

Crosswalk of the Colorado Standards & Prepared Graduate Competencies and CTE Postsecondary Workforce Readiness (PWR) standards with the “Equivalent” ICAP (Individual Career & Academic Plan) Quality Indicators

(proposed by The Crosswalk Collaborative (C2) Project on ICAP within Graduation Guidelines)

*This is a working document of a partnership with CDE: Office of Postsecondary Readiness and CCCS/CTE Career & College Readiness Initiatives Department and does not represent the official position of State Board of Education or Colorado Commission on Higher Education.

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Middle School		
Quality Indicator 1: Self-Awareness		
Definition: An understanding of how one’s unique interests, talents, and aspirations play a role in decision-making and interpersonal relationships. Individual thoughts and feelings that get students excited about life and learning, and the ability to articulate passions and dreams; including recognizing challenges and potential barriers to attaining goals, and how healthy lifestyles contribute to personal and professional success.		
Sub-Indicators	CO 21st CENTURY SKILLS & CTE PWR Standards	Colorado Academic Standards
Sub-Indicator 1: Students will demonstrate knowledge, understanding, and personal awareness of her/his individual talents, interests, hopes, dreams, and passions.	<p align="center"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched</p> <p align="center"><u>COLLABORATION</u></p> <p>Communication PWR.01.01.b Write clearly and coherently for a variety of purposes and audiences</p> <p>PWR.01.01.e Employ standard English language properly and fluently in reading, writing, listening, and speaking</p> <p>PWR.02.08.a</p>	<p align="center">READING, WRITING, AND COMMUNICATING</p> <p>Standard 3: Writing and Composition</p> <p><u>6th grade GLE 3.2:</u> Writing informational and persuasive genres for intended audiences and purposes require ideas, organization, and voice develop</p> <p><u>7th Grade GLE 3.2:</u> Organization is used when composing informational and persuasive texts</p> <p><u>8th Grade GLE 3.2:</u> Ideas and</p>

	<p>Read, write, listen and speak effectively</p> <p>PWR.02.08.b Construct clear, coherent, and persuasive arguments</p> <p>Collaboration PWR.02.04.b Interact effectively with and respect the diversity of different individuals, groups, and cultures</p> <p>PWR.02.08.c Communicate and interact effectively with people who have different primary languages</p> <p style="text-align: center;"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving PWR.01.01.b Interpret sources, and evaluate evidence and competing ideas</p> <p>PWR.02.01.a Apply logical reasoning and analytical skills</p> <p>PWR.02.02.a Select, integrate, and apply appropriate technology to access and evaluate new information</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Civic Responsibility PWR.02.02.c Provide citations for resources</p>	<p>supporting details in informational and persuasive texts are organized for a variety of audiences and purposes and evaluated for quality</p> <p>Standard 4: Research and Reasoning</p> <p>6th grade GLE 4.2: Assumptions can be concealed, and require identification and evaluation.</p>
<p>Sub-Indicator 2: Students will</p>	<p><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT</p>	<p>COMPREHENSIVE HEALTH</p>

