

Welcome Back Cohort 13!





This year your team will take what you learned in years one and two, assess programming, and make adjustments to support sustainability.

- Review and update your school counseling vision and mission statements.
- Review school data, use-of-time, and priority areas.
- Monitor your school counseling goals and SCCG SMART goals.
- Deliver, assess, share and report on school counseling services.

Welcome Packet



The information in this packet is a brief introduction to the SCCG, state grant terminology, requirements in FY2025-26, funding details, and resources.

Please make sure to read through and reach out if you have questions.

More information will be shared at the SCCG Virtual Welcome on August 27, 2025, from 9:00 to 11:00 AM.

Contact Us



We are here to support you.

Please reach out by email or phone if you have any questions.

SCCG Program



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SCCGP Mission and Vision



Vision Statement:

• Each Colorado Local Education Provider will have the awareness and access to apply for the School Counselor Corps Grant Program and enhance the implementation of comprehensive and sustainable school counseling programs.

Mission Statement:

• The School Counselor Corps Grant Program will support sustainable comprehensive school counseling programs through training, technical support, and assistance to SCCGP grantees according to C.R.S. 22-91-101 through 105.

Current SCCGP Grantees



- Academy 20
- Adams-Arapahoe 28J
- Aguilar Reorganized 6
- Archuleta County 50 Jt
- Arickaree R-2
- AUL Denver
- Bethune R-5
- Big Sandy 100J
- Boulder Valley Re 2: Justice High Charter School
- Branson Reorganized 82
- Brush RE-2(J)
- Burlington RE-6J
- Calhan RJ-1
- Caprock Academy
- Centennial R-1
- Center 26 JT
- Cherry Creek 5
- CIVICA Colorado
- Clear Creek RE-1
- Colorado River BOCES- Yampah Mountain High School
- Colorado Springs 11
- Cotopaxi RE-3
- CSI: Academy of Charter Schools
- CSI: Colorado Early Colleges Colorado Springs
- CSI: New Legacy Charter School

- Denver County 1
- District 49
- Doral Academy of Colorado
- DSST: College View High School
- Durango 9-R
- Elizabeth School District
- Estes Park R-3
- Fort Morgan Re-3
- Fountain 8
- Garfield 16
- Garfield Re-2
- Genoa-Hugo C113
- Greeley 6
- Harrison 2
- Harrison 2- Atlas Preparatory Middle School
- Idalia RJ-3
- Ignacio 11 JT
- Jefferson County R-1
- Johnstown-Milliken RE-5J
- Kiowa C-2
- La Veta Re-2
- Lake County R-1
- Lewis-Palmer 38
- Limon RE-4J
- Lone Star 101

- Mancos RE-6
- McClave Re-2
- Moffat 2
- Montezuma-Cortez RE-1: Southwest Open Charter School
- Orton Academy
- Pueblo City 60
- Pueblo County 70
- Ricardo Flores Magon Academy
- Rocky Ford R-2
- Salida R-32
- San Juan BOCES
- Sanford 6J
- Sheridan 2
- St Vrain Valley RE1J
- Steamboat Springs RE-2
- Stone Creek School
- Strasburg 31J
- Summit RE-1
- Trinidad 1
- Upper Rio Grande School District C-7
- Vilas RE-5
- Weld County School District RE-3J
- Weld RE-4
- West Grand 1-JT
- Wiggins RE-50(J)
- Wiley RE-13 Jt



The Why Behind the Work



Colorado Revised Statute 22-91-101

(1)(k) Reducing the student-to-counselor ratio in Colorado's public schools is a positive move toward achieving the goals of closing the achievement gap, decreasing the dropout rate, and increasing the number of students who matriculate into postsecondary education without the need for remediation.

(2) The general assembly concludes, therefore, that it is in the **best interests of the students** in the state to encourage and support school districts, boards of cooperative services, and charter schools in **increasing the number of school counselors available** in middle, junior high, and high schools and **improving the level of school counseling services** provided to students by enacting the school counselor corps grant program.

Goals of the SCCGP





Colorado Revised Statute 22-91-103

- (1)(a) Increase the availability of effective school counseling to help:
 - (1) Increase the graduation rate
 - (II) Increase the percentage of students who appropriately prepare for, apply to and continue into postsecondary education; and
- (b) Support work-based learning awareness, education, and opportunities

Grant Terminology



- Grant Award Letter (GAL): A letter from CDE announcing funds awarded.
- Annual Financial Report (AFR) term updated in GAINS to "Financial Expenditure Report" (FER): A report to show how funds were spent in a previous spending year (includes budget workbook and a general ledger).
- Interim Financial Report (IFR): A report to show how spending is progressing through the current fiscal year (includes budget workbook and a general ledger).
- Continuation Budget: A budget to show how funds will continue to be spent in the next fiscal year.
- Budget Revision: changes made to a budget during the school year.
- Development Year Report: A report for year one grantees.
- End of Year Report (EOY): A report for year two through four grantees to report program outcomes.

