SCCGP





Counselor Corps Goals

- Decrease student/counselor ratio
- Increase graduation rate
- Decrease dropout rate
- Decrease remediation rate
- Increase postsecondary matriculation rate
- Student connections w/ supportive adult
- Licensed school counselors
- Implement ASCA Model Source: 22-91, C.R.S.

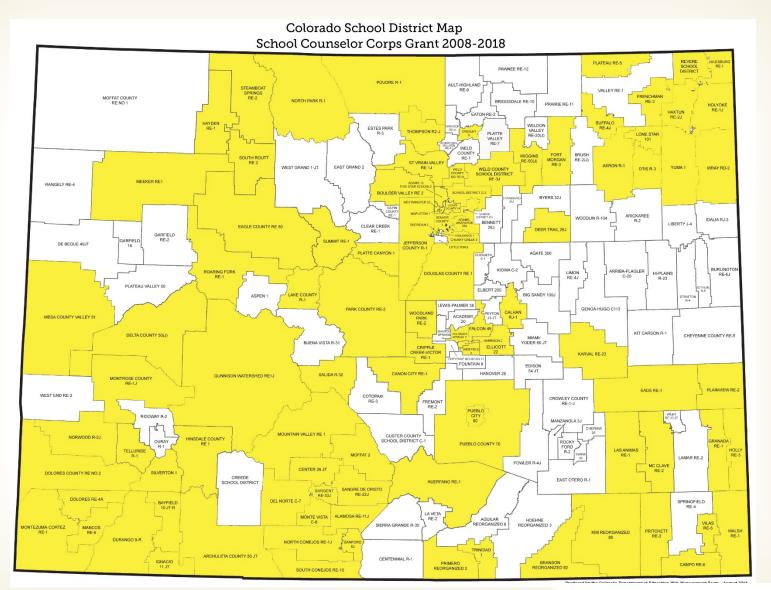


School Bus





Cohorts 1-8 SCCG Districts





In addition to the education provider's proposed Professional Development Plan, a team (must include counselors funded under the grant, counseling teams, key leadership staff most closely related to the success of the grant) must attend two one-day grant trainings during each year of the grant cycle (dates for Fall and Spring to be announced.) These trainings will provide professional development consistent with grant expectations for postsecondary preparation counseling. At a minimum, counselors funded under the grant and principals or assistant principals must attend these trainings. The trainings will be held on the Front Range with the possibility of regional sessions being conducted. Costs associated with these training should be included in the School Counselor Corps grantee budget.

 School counseling positions and successful program initiated under the grant shall be sustained by the grant in order to potentially be considered for future Colorado School Counselor grant funding.

All School Counselor Corps funded counselors must participate in the School Counselor Corps mentor program in partnership with the Colorado School Counselor Association. It is anticipated that this commitment will be approximately five (5) hours per month per counselor.

- Grantees are strongly encouraged to participate in the Colorado FAFSA Completion
 Project https://highered.colorado.gov/fafsa/default.aspx
- No carryover provision for these funds. All unobligated balance as of June 30, 2015 must be returned to the Colorado Department of Education no later than September 30, 2015.



Each Education Provider that receives a grant through the program shall report the following information to the Department each year during the term of the grant:

- 2.01(6)(a) The number of School Counselors hired using grant moneys;
- 2.01(6)(b) Any professional development programs provided using grant moneys;
- 2.01(6)(c) Any other services provided using grant moneys:
- 2.01(6)(d) A comparison of the dropout rates, postsecondary and workforce readiness rates, and the college matriculation and remediation rates, if applicable, at the Recipient Secondary Schools for the years prior to the receipt of the grant and the years for which the Education Provider receives the grant; and
- 2.01(6)(e) Information indicating an increase in the level of postsecondary preparation services provided to secondary students at Recipient Secondary Schools, such as the use of individual career and academic plans or enrollment in precollegiate preparation programs or post secondary or vocational preparation programs.