<p>demonstrate personal understanding of how their mindsets and behaviors impact their personal learning styles, self-management, and social skills.</p>	<p>PWR.01.01.d Access and use primary and secondary sources to explain questions being researched</p> <p>PWR.02.02.a Select, integrate, and apply appropriate technology to access and evaluate new information</p> <p style="text-align: center;"><u>COLLABORATION</u></p> <p>Communication PWR.01.01.b Write clearly and coherently for a variety of purposes and audiences</p> <p>PWR.02.08.a Read, write, listen and speak effectively</p> <p>PWR.02.08.b Construct clear, coherent, and persuasive arguments</p> <p>Collaboration PWR.02.08.c Communicate and interact effectively with people who have different primary languages</p> <p>PWR.02.09.a Work effectively with others</p> <p>PWR.02.09.c Cooperate for a common purpose</p>	<p>Standard 2: Physical and Personal Wellness in Health</p> <p>6th Grade GLE 2.2: Access valid and reliable information regarding qualities of healthy family and peer relationships</p> <p>Standard 3: Emotional and Social Wellness in Health</p> <p>6th Grade GLE 3.1: Understand how to be mentally and emotionally healthy</p> <p><u>7th grade GLE 3.1:</u> Demonstrate effective communication skills to express feelings appropriately</p> <p style="text-align: center;">PHYSICAL EDUCATION</p> <p>Standard 1: Movement Competence & Understanding in Physical Education</p> <p>6th Grade GLE 1.2: Participate in activities that require problem-solving, cooperation, skill assessment, and teambuilding</p>
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	<p>PWR.02.09.d Use teamwork and leadership skills effectively</p> <p style="text-align: center;"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving PWR.01.01.b Interpret sources, and evaluate evidence and competing ideas</p> <p>PWR.02.01.a Apply logical reasoning and analytical skills</p> <p>PWR.02.02.a Select, integrate, and apply appropriate technology to access and evaluate new information</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Personal Responsibility PWR.02.06.b Manage time effectively</p> <p>PWR.02.06.c Take initiative, and follow through</p> <p>PWR.02.06.d Learn from instruction and criticism</p> <p>PWR.02.06.e Take responsibility for completion of work</p> <p>PWR.02.06.f Act with maturity, civility, and politeness</p>	<p>Standard 3: Emotional and Social Wellness in Physical Education</p> <p><u>7th grade GLE 3.1:</u> Develop strategies to communicate ideas and feelings</p> <p><u>7th grade GLE 3.2:</u> Demonstrate inclusiveness in and out of classroom settings</p> <p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 4: Research and Reasoning</p> <p><u>6th Grade GLE 4.3:</u> Monitoring the thinking of self and others is a disciplined way to maintain awareness</p> <p><u>7th Grade GLE 4.1:</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources</p> <p><u>8th Grade GLE 4.2:</u> Common fallacies and errors occur in reasoning</p>
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	<p>PWR.02.06.g Demonstrate flexibility and adaptability</p> <p>PWR.02.07.d Take responsibility for actions</p> <p>Civic Responsibility PWR.02.02.c Provide citations for resources</p>	
<p>Sub-Indicator 3: Students will demonstrate personal awareness and social maturity through the development of positive relationships with peers, teachers, and other adults.</p>	<p style="text-align: center;"><u>INVENTION</u></p> <p>Creativity & Innovation PWR 02.03.b Generate, evaluate, and implement new ideas and novel approaches <u>ESSK.03.01.i</u> Employ critical thinking skills independently and in teams to solve problems and make decisions (e.g., analyze, synthesize and evaluate). <u>ESSK.03.01.g</u> Generate new and creative ideas to solve problems by brainstorming possible solutions <u>ESK.03.01.j</u> Identify alternatives using a variety of problem solving and critical thinking skills</p> <p style="text-align: center;"><u>COLLABORATION</u></p> <p>Communication PWR.02.08.a Read, write, listen and speak effectively</p> <p>PWR.02.08.b Construct clear, coherent, and persuasive arguments</p> <p>Collaboration PWR.02.08.c Communicate and interact effectively with people who have different</p>	<p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 1: Oral Expression and Listening</p> <p><u>7th Grade GLE 1.1:</u> Formal presentations require preparation and effective delivery</p> <p><u>8th Grade GLE 1.2:</u> A variety of response strategies clarifies meaning or messages</p> <p>Standard 3: Writing and Composition</p> <p><u>6th Grade GLE 3.2:</u> Writing informational and persuasive genres for intended audiences and purposes require ideas, organization, and voice develop</p> <p><u>7th Grade GLE 3.2:</u> Organization is</p>

	<p>primary languages</p> <p>PWR.02.09.a Work effectively with others</p> <p>PWR.02.09.c Cooperate for a common purpose</p> <p>PWR.02.09.d Use teamwork and leadership skills effectively</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Personal Responsibility</p> <p>PWR.01.06.a Plan and prioritize goals</p> <p>PWR.02.06.c Take initiative, and follow through</p> <p>PWR.02.06.d Learn from instruction and criticism</p> <p>PWR.02.06.f Act with maturity, civility, and politeness</p> <p>PWR.02.06.g Demonstrate flexibility and adaptability</p> <p>PWR.02.07.c Behave honestly and ethically</p> <p>PWR.02.07.d Take responsibility for actions</p>	<p>used when composing informational and persuasive texts</p> <p><u>8th Grade GLE 3.2:</u> Ideas and supporting details in informational and persuasive texts are organized for a variety of audiences and purposes and evaluated for quality</p> <p>Standard 4: Research and Reasoning</p> <p><u>6th Grade GLE 4.3:</u> Monitoring the thinking of self and others is a disciplined way to maintain awareness</p> <p><u>7th Grade GLE 4.1:</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources</p> <p><u>8th Grade GLE 4.2:</u> Common fallacies and errors occur in reasoning</p>
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	PWR.02.09.b Acknowledge authority and take direction	
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Quality Indicator 2: Career Awareness

Definition: Knowing the difference between jobs, occupations, and careers. Being aware of a wide range of local regional, national, and global career pathways and opportunities while giving consideration to economic, cultural influences, and the impact of stereotypes on career choice.

