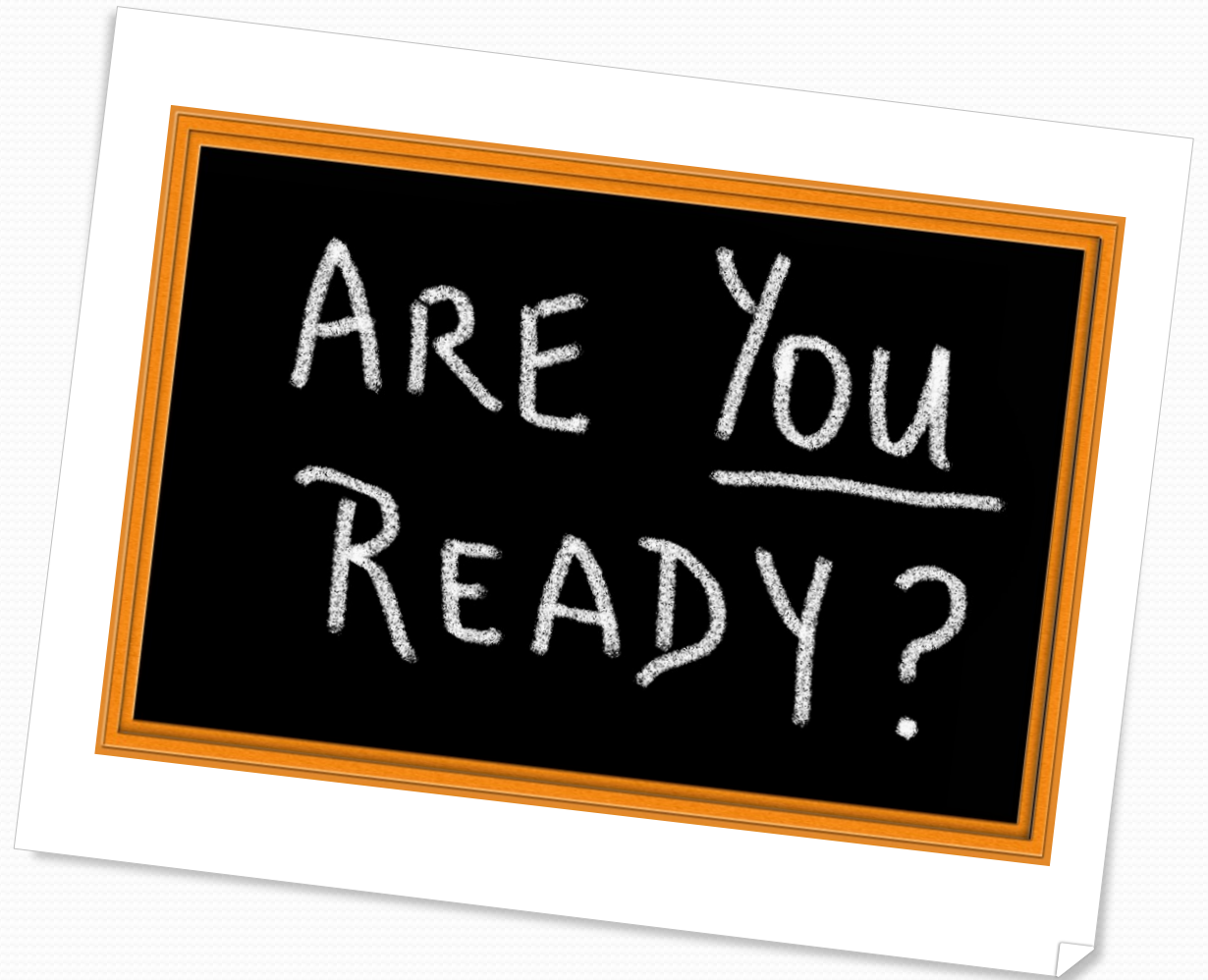



Middle School College and Career Readiness

SCCG Training
Colorado College
November 9, 2016

Readiness Defined:





Postsecondary and workforce readiness (PWR) is the demonstration of the knowledge, skills, habits and attitudes necessary to be competent, effective, and successful in one's chosen school and/or work setting beyond high school.