- Licensed School Counselor salaries and benefits
- Postsecondary preparatory services and programs
- In-state professional development to include but not limited to the counselors and staff of the funded schools.
- Professional development shall align with the goals of the School Counselor Corps grant program.
- Out-of-state travel must be pre-approved at least one-month prior to travel.
- All computer equipment must be preapproved and included on budget



All funds identified as **unobligated** at the close of the grant, June 30, 2019, must be returned to CDE no later than September 30, 2019.



Professional Development

- July Training
 - Front Range
- Monthly Webinars (Sept April, no February webinar)
 - Development Year requirements and reporting
- Fall Training
 - All Grantee PD
 - Partner with CSCA location
- February Training (only attend one)
 - All Grantee PD
 - Denver Area
 - Regional



Reporting Timeline

- End of Year Report Due May 10th (Year 1)
- End of Year Report Due June 21st (Years 2-4)
- Budget, electronic Due September 4th
- Annual Financial Report Due September 28th
- Interim Financial Reports
 - Screen Shot of from financial system and simple table on email
 - Quarterly reports
 - October April
 - January June



Budget Expenditures

- Professional Development
- Academic Counseling for Career & College
 - Tools & Resources
 - Curriculum
 - Materials
- License School Counselor Salary & Benefits
- Transition Programs
- College & Career Exploration
- Consultants & Professional Services (Consultants must be CDE trained on SCCG)
 - Trainers
 - Change Experts



SCCG Budget Template

Budget template is found online:

http://www.cde.state.co.us/postsecondary/scc budgetinformation

Or ask me to email the template to you.



SCCGP Reporting

CDE Data

- Graduation/Matriculation Rate
- Grades
- Dropout Rate
- Testing info
- Credential Attainment
- Postsecondary Enrollment
- Career
- Remedial Needs
- Concurrent Enrollment & CTE Participation
- FAFSA Completion
- 9th Grade matriculation

District & School Data

- Disaggregated Grad/Matriculation /Dropout
- Admissions Applications
- Scholarship \$\$
- Attendance
- Counselor/Student Ratio
- College Visits
- Postsecondary Goal
- Parent Engagement
- Assessments
- ASCA Standards Adoption
- ICAP Development/Implementation



END OF YEAR REPORTING

The reporting period is July 1, 2018 through June 30, 2019

Reporting

Development Year Report (Year One Grantees complete this report)

Development Year SMART Goals Template

<u>Electronic District Level End of Year Report</u> (Each funded District in years 2, 3, or 4 complete this report)

This electronic survey for the School Level and District Level reports have a save and return feature that will appear at the very top of page 2. Click in the gray band and it will expand for you to put in your email address and verify. When you return to the saved report you MUST use the link that was emailed to you and not return to the link on the SCCG Webpage.

Please print a copy of your report for your records. A print option will be available once you submit your final report(s). Scroll to bottom of final report to find the "Print" option.

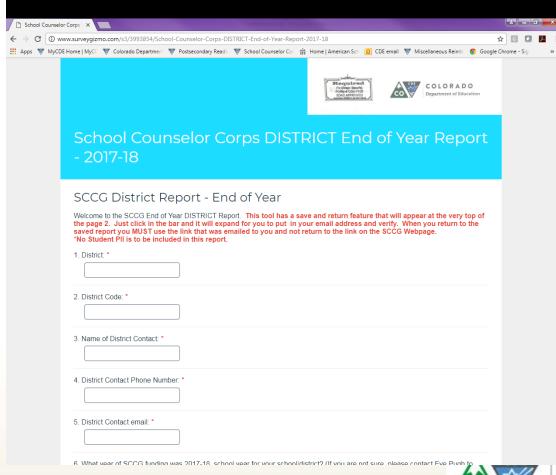
<u>Electronic School Level End of Year Report</u> (Each funded school in years 2, 3, or 4 complete this report)

This electronic survey for the School Level and District Level reports have a save and return feature that will appear at the very top of page 2. Click in the gray band and it will expand for you to put in your email address and verify. When you return to the saved report you MUST use the link that was emailed to you and not return to the link on the SCCG Webpage.