Sub-Indicators	<u>CO 21st CENTURY SKILLS & CTE PWR Standards</u>	Colorado Academic Standards
<p>Sub-Indicator 1: Students will develop knowledge and awareness about career pathways in local, regional, national and global arenas.</p> <p>AND</p> <p>Sub-Indicator 2: Students will be able to explain the influences of culture and stereotypes on career options.</p>	<p style="text-align: center;"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched</p> <p style="text-align: center;"><u>COLLABORATION</u></p> <p>Communication PWR.01.01.e Employ standard English language properly and fluently in reading, writing, listening, and speaking</p> <p>Collaboration PWR.02.08.a Read, write, listen and speak effectively</p> <p>PWR.02.08.b Construct clear, coherent, and persuasive arguments</p> <p>PWR.02.08.c Communicate and interact effectively with people who have different primary languages</p>	<p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 4: Research and Reasoning</p> <p>6th grade GLE 4.2: Assumptions can be concealed, and require identification and evaluation.</p>

	<p>PWR.02.09.a Work effectively with others</p> <p>PWR.02.09.c Cooperate for a common purpose</p> <p>PWR.02.09.d Use teamwork and leadership skills effectively</p> <p style="text-align: center;"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving</p> <p>PWR.02.01.a Apply logical reasoning and analytical skills</p> <p>PWR.02.01.f Discern bias, pose questions, marshal evidence, and present solutions</p> <p>PWR.02.02.a Select, integrate, and apply appropriate technology to access and evaluate new information</p> <p>PWR.02.07.f Demonstrate awareness of and evaluate career options</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Civic Responsibility</p> <p>PWR.02.02.c Provide citations for resources</p>	
<p>Sub-Indicator 3: Students will be able to understand the</p>	<p style="text-align: center;"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT</p> <p>PWR.01.01.d</p>	<p style="text-align: center;">SOCIAL STUDIES Standard 3: Economics</p>

<p>economic influences and impact on career pathways.</p>	<p>Access and use primary and secondary sources to explain questions being researched</p> <p style="text-align: center;"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving</p> <p>PWR.01.02.a Think critically, analyze evidence, read graphs, understand logical arguments, detect logical fallacies, test conjectures, evaluate risks, and appreciate the role mathematics plays in the modern world, i.e., be quantitatively literate</p> <p>PWR.01.01.b Interpret sources, and evaluate evidence and competing ideas</p> <p>PWR.02.01.a Apply logical reasoning and analytical skills</p> <p>PWR.02.02.a Select, integrate, and apply appropriate technology to access and evaluate new information</p> <p>PWR.02.07.f Demonstrate awareness of and evaluate career options</p>	<p>6th grade GLE 3.1: Identify and analyze different economic systems.</p> <p>6th grade GLE 3.2: Saving and investing are key contributors to financial well-being (PFL).</p>
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Quality Indicator 3: Postsecondary Aspirations

Definition: Career exploration centered on students’ passions, interests, dreams, and visions of their future self, and perceived options.

Sub-Indicators	<u>21st CENTURY SKILLS & PWR Standards</u>	Colorado Academic Standards
<p>Sub-Indicator 1: Students will have the opportunity to explore occupations based on dreams, passions, and individual interests</p>	<p align="center"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.02.02.a Select, integrate, and apply appropriate technology to access and evaluate new information</p> <p align="center"><u>COLLABORATION</u></p> <p>Communication PWR.01.01.d Write clearly and coherently for a variety of purposes and audiences</p> <p>PWR.01.01.e Employ standard English language properly and fluently in reading, writing, listening, and speaking</p> <p>Collaboration PWR.02.04.b Interact effectively with and respect the diversity of different individuals, groups, and cultures</p> <p>PWR.02.08.c Communicate and interact effectively with people who have different primary languages</p> <p>PWR.02.09.a Work effectively with others</p>	<p align="center">READING, WRITING, AND COMMUNICATING</p> <p>Standard 1: Oral Expression and Listening</p> <p>6th grade GLE 1.1: Successful group discussions require planning and participation by all</p> <p>7th Grade GLE 1.2: Small and large group discussions rely on active listening and the effective contributions of all participants</p> <p>8th Grade GLE 1.2: A variety of response strategies clarifies meaning or messages</p>