Readiness is developed at the Middle School level through:

- Early exposure to postsecondary options (e.g., career speakers, college trips, self-assessments and surveys, understanding connections between college and career, non-college pathways).
- A 6-12 scope and sequence that engages students in college and career exploration (e.g., Naviance Curriculum)
- The completion of a comprehensive Individual Career and Academic Plan (ICAP) that begins in 6th grade and has clearly defined grade level milestones (developmentally appropriate recommended activities).

CCR Framework



Middle School Counselor's Guide

NOSCA's Eight Components of College
and Career Readiness Counseling

Middle School Counselors create opportunities to explore and deepen college and career knowledge and skills necessary for academic planning and goal setting.

Six Components at MS Level

- College Aspirations
- Academic Planning
- Enrichment and Extracurricular Engagement
- College and Career Exploration and Selection Processes
- College and Career Assessments
- College Affordability Planning

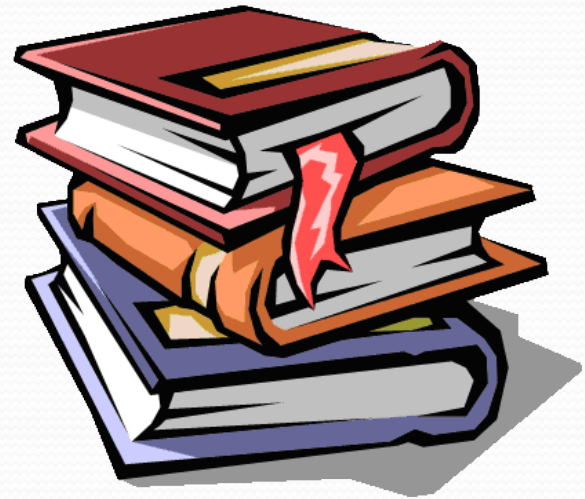
College Aspirations

- Goal: Build a college-going culture based on early college awareness by nurturing in students the confidence to aspire to college and the resilience to overcome challenges. Maintain high expectations by providing adequate supports, building social capital and conveying the conviction that all students can succeed in college.



Academic Planning

- Goal: Advance students' planning, preparation, participation and performance in rigorous academic programs that connect to their college and career aspirations and goals



Enrichment and Extracurricular Engagement

- Goal: Ensure equitable exposure to a wide range of extracurricular and enrichment opportunities that build leadership, nurture talents and interests, and increase engagement with school.



College and Career Exploration and Selection Processes

- Goal: Provide early and ongoing exposure to experiences and information necessary to make informed decisions when selecting a college or career that connects to academic preparation and future aspirations.



College and Career Assessments

- Goal: Promote preparation, participation and performance in college and career assessments by all students.




College Affordability Planning

- Goal: Provide students and families with comprehensive information about college costs, options for paying for college , and the financial aid and scholarship processes and eligibility requirements, so they are able to plan for and afford a college education.




Middle School Standards



MIDDLE SCHOOL COLLEGE AND CAREER READINESS STANDARDS: A FRAMEWORK FOR THEIR FUTURE

Dr. Leann Morgan
Dr. Rhonda Williams
Jessica Garrett, Frenchi Jones, Amber Flynn,
Christine Braun, and Dana Albers

MIDDLE SCHOOL COLLEGE AND CAREER READINESS STANDARDS FOLLOW A DEVELOPMENTAL PROGRESSION...