Grant Requirements



All reporting requirements, deadlines, submission links, and terms of the grant are outlined in the Exhibit A - Statement of Work that is sent with the Grant Award Letter.

- The School Counselor Corps Grant Program requires:
 - Attendance at mandatory trainings
 - Financial documents and reports
 - Annual program report

Please read the Statement of Work to fully review all terms and conditions of the grant.

Required Trainings





- Each funded site's school administrator and grant funded school counselor must attend the required trainings in 2025-2026:
 - Virtual Welcome Training: August 27, 2025, from 9:00 11:00 AM
 - Virtual Fiscal Training: September 3, 2025, from 10:00 11:00 AM
 - SCCG Regional Training: choose one to attend from 8:30 AM 4:00 PM
 - Colorado Springs September 10, 2025
 - Steamboat Springs October 21, 2025
 - Limon October 2025
 - Denver November 2025
 - Alamosa November 2025
 - Sterling December 2025
 - o Mid-Year Virtual Check-In: January 14, 2025, from 9:00 11:00 AM
 - Virtual Professional Development: Dates coming soon!

All dates are tentative and will be confirmed at the Virtual Welcome on August 27, 2025.

Required Documents and Reporting





Financial Documents and Reports:

- Submit the Annual Financial Report (for FY2024-25 funds): due September 30, 2025
- Complete budget workbook and submit revisions to Smartsheets
 - Last day to submit a revision is May 15, 2026
- Submit the Interim Financial Report: due February 13, 2026
- Submit the Continuation Budget for FY2026-27: due May 29, 2026
- Submit the Annual Financial Report (for FY2025-26 funds): due September 30, 2026

Program Report:

End of Year Report: due May 29, 2026

Let's Talk Funding



The School Counselor Corps Grant funds Local Education Providers to hire school counselors and enhance school counseling services.

- Funding cannot supplant or replace money that was being used to hire or improve school counseling services.
- All budget items must be added to the budget workbook and receive written approval before purchasing can occur.

SCCGP Funding 2025-26





Grant funds for FY2025-2026 must be spent by June 30, 2026.

• Year Three: Award amount of \$90,000 per funded site.

All funding is contingent upon enacting pending appropriations to the SCCGP each school year.

Allowable Use of Funds





- Licensed school counselor salaries and benefits
 - Year Three Implementation: 1.0 <u>School counselor</u> FTE salaries and benefits are required per funded site.
- Grant related travel to in-person required training and professional development
- Career awareness and postsecondary preparatory services
- Professional development
- Events, supplies, and technology related to comprehensive school counseling program development and implementation; and school counseling program development and implementation
- School counseling coursework and tuition for approved individuals
- Consulting services

Licensed School Counselors





- SCCGP funds must be used to hire licensed school counselors.
 - In years two-four: 1.0 <u>school counselor</u> FTE salaries and benefits are required per funded site.
- Please reach out to Jennicca and Brooke to discuss the approval process for hiring an individual working towards school counseling licensure (next slide).

Hiring Individuals Working Towards CO School Counseling Licensure



READ & CONSIDER & CONTACT COMPLETE SUBMIT & WAIT COMPLETE **READ STOP Consider** if tuition **Complete Tuition/ Read Hiring Guidelines** Submit budget with Contact school reimbursement is an Reimbursement counseling specialist tuition reimbursement Assurances* option to inform them you **Complete Hiring** included* **Assurances*** have started this **Read Tuition Guidelines** Wait for final approval process from school counseling Read FAQs specialist

*Email approval must be obtained

It is not a SCCGP requirement to offer tuition stipend/reimbursement to those working toward school counseling licensure.

Unallowable Expenses



Funds may NOT be used for the following (including, but not limited to):



- Capital equipment: equipment valued at \$10,000 or more with a useful life of more than a year
- Building improvements, construction, or maintenance
- Indirect costs, or incentives for students and or staff
- In years two, three, and four: funds cannot be used for non-licensed school counseling positions (i.e. social workers, psychologists, clinical therapists, etc.)

SCCGP Resources





- Monthly Emails: sent the first week each month and include grant reminders, updates, and resources.
- SCCGP Website: bookmark the <u>Current SCCGP webpage</u> for details of grant requirements, submission links, resources for trainings, etc.
- SCCGP Resources Website: bookmark the <u>resources webpage</u> for quick links related to data collection, professional development, and supports.

Complete the **SCCG** contact form if you are new to the grant.