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District Level



District-Level

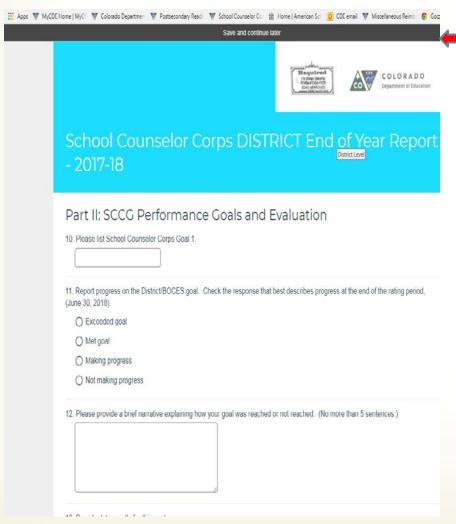
Page 1

- Questions 1 9
 - What year of SCCG funding was 2018-19?
 - Email me if you do not know <u>pugh e@cde.state.co.us</u>
 - Have staff changes been made using SCCGP funds?
 - Names are not necessary, just position information
 - The school counselors hired under the SCCG...are licensed...



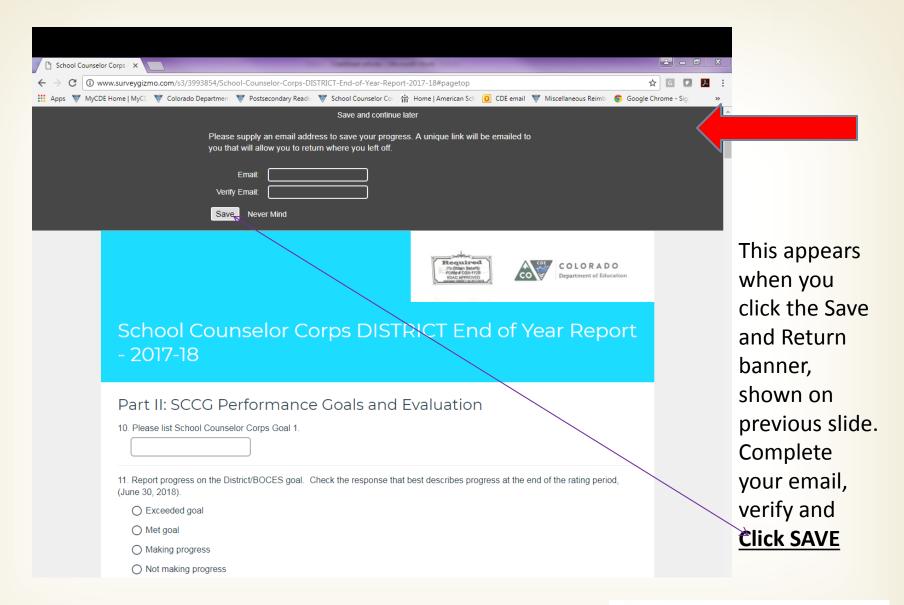
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Part II: SCCG Performance Goals and Evaluation

- You will list your SCCG goals in this part.
 - There is a separate section for each goal.
 - Room for five (5) goals I
 - I hope you only have 3 or less
- List only the goals developed in Year 1 of the Grant.
 - If you only have 2 goals that is ok. That was what was approved and will be reported on for the remainder of the grant.

District Level

Part II
Performance
Goals and
Evaluation



District Level Report Part II

Report Progress

- Exceeded goal
- Met goal
- Making progress
- Not making progress
- Narrative of progress
- Data results
- How data collected and/or verified
- Special circumstances (positive or negative)
- Mark ONE outcome most directly related to this goal.



District Level Part III and IV

PART III – Program Strategies and Services

- ASCA Implementation
- Special Programing

PART IV – Professional Development

- PD Activities
 - Room for 5 Activities.
 - If more than 5, please choose top 5 or most impactful to report here.

-Name of training -Topic Areas

-Number of attendees -Summary

-Number of hours -Implementation Strategies



District Level Part V

Colorado School Counselor Corps Grant Information

- How many counselors were hired under the SCC grant by your district?
- How you define postsecondary and workforce readiness for students
- Provide a brief summary of individual career and academic plans (ICAP) implementation.
- List two goals for ICAP implementation/improvement/development for next year.



