, 2016 (An ICAP Summit at District 49)**

- Branding in an effective way
- Relevance and meaningful to students and to stakeholders
- Community engagement
- Inspirational and applicable
- Student has a say in the process
- Human Capacity/Capability to have the technology, training, discussions, and flexibility to really make it work





# ICAP Student of 2024

**PWR/CCR**

**Has mentors, a general plan, resources, not afraid to fail, work hard, and ask questions**

**Accepted military/trade school/college institution**

**Interned/shadowed/apprenticed and Capstone Experience**

**Complete a rigorous one year/two Career Pathway**

**Knows Pro's and Con's of Future Options**

**Coping Skills when Crisis, Failure, or Unexpected**

**Can advocate, manage time, study, plan**

**Self-aware of strengths, interests, passions**

**Can Public Speak, Research & Work in a Team**

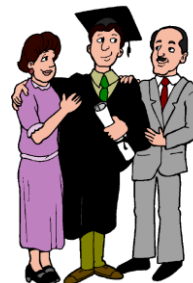
**Proficient in Reading, Writing & Math**



**2016-2023**

**How will we put the / in ICAP?**

**2024 (A Current 5<sup>th</sup> Grader in Colorado)**



**A student representing what it means to have a meaningful ICAP.**