# CDE Logo

School Counselor Corps Grant (SCCG)

Cohort 14 Fall Training

Note Catcher

# **What is one goal you have for the day?**

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# **What areas do your administrator(s) and school counselor(s) collaborate on?**

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| **School Counselors**  | **Administrators** |
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# **Three-Two-One Activity**

# Name 3 personal beliefs, 2 SCCG beliefs, 1 school counseling belief

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# **Writing the School Counseling Vision Statement- be specific to your site.**

# **Create a list**: what do you hope students will achieve, do, or be in 15 years because of the school counseling program?

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# **Align:** what are key words and themes in the school and district vision statements?

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# **Develop statement:** combine future statements and aligning language to create a statement of the future world where student outcomes are successfully achieved.

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# **Communicate:** how can you share the vision statement?

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# **Writing the School Counseling Mission Statement- be specific to your site.**

# **Create a list**: What is the most important work of the school counseling program?

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# **Align:** what are key words and themes in the school and district mission statements?

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# **Develop statement**: combine future statements and aligning language to create a statement of the future world where student outcomes are successfully achieved.

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# **Communicate:** how can you share the vision statement?

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# **Who are your data hunters?**

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# **Review Your School Counseling Program Data**

* + School Counselor Information:

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| **School Counselors** | **Years of Experience** | **Familiarity with ASCA** |
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* + What is the school counselor to student ratio?

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* + What services do your school counselors provide for each domain?

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| **Academic**  | **Career** | **Social Emotional** |
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* How does your school support students with school counseling content? How many students are impacted?

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* How does your school counselor support ICAP needs in your school? How many students are impacted?

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* How has your school historically viewed the role of school counselors? How are students impacted?

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* What are the results of the ASCA Use-of-Time assessment? How are students impacted?

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# **Highlight two data points that surprised you, showed a great need, or you want to look into more.**

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|  | **Achievement** | **Attendance**  | **Behavior** |
| Example | 30% of 1st grade students were on READ plans in quarter one. | 15% of 6th grade students were chronically absent in quarter one. | 65% of referrals in SY2023-24 were categorized as physical altercations. |
| Data Point #1 |  |  |  |
| Data Point #2 |  |  |  |

# **Prepare for the needs assessment: what questions do you still have after looking at student outcome data?**

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# **If you had to write a SMART goal today, what would it say?**

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