1. Career Awareness
 2. Postsecondary Aspirations
 3. Postsecondary Options
 4. Environmental Expectations
 5. Academic Planning
 6. Employability Skills
 7. Financial Literacy
- 



Data, Data, Data

Data Elements

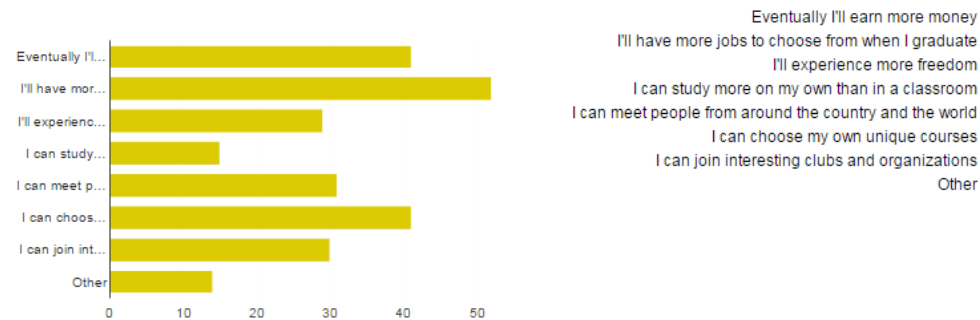
- Component 1: Attendance, Discipline, Promotion, GPA
- Component 2: Proficiency in state tests for English, Math and Science; enrollment in and completion of Algebra 1
- Component 3: Participation in enrichment and extracurricular activities
- Component 4: Participation in college and career exploration programs
- Component 5: Participation in career/interest assessments; performance on PSAT 8/9
- Component 6: Participation in early awareness financial literacy and financial aid initiatives

Individual Postsecondary Meetings

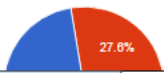
What do you see as the biggest obstacle to going to school after high school?



What is most appealing to you about going to college?



I have logged in to my College in Colorado account

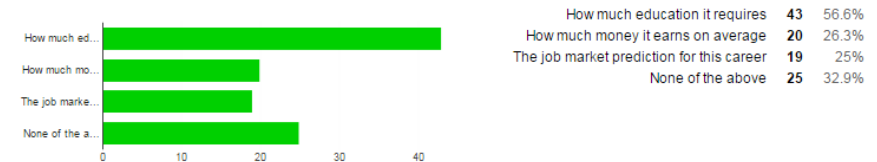


Yes 55 72.4%
No 21 27.6%

I am interested in the following career(s):

*Architect, Scientist, Anthropology
I'm going to be a traveling nurse
I am interested in being a physicist, a lawyer*, a person who has something to do with music, or a magician.
Anesthesiologist *Mechanics
Engineering, (Electrical/mechanical)
Lawyer *registered nurse
Cooking, Air Force* daycare

I know this about my career(s) of choice:



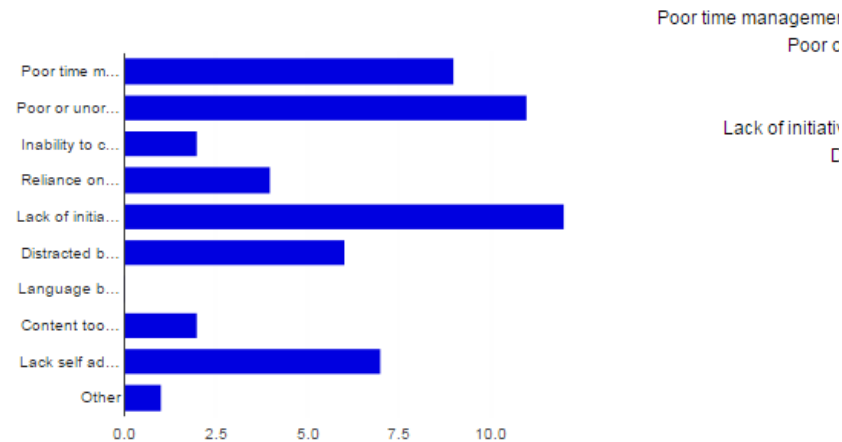
List 3-5 character traits or strengths that describe you

