**Norwood Middle/High School Student Counseling Department Needs Survey**

1. What grade level are you in? (please circle the appropriate response):

7

8

9

10

11

12

1. How many years have you been attending Norwood Middle/High School? (please circle the appropriate response):

1 year

2 years

3 years

4 years

5 years

6 years

I am new to Norwood Middle/High School

1. My overall impression in years past of the School Counseling Department at Norwood Middle/High School is (please circle the appropriate response):

Excellent

Good

Average

Poor

1. Consider the following statements based on your experiences in prior years at Norwood Middle/High School and indicate whether you strongly agree, somewhat agree, somewhat disagree or strongly disagree. Please mark only one answer for each statement:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Somewhat Agree | Somewhat disagree | Strongly Disagree |
| I know how to contact my school  counselor |  |  |  |  |
| My school counselor responds to my requests in a timely manner |  |  |  |  |
| I feel comfortable talking to my school counselor about personal issues. |  |  |  |  |
| My school counselor helps me prepare for my plans after high school through individual conferences |  |  |  |  |
| Classroom lessons by my guidance counselor are beneficial for me as a student. |  |  |  |  |
| I have met with my school counselor at least once last year. |  |  |  |  |
| My school counselor has taken an interest in me and my academic, personal/social and career plans. |  |  |  |  |

1. Choose up to **FIVE** topics that you feel are the most important for the students at Norwood Middle/High School:

\_\_\_\_\_ Post Secondary Planning \_\_\_\_\_ Conflict Resolution

\_\_\_\_\_ Career Awareness & Planning \_\_\_\_\_ Self Esteem

\_\_\_\_\_ Goal Setting \_\_\_\_\_ Peer Relationships

\_\_\_\_\_ Study Skills \_\_\_\_\_ Suicide Awareness

\_\_\_\_\_ Academic Motivation \_\_\_\_\_ Conflict Resolution

\_\_\_\_ Time Management & Organization Skills \_\_\_\_\_ Family Problems

\_\_\_\_\_ Peer Pressure \_\_\_\_\_ Bullying & Harassment

\_\_\_\_\_ Drug & Alcohol Awareness \_\_\_\_\_ Behavior Management

1. The four components below make up a comprehensive school-counseling program and emphasize a collaborative team approach to engage all school personnel in a school-wide effort to meet career, academic and personal/social needs of our student population.

**DIRECTIONS:** After reviewing each component area, select the appropriate number that expresses your opinion of the importance of each component are.

1-Very Low 2-Low Priority 3-Moderate 4-Important 5-Highest Priority

|  |  |
| --- | --- |
| Rating | Component |
| 1 2 3 4 5 | **School Counseling Curriculum**  The School counselor facilitates the school counseling program through classroom guided curriculum and school wide activities.  ***Examples****: Classroom lessons, guest speakers, college tours, college fairs* |
| 1 2 3 4 5 | **Individual Student Planning for Career and College Readiness**  Through advisement, the school counselor assists students in post-secondary goal setting, planning and reflection.  ***Examples:*** *Individual and small group post-secondary planning sessions, grade and credit review, course selection advisement, reviewing standardized test results.* |
| 1 2 3 4 5 | **Responsive Services**  The School Counselor provides individual and group counseling as needed. The school counselor works with other agencies including The Center for Mental Health, Juvenile Diversion and Social Services and Law Enforcement to support all student needs. The school counselor consults with parents, teachers and community agencies, making referrals as needed.  ***Examples****: Personal counseling, crisis counseling, mediation, group counseling, agency contact and referral.* |
| 1 2 3 4 5 | **System Support**  The school counselor engages in strategic planning, program management, community outreach, public relations and serving on committees.  ***Examples:*** *Consulting with teachers, parents, outside agencies, attending conferences, program evaluation and development.* |

1. What is the school’s counseling department doing well?

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8. How could the school’s counseling department improve? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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