	<p>PWR.02.09.c Cooperate for a common purpose</p> <p>PWR.02.09.d Use teamwork and leadership skills effectively</p> <p style="text-align: center;"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving PWR.02.07.f Demonstrate awareness of and evaluate career options</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Personal Responsibility PWR.01.06.a Plan and prioritize goals</p> <p>Civic Responsibility PWR.01.04.d Understand how government works in the United States and in other countries, the varying roles individuals may play in society, and the nature of civic responsibility</p>	<p>Standard 4: Research and Reasoning</p> <p><u>6th Grade GLE 4.3:</u> Monitoring the thinking of self and others is a disciplined way to maintain awareness</p> <p><u>8th Grade GLE 4.2:</u> Common fallacies and errors occur in reasoning</p>
<p>Sub-Indicator 2: Students will be knowledgeable about members in their community that represent a variety of career pathways.</p>	<p style="text-align: center;"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched</p> <p style="text-align: center;"><u>COLLABORATION</u></p> <p>Communication PWR.01.01.d</p>	<p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 4: Research and Reasoning</p> <p><u>6th grade GLE 4.1:</u> Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation</p>

	<p>Write clearly and coherently for a variety of purposes and audiences</p> <p>PWR.01.01.e Employ standard English language properly and fluently in reading, writing, listening, and speaking</p> <p>Collaboration PWR.02.04.b Interact effectively with and respect the diversity of different individuals, groups, and cultures</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Civic Responsibility PWR.01.04.d Understand how government works in the United States and in other countries, the varying roles individuals may play in society, and the nature of civic responsibility</p>	<p><u>7th Grade GLE 4.1:</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources</p> <p><u>8th Grade GLE 4.1:</u> Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures</p>
<p>Sub-Indicator 3: Students will, through guidance and support from their school counselor, parents/caregivers, family members, and community, explore how their dreams and interests translate into career fulfillment.</p>	<p style="text-align: center;"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched</p> <p style="text-align: center;"><u>INVENTION</u></p> <p>Creativity & Innovation PWR 02.03.b Generate, evaluate, and implement new ideas and novel approaches <u>ESSK.03.01</u> Employ critical thinking skills independently and in teams to solve problems and make decisions (e.g., analyze,</p>	<p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 4: Research and Reasoning</p> <p><u>6th grade GLE 4.1:</u> Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation</p> <p><u>6th Grade GLE 4.3:</u> Monitoring the thinking of self and others is a</p>

	<p>synthesize and evaluate). <u>ESSK.03.01.g</u> Generate new and creative ideas to solve problems by brainstorming possible solutions <u>ESK.03.01.j</u> Identify alternatives using a variety of problem solving and critical thinking skills</p> <p style="text-align: center;"><u>COLLABORATION</u></p> <p>Communication PWR.01.01.d Write clearly and coherently for a variety of purposes and audiences</p> <p style="text-align: center;"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving PWR.01.01.b Interpret sources, and evaluate evidence and competing ideas</p> <p>PWR.02.01.f Discern bias, pose questions, marshal evidence, and present solutions</p> <p>PWR.02.07.f Demonstrate awareness of and evaluate career options</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Personal Responsibility PWR.01.06.a Plan and prioritize goals</p>	<p>disciplined way to maintain awareness</p> <p><u>7th Grade GLE 4.1:</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources</p> <p><u>8th Grade GLE 4.1:</u> Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures</p>
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Quality Indicator 4: Postsecondary Options

Definition: The awareness of a variety of post-secondary and career opportunities and advancements available using tools such as career clusters personality assessments and learning style inventories to highlight individual strengths and capabilities.

Sub-Indicators	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
<p>Sub-Indicator 1: Students will develop awareness of self by assessing motivations, abilities, limitations, interests and skills.</p>	<p align="center"><u>COLLABORATION</u></p> <p>Communication PWR.01.01.d Write clearly and coherently for a variety of purposes and audiences</p> <p>Collaboration PWR.02.07.a Balance self-advocacy with the consideration of others</p> <p>PWR.02.08.c Communicate and interact effectively with people who have different primary languages</p> <p>PWR.02.09.a Work effectively with others</p> <p>PWR.02.09.c Cooperate for a common purpose</p> <p>PWR.02.09.d Use teamwork and leadership skills effectively</p> <p align="center"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving PWR.02.01.f</p>	<p align="center">READING, WRITING, AND COMMUNICATING</p> <p>Standard 4: Research and Reasoning</p> <p>6th grade GLE 4.3: Monitoring the thinking of self and others is a disciplined way to maintain awareness</p>

Discern bias, pose questions, marshal evidence, and present solutions

PWR.02.02.a

Select, integrate, and apply appropriate technology to access and evaluate new information