I get along with people well, I am modest, I am fair, I am brave, I love to lead people
I am a loyal person I enjoy to be active in sports and at home. I'm also an honest person and a good friend.
I am intelligent, persuasive, creative, and I have a strong personality.
I'm creative. I normally really good with people. Im
1. Building things. 2. Fun loving. 3. Creative (like to draw) 4. Kind
Kind, Caring, Easy going,
Funny, get good grades, nice
I respect people. I like to be around

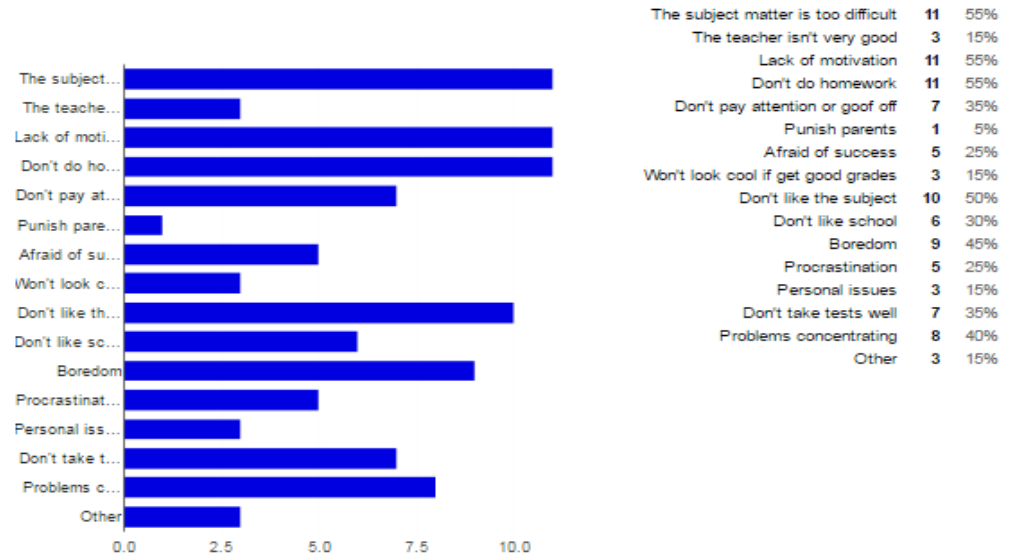
Have you attended a Career Cafe?

Surveys and Focus Groups

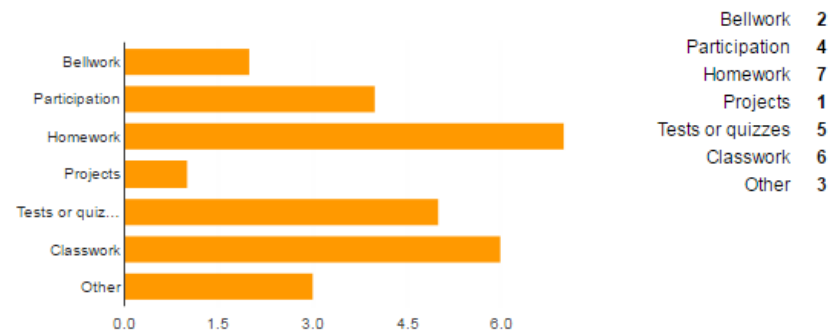
What do you suspect as possible reason(s) students are earning D's and/or F's?



What are possible reason(s) students are earning D's and/or F's?



Based on data, what is hurting grades the most in your class?



What hurts your grades the most?



Other data:

- Parent, staff, and student needs assessments on Google Drive
- School Climate Survey (Safe Communities Safe Schools Climate Survey through the University of Colorado Boulder)
- Attendance data, office discipline referrals (SWIS), grade reports
- Perception, process and outcome data (e.g., pre- and post- tests, participation numbers)

College Aspirations

Component 1

College Day

College Scavenger Hunt:

1. School farthest away from Ellicott _____
2. School with the most alumni from Ellicott _____
3. School that is a university rather than a college _____
4. School that is a college rather than a university _____