District Level Part VI

Continuation Plan

What is your district/BOCES/school plan for sustaining counselors hired utilizing SCCGP funds after completion of the grant?



School Level Part I

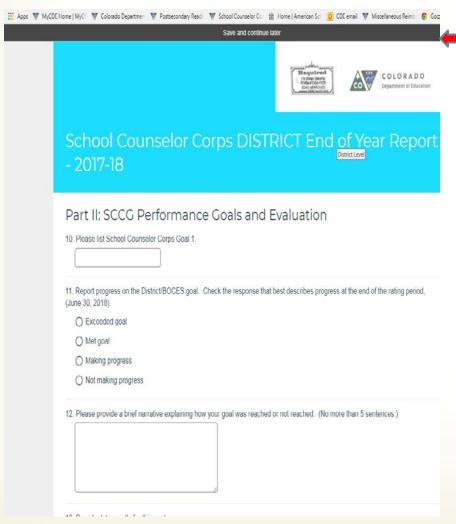
Part I: Contact and Grant Information

- District Name:
- School Name:
- Name of SCCG School Contact:
- School Contact Phone Number:
- School Contact Email:
- SCCGP Funded Counselor(s):
- Have staff changes been made using SCCGP funds during the 2017-18 year?



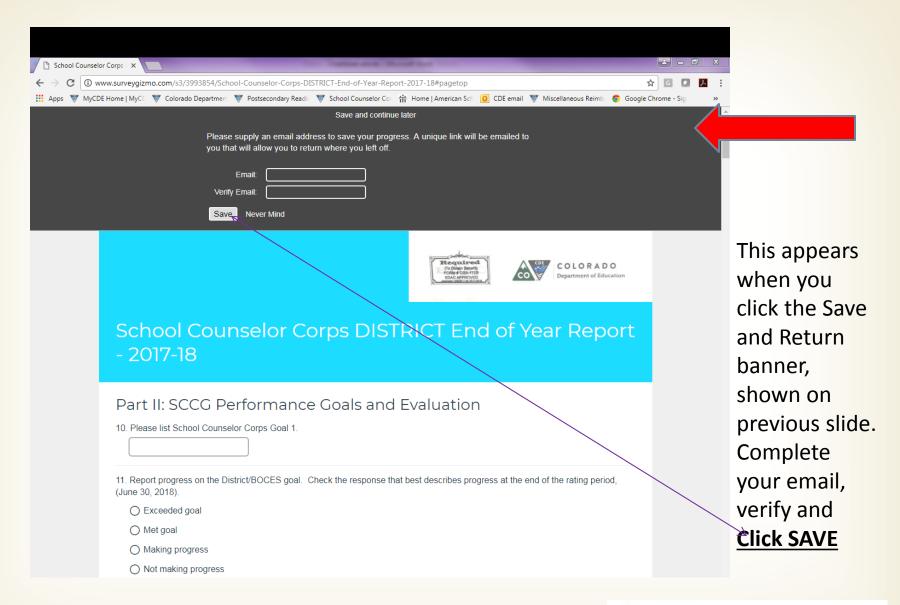
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School Level Report Part II

- Colorado School Counselor Corps Grant Program School Goals
 - List goals that were created in your Development Year.
 - Goals will not change from year to year
 - Cut and Paste is a wonderful thing!
 - If your school goals are the same as DISTRICT
 - Cut and Paste
- Room for 5 Goals
 - The remainder of responses mirror the District Report.

School Level Part III

- Program Strategies and Services
 - Questions 48 62
 - Questions 62 is provided to give you the opportunity to share additional, related information that was not asked in a specific manner.
 - Questions 62 is not required.



School Level Part IV

Colorado School Counselor Corps Grant

Information

- ✓ Number of counselors hired under SCCG
- ✓ Number of counselors in YOUR school prior to SCCG
- Counselor to student ratio for 2017-18
- ✓ 66 69 will be your best estimate or data collected.
- √ 70 87 varied questions and number of programs/classes



Contact Information

Eve Pugh, School Counselor Coordinator

pugh e@cde.state.co.us 303-866-4123

www.cde.state.co.us/postsecondary