SELF-DIRECTION

Personal Responsibilities

PWR.02.06.b

Manage time effectively

PWR.02.06.c

Take initiative, and follow through

PWR.02.06.d

Learn from instruction and criticism

PWR.02.06.e

Take responsibility for completion of work

PWR.02.06.f

Act with maturity, civility, and politeness

PWR.02.06.g

Demonstrate flexibility and adaptability

PWR.02.07.c

Behave honestly and ethically

PWR.02.07.d

Take responsibility for actions

	<p>PWR.02.09.b Acknowledge authority and take direction</p> <p>Civic Responsibility PWR.01.04.d Understand how government works in the United States and in other countries, the varying roles individuals may play in society, and the nature of civic responsibility</p>	
<p>Sub-Indicator 2: Students will become knowledgeable about a variety of post-secondary opportunities including, 2-year and 4-year degree programs, apprenticeships, military service, career and technical colleges, and service-learning programs such as Job Corps.</p>	<p style="text-align: center;"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched</p> <p>PWR.02.02.a Select, integrate, and apply appropriate technology to access and evaluate new information</p> <p style="text-align: center;"><u>COLLABORATION</u></p> <p>Communication PWR.02.08.a Read, write, listen and speak effectively</p> <p>PWR.02.08.b Construct clear, coherent, and persuasive arguments</p> <p style="text-align: center;"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving PWR.01.01.b Interpret sources, and evaluate evidence and competing ideas</p>	<p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 4: Research and Reasoning</p> <p><u>6th grade GLE 4.1:</u> Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation</p> <p><u>7th Grade GLE 4.1:</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources</p> <p><u>8th Grade GLE 4.1:</u> Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures</p>

	<p>PWR.01.02.a Think critically, analyze evidence, read graphs, understand logical arguments, detect logical fallacies, test conjectures, evaluate risks, and appreciate the role mathematics plays in the modern world, i.e., be quantitatively literate</p> <p>PWR.02.01.e Evaluate the credibility and relevance of information, ideas, and arguments</p> <p>PWR.02.07.f Demonstrate awareness of and evaluate career options</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Personal Responsibility PWR.01.06.a Plan and prioritize goals</p> <p>Civic Responsibility PWR.01.04.d Understand how government works in the United States and in other countries, the varying roles individuals may play in society, and the nature of civic responsibility (ACE) ESSK.11.04.b Demonstrate an understanding of the importance of volunteerism and giving back to the community, on both the personal and corporate levels</p>	<p style="text-align: center;">SOCIAL STUDIES</p> <p style="text-align: center;">Standard 3: Economics</p> <p>8th grade GLE 3.2: Manage personal credit and debt(PFL)</p>
<p>Sub-Indicator 3: Students will gain exposure to basic</p>	<p style="text-align: center;"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.02.02.a</p>	<p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p style="text-align: center;">Standard 3: Writing and Composition</p>

<p>academic and life skills necessary to reach their optimal postsecondary potential.</p>	<p>Select, integrate, and apply appropriate technology to access and evaluate new information</p> <p style="text-align: center;"><u>COLLABORATION</u></p> <p>Communication PWR.01.01.d Write clearly and coherently for a variety of purposes and audiences</p> <p>PWR.01.01.e Employ standard English language properly and fluently in reading, writing, listening, and speaking</p> <p>PWR.02.08.a Read, write, listen and speak effectively</p> <p>PWR.02.08.b Construct clear, coherent, and persuasive arguments</p> <p>Collaboration PWR.02.08.c Communicate and interact effectively with people who have different primary languages</p> <p>PWR.02.09.a Work effectively with others</p> <p>PWR.02.09.c Cooperate for a common purpose</p> <p>PWR.02.09.d Use teamwork and leadership skills effectively.</p>	<p>6th grade GLE 3.2: Writing informational and persuasive genres for intended audiences and purposes require ideas, organization, and voice develop</p> <p>7th Grade GLE 3.2: Organization is used when composing informational and persuasive texts</p> <p>8th Grade GLE 3.2: Ideas and supporting details in informational and persuasive texts are organized for a variety of audiences and purposes and evaluated for quality</p>
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CRITICAL THINKING

Critical Thinking & Problem Solving

PWR.01.02.a

Think critically, analyze evidence, read graphs, understand logical arguments, detect logical fallacies, test conjectures, evaluate risks, and appreciate the role mathematics plays in the modern world, i.e., be quantitatively literate

PWR.02.01.a

Apply logical reasoning and analytical skills

PWR.02.01.e

Evaluate the credibility and relevance of information, ideas, and arguments

PWR.02.07.e

Understand the relevance of learning to postsecondary and workforce readiness

SELF-DIRECTION

Civic Responsibility

PWR.02.02.c

Provide citations for resources

Quality Indicator 5: Environmental Expectations

Definition: An ecological system in which school, family, community, culture, and world view influence the students' career development and post-secondary plans.