Wittenberg University



 Springfield, OH <small>LOCATION</small>		Private <small>TYPE</small>	 Suburban <small>SETTING</small>	
 56% 44% <small>STUDENT RATIO</small>		1,901 <small>TOTAL STUDENTS</small>	 \$35,844 \$35,844 <small>IN-STATE OUT-OF-STATE TUITION</small>	
 see below <small>FALL APPLICATION DEADLINE</small>		84% <small>ACCEPTANCE RATE</small>	Moderately Difficult <small>ADMISSION DIFFICULTY</small>	
 Average test scores for all first-year students that were accepted and enrolled.		566 <small>SAT MATH</small>	564 <small>SAT READING</small>	26 <small>ACT COMPOSITE</small>

College Tour



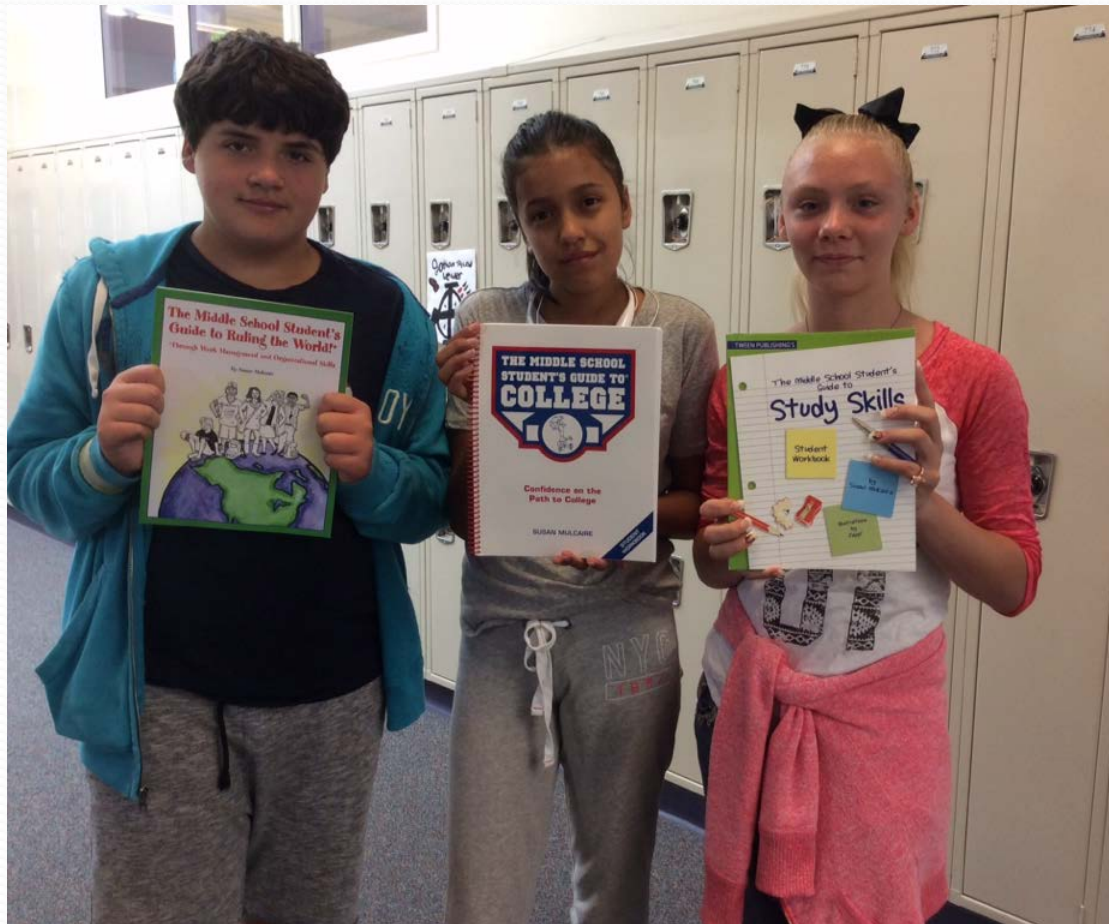
Academic Planning

Component 2


Rigor and Innovation

- Algebra 1 at the High School
- Excel class for G/T students
- ELD Literacy and Tutoring
- Power Hour for students with missing assignments
- IXL Math and ELA for 30 minutes a day
- Gender specific Math and ELA in 6th grade

Study Skills and Work Habits Courses



PWR and CTE Scope & Sequence

 NAViance Curriculum

Scope And Sequence

Students

Margaret Bloomer

?

