

sccg	Determine SCCG Team Determine support/consultation needed outside of district Mission Statement Vision Statement
Needs Assessment	Needs Assessment - Create questions, stakeholders, parallel Needs Assessment - Distribute and collecting - process Needs Assessment - Analyzing data - creating charts/graphs
Environmental Scan	Enviornmental Scan - Collecting data on all four quadrants Environmental Scan - Analyzing data - qualitative
Collecting Data	Review School Profile and School Report Card Review data in UIP Collect other relevant data on your school/district
Transition	Successful transition/matriculation between middle and high school (if applicable)
Community	Community Surveys
Time	Time Analysis Counselor
Relationships/Partnerships	Principal / Counselor Relationship Creation of internal and external partnerships
Goals	Determine goals for this year which reflect systemic change Aligning with UIP
Action Plans and Interventions	Goals and Action Plans can include: Counseling Curriculum, Professional Development, Presentations, Inservices, Workshops, Conferences, Communication Strategies, PWR, Concurrent Enrollment, Remediation, Advisory Council
Timeline	Clearly defined timeline for implementation. Identify major implementation activities, interim benchmarks and date for
FAFSA	FAFSA Completion Activities/Monitoring and Matriculation Rate
Counselor Evaluation	• SB 10-191, or district rubric aligning with School Counselor Corps Grant
End of Year Report	Complete and submit the SCCG End of Year Report
Relevant Data that guides your work -Consider disagregation, themes, patterns, identify gaps -Periodic analysis and evaluation as year progress	Disaggregated Grad/Matriculation/Dropout Admissions Applications Scholarship \$\$ Attendance Counselor/Student Ratio CollegeVisits ASCA Standards adoption ICAP Development/Implementation Postsecondary Goal Parent Engagement