Sub-Indicators	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
<p>Sub-Indicator 1: Students will understand how their academic environmental resources influence their career choice.</p>	<p align="center"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched</p> <p>PWR.01.01.e Employ standard English language properly and fluently in reading, writing, listening, and speaking</p> <p align="center"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving PWR.01.04.b Apply knowledge of mathematics to problem solve, analyze issues, and make critical decisions that arise in everyday life</p> <p>PWR.02.01.a Apply logical reasoning and analytical skills</p> <p align="center"><u>SELF-DIRECTION</u></p> <p>Personal Responsibility PWR.01.06.a Plan and prioritize goals</p>	<p align="center">SOCIAL STUDIES</p> <p>Standard 3: Economics <u>6th grade GLE 3.1:</u> Identify and analyze different economic systems</p> <p>Standard 2: Geography <u>8th grade GLE 3.1:</u> Use geographic tools to analyze patterns in human and physical systems</p>
<p>Sub-Indicator 2: Students will increase their awareness of risky</p>	<p align="center"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions</p>	<p align="center">COMPREHENSIVE HEALTH</p> <p>Standard 4: Prevention and Risk Management in Health</p>

<p>behaviors and how they can adversely influence postsecondary and career options.</p>	<p>being researched</p> <p style="text-align: center;"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving PWR.01.01.b Interpret sources, and evaluate evidence and competing ideas</p> <p>PWR.01.02.a Think critically, analyze evidence, read graphs, understand logical arguments, detect logical fallacies, test conjectures, evaluate risks, and appreciate the role mathematics plays in the modern world, i.e., be quantitatively literate</p> <p>PWR.02.01.a Apply logical reasoning and analytical skills</p> <p>PWR.02.01.e Evaluate the credibility and relevance of information, ideas, and arguments</p> <p>PWR.02.01.f Discern bias, pose questions, marshal evidence, and present solutions</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Personal Responsibility PWR.01.06.a Plan and prioritize goals</p> <p>PWR.02.07.g Attend to personal health and wellness</p>	<p><u>7th grade GLE 4.1:</u> Analyze the consequences of using alcohol, tobacco, and other drugs</p> <p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 4: Research and Reasoning</p> <p><u>6th grade GLE 4.1:</u> Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation</p> <p><u>7th Grade GLE 4.1:</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources</p> <p><u>8th Grade GLE 4.1:</u> Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures</p>
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	<p>Civic Responsibility PWR.02.02.c Provide citations for resources</p>	
<p>Sub-Indicator 3: Students will understand how values and beliefs within multiple environments (school, home, and community) influence future career and other postsecondary options.</p>	<p style="text-align: center;"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched</p> <p style="text-align: center;"><u>COLLABORATION</u></p> <p>Collaboration PWR.02.04.b Interact effectively with and respect the diversity of different individuals, groups, and cultures</p> <p>PWR.02.08.c Communicate and interact effectively with people who have different primary languages</p> <p>PWR.02.09.a Work effectively with others</p> <p>PWR.02.09.c Cooperate for a common purpose</p> <p style="text-align: center;"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving PWR.01.01.b Interpret sources, and evaluate evidence and competing ideas</p> <p>PWR.02.01.f</p>	<p style="text-align: center;">SOCIAL STUDIES</p> <p>Standard 2: Geography</p> <p><u>7th grade GLE 2.2:</u> Regions have different issues and perspectives</p>

	Discern bias, pose questions, marshal evidence, and present solutions	
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Quality Indicator 6: Academic Planning		
Definition: The skills and knowledge necessary to map out and pass the academic courses required to achieve postsecondary goals.		
Sub-Indicators	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
Sub-Indicator 1: Students will acquire the academic discipline necessary for 8 th Grade course completion (<i>academic discipline</i> includes organization, planning, and effort).	<u>COLLABORATION</u>	COMPREHENSIVE HEALTH
	Collaboration PWR.02.04.b Interact effectively with and respect the diversity of different individuals, groups, and cultures	Standard 4: Prevention and Risk Management in Health <u>6th grade GLE 4.3:</u> Demonstrate self-management skills to reduce violence and actively participate in violence prevention
	<u>CRITICAL THINKING</u>	
	Critical Thinking & Problem Solving PWR.01.02.d Apply knowledge of mathematics to problem solve, analyze issues, and make critical decisions that arise in everyday life	<u>7th grade GLE 3.1:</u> Demonstrate effective communication skills to express feelings appropriately
	<u>SELF-DIRECTION</u>	PHYSICAL EDUCATION
	Personal Responsibility PWR.01.06.a Plan and prioritize goals	Standard 3: Emotional and Social Wellness in Physical Education <u>7th grade GLE 3.1:</u> Develop strategies to communicate ideas and feelings