Grade 6 Lessons

Lesson topics for this level include career exploration, study skills, college discovery and basic budgeting.

Filter Lessons

All Lessons (17)

Self Discovery (5)

Success Skills (5)

Support Network (1)

Career Planning (1)

College Planning (2)

Financial Planning (1)


SCOPE AND SEQUENCE / GRADE 6 LESSONS

Scope and Sequence | Grade 6

Assign

< 1 2 3 >


What Do You Know?



View Lesson Plan

Preview Lesson


My Foundation



View Lesson Plan

Preview Lesson


Self Confidence



View Lesson Plan

Preview Lesson


Defining My Dreams



View Lesson Plan

Preview Lesson


My Present vs. My Future



View Lesson Plan

Preview Lesson


My Study Plan



View Lesson Plan

Preview Lesson

PWR and CTE Scope & Sequence

 NAVIANCE | Curriculum

Scope And Sequence

Students

Margaret Bloomer

?

Grade 7 Lessons

Lesson topics for this level include using unique traits to be successful, teamwork, learning styles, personal interests, and future planning.

Filter Lessons

All Lessons (17)

Self Discovery (7)

Success Skills (3)

Support Network (2)

Career Planning (1)

College Planning (1)

Financial Planning (1)


SCOPE AND SEQUENCE / GRADE 7 LESSONS

Scope and Sequence | Grade 7

Assign

< 1 2 3 >


What Are The Rules?



View Lesson Plan

Preview Lesson


Teamwork



View Lesson Plan

Preview Lesson


My Definition of Success



View Lesson Plan

Preview Lesson


Developing My Interests



View Lesson Plan

Preview Lesson


Career Scavenger Hunt



View Lesson Plan

Preview Lesson


Getting Involved



View Lesson Plan

Preview Lesson

PWR and CTE Scope & Sequence

 NAVIANCE | Curriculum

Scope And Sequence

Students

Margaret Bloomer

?

Grade 8 Lessons

Lesson topics for this level include risk taking, dealing with stress, decision making, and getting ready for high school.

Filter Lessons

All Lessons (17)

Self Discovery (3)

Success Skills (5)

Support Network (2)

Career Planning (2)

College Planning (2)

Financial Planning (1)


SCOPE AND SEQUENCE / GRADE 8 LESSONS

Scope and Sequence | Grade 8

Assign

< 1 2 3 >


My Career Path



View Lesson Plan

Preview Lesson


My School Support Network



View Lesson Plan

Preview Lesson


Decision Making



View Lesson Plan

Preview Lesson


Facing Fears About College



View Lesson Plan

Preview Lesson


What Do Colleges Require?



View Lesson Plan

Preview Lesson

My Financial Aid Options



View Lesson Plan

Preview Lesson

Enrichment and Extracurricular Engagement

Component 3

Enrichment and Extracurricular Engagement

- PRIDE
- WEB Student Hosts
- Peer Mediation
- Drama Club
- Community Service Projects
- STEM Activities
- Scouts, 4H
- Transition Activities
- Sports
- Spirit Days

College and Career Exploration

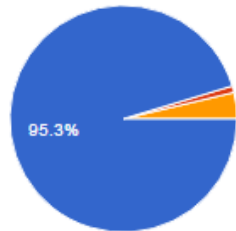
Component 4

Career Café



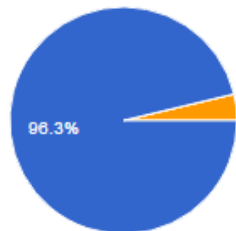
Career Café Survey Responses

Would you participate in another Career Café?



