

**PWR Playbook**

* **Building PWR Schools with**

**PWR Tools and**

**PWR People for**

**PWRful Students**

**PWR is a process, it’s a journey**

PWR IS the culture of the school, embedded in the vision/mission

* Aligned with core values



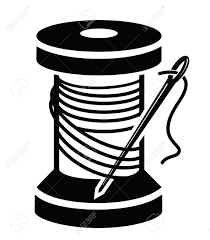


**STUDENTS are supported by a PWR TEAM**

* + PWR Family
  + PWR Counselors
  + PWR Teachers(any content/CTE)
  + PWR Coaches
  + PWR Community Members
  + Any PWRful influential & caring adult
  + Etc.
* **who provide opportunities** for the student that:
  + Are aligned, authentic, accessible, relevant, iterative, transferrable
  + Are Experiential: they take place in and out of the classroom
  + Cross all content areas, with universal skills and competencies
  + Are student-driven
  + Build in reflection
  + Lead to strong self-efficacy and better career development (supports students becoming their best self)

**ICAP is the foundation for students’ PWR**

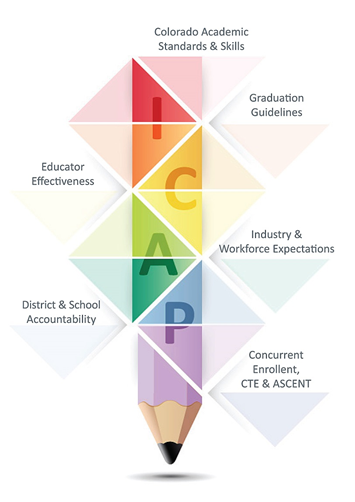
* **It IS THE THREAD that links everything together**
* It is research-based with Quality Indicators that define a process
* It **CONNECTS** research to experiences to reflection to iteration to growth









**ICAP is the foundation for students’ PWR**

* IT **CONNECTS PWR** with Essential Skills, Colorado Academic Standards, accountability, teacher effectiveness, UIP, assessment, CTE, Workforce, and ultimately with postsecondary success

**The PWR PLAYBOOK is accessible to all players.**

Each participant will know his/her/their role with **”I CAN…“ statements**, for example:

**Teacher**

I CAN… connect a math lesson to future careers

I CAN…incorporate essential skills into each lesson

**Administrator**

I CAN… work with all adults to help capture students’ best selves i

**Counselor**

I CAN… guide the ICAP team

I CAN… engage adults in the PWR conversation

I CAN… model meaningful career conversations

I CAN… help students and staff apply Essential Skills in every activity/class/lesson/game/experience

**Student**

I CAN… show you who I am, by best self

I CAN… be motivated, set goals

I CAN… envision my journey and design my life

**Family**

I CAN… support my student and encourage him/her

I CAN… be a positive role model for my child(ren) in positivity, work ethic, resilience, acceptance

**Community**

I CAN… be open to internships, apprenticeships, job shadow, on the job training, entrepreneurships

**AND, the PWR PLAYBOOK is full of HOW**

**I Individual Development**

**C Career Development**

**A Academic Development**

**P PWRful Demonstrations of Learning**

Each section will

* incorporate the **Quality Indicators, Essential Skills, and “I can” statements**
* include **Promising Practices** for Elementary, Middle and High School, and Adults, that:
  + are based on Design Principles, and that are aligned, accessible, authentic, relevant, transferable, and iterative
  + include connections, reflections, experiences, conversations, stories, research application, collections
* suggest **documents or evidence for PWR Demonstrations** that can be stored/uploaded by students

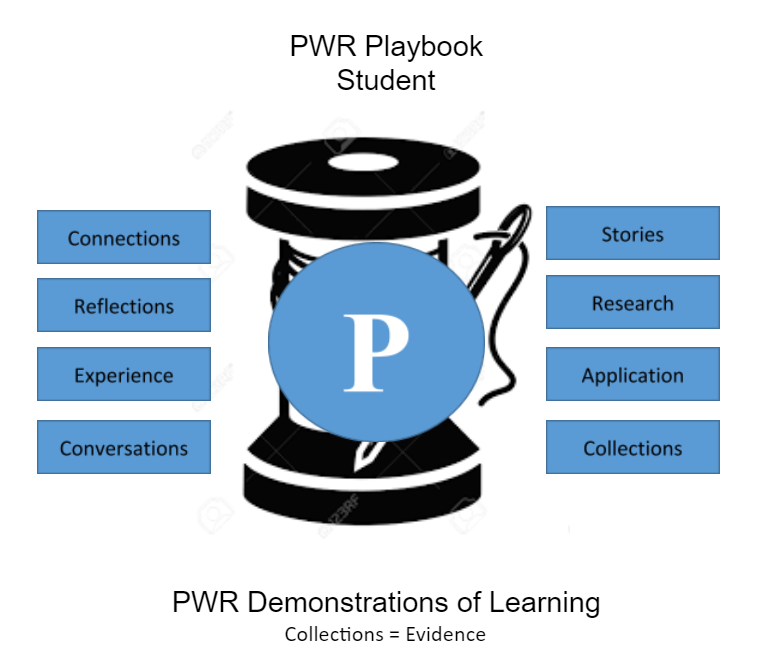
**How do we KNOW ICAP is effective?**

**Student**s will

* be more engaged in school
* exhibit positive behaviors
* show us their growth mindset, their curiosity, and their self-awareness
* own their learning and **CONNECT** it with their future (and future career)
* know how to fail, reflect, and succeed
* have **COLLECTED**  PWRful demonstrations of their learning
* articulate and act on their sense of self-efficacy and career direction.
* demonstrate essential skills in action
* They will graduate by demonstrating readiness in math and English according to the Graduation Guidelines menu of options

**Districts** will see

* Improved academic performance, graduation rates, matriculation rates, engagement, attendance
  + reflected in the 3rd grade reading scores, in their 9th grade math scores
  + demonstrated through GRADUATION GUIDELINES
* Decreased dropout rates, rate of substance abuse, pregnancy rates, suicidal ideation, self-harm, behavior issues



I Can …

I Can …

Elementary Middle School High School Adult

PWR Demonstrations of Learning

**PWR Outcomes - Students**

* *I can adapt and grow based on feedback, reflective practices and changing situations.*
* *I can effectively communicate in a variety of verbal and non-verbal situations, considering my audience and purpose.*
* *I take responsibility for my actions and my personal well-being, and implement strategies to meet my needs.*
* *I can identify my own perspective and the perspectives of others, and act as an agent of change in the world.*
* *I can articulate my strengths, preferences, and interests, as they relate to potential career paths.*
* *I can gather, analyze, and evaluate information from a variety of reliable and credible sources.*
* *I can collaborate with others to achieve a common goal.*
* *I can design, evaluate, manage, and follow through with projects, and with meeting short and long term goals.*
* *I can gather, analyze, and evaluate information from a variety of reliable and credible sources.*
* *I can use a variety of discipline-specific techniques and/or processes to solve complex problems.*

**How do I know that I am PWRful?**

I am more engaged in school

I can moderate and control my behavior

I own my learning

I am self-aware and I have a sense of self-efficacy

I know the direction I am heading