<p>Sub-Indicator 2: Students will gain knowledge on how the Common Core State Standards apply to future career clusters and other postsecondary options.</p>	<p style="text-align: center;"><u>COLLABORATION</u></p> <p>Communication PWR.02.08.a Read, write, listen and speak effectively</p> <p>PWR.02.08.b Construct clear, coherent, and persuasive arguments</p> <p>PWR.01.01.e Employ standard English language properly and fluently in reading, writing, listening, and speaking</p> <p>Collaboration PWR.02.04.b Interact effectively with and respect the diversity of different individuals, groups, and cultures</p> <p style="text-align: center;"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving PWR.02.01.a Apply logical reasoning and analytical skills</p> <p>PWR.02.07.e Understand the relevance of learning to postsecondary and workforce readiness</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Personal Responsibility PWR.01.06.a Plan and prioritize goals</p>	<p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 1: Oral Expression and Listening</p> <p><u>6th grade GLE 1.1:</u> Successful group discussions require planning and participation by all</p> <p><u>7th Grade GLE 1.2:</u> Small and large group discussions rely on active listening and the effective contributions of all participants</p> <p><u>8th Grade GLE 1.2:</u> A variety of response strategies clarifies meaning or messages</p> <p>Standard 4: Research and Reasoning</p> <p><u>6th Grade GLE 4.3:</u> Monitoring the thinking of self and others is a disciplined way to maintain awareness</p> <p><u>8th Grade GLE 4.2:</u> Common fallacies and errors occur in reasoning</p>
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<p>Sub-Indicator 3: Students will understand which courses are necessary to complete graduation requirements in high school to promote individual career readiness.</p>	<p style="text-align: center;"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Personal Responsibility PWR.01.06.a Plan and prioritize goals</p>	<p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 4: Research and Reasoning</p> <p><u>6th grade GLE 4.1:</u> Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation</p> <p><u>7th Grade GLE 4.1:</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources</p> <p><u>8th Grade GLE 4.1:</u> Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures</p>
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Quality Indicator 7: Employability Skills

Definition: To define, develop, and hone skills that increase the likelihood of becoming and remaining successfully employed and civically responsible citizens.

Sub-Indicators	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
<p>Sub-Indicator 1: Students are able to locate, access, and utilize various systems in order to gain employability information (what skills are needed for particular jobs/careers?).</p>	<p align="center"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched</p> <p align="center"><u>INVENTION</u></p> <p>Creativity & Innovation PWR 02.03.b Generate, evaluate, and implement new ideas and novel approaches <u>ESSK.03.01</u> Employ critical thinking skills independently and in teams to solve problems and make decisions (e.g., analyze, synthesize and evaluate). <u>ESSK.03.01.g</u> Generate new and creative ideas to solve problems by brainstorming possible solutions <u>ESK.03.01.j</u> Identify alternatives using a variety of problem solving and critical thinking skills</p> <p align="center"><u>COLLABORATION</u></p> <p>Communication PWR.01.01.e Employ standard English language properly and fluently in reading, writing, listening, and speaking</p> <p align="center"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving PWR.02.01.a</p>	<p align="center">READING, WRITING, AND COMMUNICATING</p> <p>Standard 4: Research and Reasoning</p> <p><u>6th Grade GLE 4.1:</u> Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation</p> <p><u>7th Grade GLE 4.1:</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources</p> <p><u>8th Grade GLE 4.1:</u> Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures</p>

	<p>Apply logical reasoning and analytical skills</p> <p>PWR.02.01.e Evaluate the credibility and relevance of information, ideas, and arguments</p> <p>PWR.02.02.a Select, integrate, and apply appropriate technology to access and evaluate new information</p>	
<p>Sub-Indicator 2: Students will identify and develop personal and professional employability traits.</p>	<p style="text-align: center;"><u>COLLABORATION</u></p> <p>Collaboration PWR.02.04.b Interact effectively with and respect the diversity of different individuals, groups, and cultures</p> <p>PWR.02.07.a Balance self-advocacy with the consideration of others</p> <p style="text-align: center;"><u>SELF-DIRECTION</u></p> <p>Personal Responsibility PWR.02.06.b Manage time effectively</p> <p>PWR.02.06.c Take initiative, and follow through</p> <p>PWR.02.06.d Learn from instruction and criticism</p> <p>PWR.02.06.e Take responsibility for completion of work</p>	<p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 3: Writing and Composition</p> <p>6th grade GLE 3.2: Writing informational and persuasive genres for intended audiences and purposes require ideas, organization, and voice develop</p> <p>7th Grade GLE 3.2: Organization is used when composing informational and persuasive texts</p> <p>8th Grade GLE 3.2: Ideas and supporting details in informational and persuasive texts are organized for a variety of audiences and purposes and evaluated for quality</p> <p>Standard 4: Research and Reasoning</p>