Yes 102
No 1
Maybe 4

Would you recommend Career Café to a friend?



Yes 103
No 0
Maybe 4

I learned that you don't have to do a bunch of combat or fighting. Before that I thought it was all about war.
That there are more than just army in the military.
Japan trains are cool.
That not all military people go into combat.
One thing I have learned is that when you want to become a handler, you have to be certified. A
That Lacy was at the Men's Prison.
I learned the training of a therapy dog, how to get there, and what Lacey does

What did you enjoy most about the presentation?

I enjoyed that he was helping us plan out and giving us tips for our futures. I also liked that he was well represented.
How he told us that we need a back up plan
He explained why we should have a plan b and also he gave us examples about his life.
How we got nice stuff from him
Everything!!!
The questions he asked and how we got to answer them.
I enjoy that he had a sense of humor while he presented.

What would you change about the Career Café experience?

Nothing
Nothing
Nothing.
nothing
More time.

College and Career Assessments

Component 5

College and Career Assessments

- All levels – Career Key®
 - The Career Key is an online career assessment targeted toward middle school students. This assessment provides students with their Holland interest codes.
For each Holland code, the student can view careers that relate to that interest.
- 6th grade - MI Advantage™
 - Uses Multiple Intelligences theory to reveal students' strengths and challenges and ways to develop all their intelligences
- 7th grade – The Learning Style Inventory™
 - Students recognize natural learning style, discover better learning strategies, and gain career development skills by increasing understanding of needs at school (e.g., immediate environment, emotionality, sociological, physical)
- 8th grade – Do What You Are®
 - Uses personality traits to suggest careers and clusters that might be a good match for a student (4 part personality type)

College Affordability Planning

Component 6

College Affordability

- My Future, My Way: First Steps Toward College, A workbook for Junior High and Middle School students - <https://studentaid.ed.gov/sa>
- FAFSA4caster - <https://fafsa.ed.gov>
- Naviance Financial Planning Lessons



CC Participant Ideas - College

- College visits
- College gear days
- Highlight faculty/staff's colleges
- AVID
- Naviance and College in Colorado
- Visible pennants, posters, and swag
- College of the month board
- Summer pre-collegiate program at UCCS
- CU Scholars

CC Participant Ideas - Career

- Couragion
- ICAP
- Career speakers
- Career fair/expo
- Career cluster surveys
- Naviance and College in Colorado
- Individual conversations
- Career Thursday
- STEM nights
- Passion Projects
- Staff visual resums

CC Participant Ideas - Financial

- AVID night
- Embed discussion of scholarships and financial aid alongside college and career
- Naviance and College in Colorado
- ICAP
- Scholarship searches
- Reality checks
- Financial Literacy lessons
- Individual planning discussions

Scope and Sequence

Grade Level Milestones

- 6th grade:
 - Assessment – MI Advantage™
 - Curriculum (17 lessons)
- 7th grade:
 - Assessment – The Learning Style Inventory™
 - Curriculum (17 lessons)
- 8th grade:
 - Assessment – Do What You Are®
 - Curriculum (17 lessons)
 - Create 4-year plan of study
- All Grades
 - SMART Goals – academic, SEL, postsecondary
 - Surveys – e.g., completion survey, “Game Plan” survey

Bringing It All Together

ICAP

ICAP

- Our ICAP is defined as a personalized plan based on informed decisions that help students connect their personal interests, aptitudes, and values with relevant and meaningful education and workforce goals. Our objectives include:
 - Students will take ownership/responsibility for establishing and reaching their future educational and career goals.
 - Students in grades 6 through 8 will learn to access, navigate and utilize Naviance.
 - Through Naviance curriculum, assessments, and surveys, students will learn their personal strengths and weaknesses.
 - Students, parents, staff, counselors and administrators will know and understand the value of and relationship between the ICAP and postsecondary goals and expectations.