	<p>PWR.02.06.f Act with maturity, civility, and politeness</p> <p>PWR.02.06.g Demonstrate flexibility and adaptability</p> <p>PWR.02.07.c Behave honestly and ethically</p> <p>PWR.02.07.d Take responsibility for actions</p> <p>PWR.02.07.g Attend to personal health and wellness</p> <p>PWR.02.09.b Acknowledge authority and take direction</p>	<p>6th grade GLE 4.1: Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation</p> <p>6th Grade GLE 4.3: Monitoring the thinking of self and others is a disciplined way to maintain awareness</p> <p>7th Grade GLE 4.1: Answering a research question logically begins with obtaining and analyzing information from a variety of sources</p> <p>8th Grade GLE 4.1: Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures</p> <p>8th Grade GLE 4.2: Common fallacies and errors occur in reasoning</p>
<p>Sub-Indicator 3: Students will identify and develop essential employability skills.</p>	<p style="text-align: center;"><u>INVENTION</u></p> <p>Creativity & Innovation PWR 02.03.b Generate, evaluate, and implement new ideas and novel approaches</p>	<p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 4: Research and Reasoning</p>

ESSK.03.01 Employ critical thinking skills independently and in teams to solve problems and make decisions (e.g., analyze, synthesize and evaluate).

ESSK.03.01.g Generate new and creative ideas to solve problems by brainstorming possible solutions

ESK.03.01.j Identify alternatives using a variety of problem solving and critical thinking skills

COLLABORATION

Communication

PWR.01.01.d

Write clearly and coherently for a variety of purposes and audiences

PWR.02.08.a

Read, write, listen and speak effectively

PWR.02.08.b

Construct clear, coherent, and persuasive arguments

Collaboration

PWR.02.04.b

Interact effectively with and respect the diversity of different individuals, groups, and cultures

PWR.02.08.c

Communicate and interact effectively with people who have different primary languages

PWR.02.09.a

Work effectively with others

6th grade GLE 4.1: Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation

6th Grade GLE 4.3: Monitoring the thinking of self and others is a disciplined way to maintain awareness

7th Grade GLE 4.1: Answering a research question logically begins with obtaining and analyzing information from a variety of sources

8th Grade GLE 4.1: Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures

8th Grade GLE 4.2: Common fallacies and errors occur in reasoning

	<p>PWR.02.09.c Cooperate for a common purpose</p> <p>PWR.02.09.d Use teamwork and leadership skills effectively</p>	
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Quality Indicator 8: Personal Financial Literacy

Definition: The ability to recognize financial aid vocabulary and know what options are available to pay for post-secondary options.

Sub-Indicator	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
<p>Sub-Indicator 1: Students will complete 8th grade with the financial preparation essential to meeting the needs for their postsecondary options.</p>	<p style="text-align: center;"><u>CRITICAL THINKING</u></p> <p>Critical Thinking & Problem Solving</p> <p>PWR.01.02.d Apply knowledge of mathematics to problem solve, analyze issues, and make critical decisions that arise in everyday life</p> <p>PWR.02.07.b Possess financial literacy and awareness of consumer economics</p>	<p style="text-align: center;">READING, WRITING, AND COMMUNICATING</p> <p>Standard 4: Research and Reasoning</p> <p><u>6th Grade GLE 4.1:</u> Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation</p> <p><u>7th Grade GLE 4.1:</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources</p>

		<p>8th Grade GLE 4.1: Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures</p>
<p>Sub-Indicator 2: Students will complete 8th grade with the skills to find and apply for federal financial aid to assist them in attending postsecondary options.</p> <p>Sub-Indicator 3: Students will complete 8th grade with knowledge of all financial options available to them through the State of Colorado to pursue postsecondary options.</p>	<p style="text-align: center;"><u>INFORMATION LITERACY</u></p> <p>Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched</p>	<p style="text-align: center;">SOCIAL STUDIES</p> <p>Standard 3: Economics</p> <p>7th Grade GLE 3.2: The distribution of resources influences economic production and individual choices (Economics and PFL)</p> <p>8th Grade GLE 3.2: Manage personal credit and debt(PFL)</p>