Resources

The screenshot shows a web browser displaying the National College Access Network website. The page has a blue header with navigation links: LOG IN, CREATE ACCOUNT, JOIN NCAN, SUBSCRIBE TO NEWSLETTER, and a membership option for \$0.00. Below the header is a search bar. The main content area features a green sidebar with a list of resources under the heading "IN THIS SECTION":

- Early Awareness Middle Grades**
- Early Awareness Grades 9-10
- FAFSA
- Financial Aid
- Getting Into College
- Persistence and Completion
- Target Populations
- Technology and Communication
- Testing
- E-Learning for College Access & Success

The main content area displays the title "Early Awareness Middle Grades" in large green letters. Below it, there is a paragraph explaining the importance of early college awareness for middle school students. A "Resource Chart" follows, which is a table listing various resources categorized by grade level and audience.

Early Awareness Resource	6th Grade	7th Grade	8th Grade	Teachers Counselors	Parents	Classroom Activity	Individual Activity
Beat the Middle Blake Nemeika	✓	✓	✓		✓		✓
College Advising Essentials							

Early Awareness Resource	6th Grade	7th Grade	8th Grade	Teachers Counselors	Parents	Classroom Activity	Individual Activity
Beat the Middle Blake Nemelka	✓	✓	✓		✓		✓
College Advising Essentials							

Collegeaccess.org

Resource Description

Resource	Resource Description
Beat the Middle	This is a book created by Blake Nemelka and his brother, who created hands-on activities that middle school students can use to begin planning for college. This book can be used on an individual and family level, or can provide exercises for advisee groups and classes. Available on Amazon.
College Advising Essentials	This downloadable PDF is a manual for any college prep adviser or program coordinator who wants to learn more about early awareness programming. It includes more resources, an overview of what to highlight, and activities that can be used with students.
College Awareness Activities for Middle School Students	In this PDF describing the "College Month" Activities utilized by the Los Angeles Unified School District, a variety of activities and resources are laid out for teachers or counselors to use with groups of students or in the classroom. It includes games, activities, and general advice for college planning.
Financing Your Future	In this PDF handbook for 7th grade students, the process of applying to financial aid, saving for college, and making clear financial goals is highlighted through interactive activities and checklists. Sponsored by the Minnesota Office of Higher Education, this resource can be used in classrooms or independently.

Collegeaccess.org

Comprehensive Programs

Organization	Geared Towards	Description
AVID	Middle School Students	Organization that works within schools to teach, counsel, and prepare middle school students for college.
College and Career Clubs	Middle School Students	Organization that works within schools and provides student-led leadership curriculum and college planning activities.
College for Every Student	K-12 Students	Organization that works with school districts to provide comprehensive college planning curriculum.
GEAR UP	Middle School Students	Federally funded organization that works with entire grade-levels and schools to do intensive academic assistance and college planning.
Naviance	K-12 Students	Organization that works with school districts to provide college readiness curriculum in partner schools.

Other Resources

- Meaningful Career Conversations Document – www.cde.state.co.us/postsecondary/scc_resources
- College in Colorado - <https://www.collegeincolorado.org>
- Naviance – <https://www.naviance.com>
- Get Ready for College - www.getreadyforcollege.org
- Kids.gov - <https://kids.usa.gov/teens/index.html>
- NASA.gov - <http://www.nasa.gov/audience/forstudents/5-8/index.html>
- You Can Go! - <http://youcango.collegeboard.org>
- Step by Step College and Career Planning - http://www.nacacnet.org/research/publicationsresources/marketplace/documents/sbs_middleschool.pdf



ASCA School Counselor Magazine

- November/December issue devoted to College and Career Planning at all levels

THANKS FOR PARTICIPATING!

- Stella Tapia (Del Norte Middle School)
 - stapia@del-norte.k12.co.us
 - 719-657-4030
- Margaret Bloomer (Ellicott Middle School)
 - margaretbloomer@esd22.org
 - 719-683-2700