

## **HOUSE BILL 16-1289**

BY REPRESENTATIVE(S) Duran and Esgar, Arndt, Buckner, Danielson, Fields, Garnett, Hamner, Kraft-Tharp, Lee, Lontine, Melton, Mitsch Bush, Pabon, Pettersen, Primavera, Priola, Rosenthal, Roupe, Ryden, Salazar, Singer, Williams, Winter, Young, Hullinghorst; also SENATOR(S) Garcia and Crowder, Donovan, Heath, Kefalas, Martinez Humenik, Newell, Roberts, Tate, Todd.

CONCERNING INCENTIVES FOR LOCAL EDUCATION PROVIDERS TO ENCOURAGE HIGH SCHOOL STUDENTS TO SUCCESSFULLY COMPLETE CAREER DEVELOPMENT COURSE WORK.

Be it enacted by the General Assembly of the State of Colorado:

**SECTION 1.** In Colorado Revised Statutes, add 22-54-138 as follows:

- 22-54-138. Career development success pilot program created funding report definitions repeal. (1) AS USED IN THIS SECTION UNLESS THE CONTEXT OTHERWISE REQUIRES:
- (a) "CHARTER SCHOOL" MEANS A CHARTER SCHOOL THAT ENROLLS PUPILS IN ANY OF GRADES NINE THROUGH TWELVE AND IS AUTHORIZED AS A DISTRICT CHARTER SCHOOL PURSUANT TO PART 1 OF ARTICLE 30.5 OF THIS

Capital letters indicate new material added to existing statutes; dashes through words indicate deletions from existing statutes and such material not part of act.

TITLE OR AS AN INSTITUTE CHARTER SCHOOL PURSUANT TO PART 5 OF ARTICLE 30.5 OF THIS TITLE.

- (b) "CONSTRUCTION INDUSTRY APPRENTICESHIP PROGRAM" MEANS AN APPRENTICESHIP PROGRAM REGISTERED WITH THE OFFICE OF APPRENTICESHIP IN THE UNITED STATES DEPARTMENT OF LABOR THAT TRAINS INDIVIDUALS FOR CAREERS IN THE CONSTRUCTION INDUSTRY.
- (c) "CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP PROGRAM" MEANS A PROGRAM OR SET OF STRATEGIES THAT:
- (I) IS DESIGNED TO PREPARE INDIVIDUALS FOR CAREERS IN THE CONSTRUCTION INDUSTRY BY FACILITATING THE ENTRY OF INDIVIDUALS INTO A REGISTERED CONSTRUCTION INDUSTRY APPRENTICESHIP PROGRAM:
- (II) HAS A DOCUMENTED RELATIONSHIP WITH AT LEAST ONE APPRENTICESHIP PROGRAM REGISTERED WITH THE OFFICE OF APPRENTICESHIP IN THE UNITED STATES DEPARTMENT OF LABOR: AND
- (III) MEETS THE QUALITY PRE-APPRENTICESHIP PROGRAM STANDARDS MAINTAINED BY THE EMPLOYMENT AND TRAINING ADMINISTRATION OF THE UNITED STATES DEPARTMENT OF LABOR.
- (d) "INSTITUTE" MEANS THE STATE CHARTER SCHOOL INSTITUTE ESTABLISHED IN SECTION 22-30.5-503.
- (e) "Nonparticipating district" means a district that chooses not to participate in the career development success pilot program created in this section but that is the authorizer for a participating district charter school.
- (f) "PARTICIPATING CHARTER SCHOOL" MEANS A CHARTER SCHOOL THAT CHOOSES TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM CREATED IN THIS SECTION.
- (g) "PARTICIPATING DISTRICT" MEANS A DISTRICT THAT CHOOSES TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM CREATED IN THIS SECTION.
  - (h) "QUALIFIED ADVANCED PLACEMENT COURSE" MEANS A COURSE

IN COMPUTER SCIENCE THAT DELIVERS A COLLEGE-LEVEL CURRICULUM AND AWARDS POSTSECONDARY COURSE CREDIT FOR PUPILS WHO ACHIEVE SPECIFIED SCORES ON THE END-OF-COURSE EXAMINATION.

- (i) "QUALIFIED INDUSTRY-CREDENTIAL PROGRAM" MEANS A CAREER AND TECHNICAL EDUCATION PROGRAM THAT:
- (I) Upon completion, results in an industry-recognized credential and credits that apply to graduation from a school district, district charter school, or institute charter school, which credits may be earned through concurrent enrollment as provided in article 35 of this title; and
- (II) IS IDENTIFIED BY THE COLORADO WORK FORCE DEVELOPMENT COUNCIL AS PROVIDED IN SUBSECTION (3) OF THIS SECTION.
- (j) "QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAM" MEANS AN INTERNSHIP PROGRAM, A RESIDENCY PROGRAM, A CONSTRUCTION INDUSTRY APPRENTICESHIP PROGRAM, OR A CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP PROGRAM, WHICH PROGRAM IS IDENTIFIED BY THE COLORADO WORK FORCE DEVELOPMENT COUNCIL AS PROVIDED IN SUBSECTION (3) OF THIS SECTION.
- (k) "RESIDENCY PROGRAM" MEANS A PROGRAM DEFINED BY THE WORK FORCE DEVELOPMENT COUNCIL OR THE DEPARTMENT OF LABOR AND EMPLOYMENT THAT:
- (I) PROVIDES AN INDIVIDUAL WITH A SET OF WELL-DEFINED OCCUPATIONAL SKILLS AND ABILITIES BY TEACHING BOTH THEORETICAL AND PRACTICAL CONCEPTS PRIMARILY THROUGH ON-THE-JOB TRAINING AND RELATED INSTRUCTION; AND
- (II) ENSURES THE INDIVIDUAL RECEIVES A FORM OF COMPENSATION FOR THE ON-THE-JOB TRAINING.
- (1) "Work force development council" or "council" means the state work force development council created in section 24-46.3-101, C.R.S.

- (2) THERE IS HEREBY CREATED THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM IN THE DEPARTMENT OF EDUCATION TO PROVIDE FINANCIAL INCENTIVES FOR PARTICIPATING DISTRICTS AND PARTICIPATING CHARTER SCHOOLS TO ENCOURAGE PUPILS ENROLLED IN GRADES NINE THROUGH TWELVE TO ENROLL IN AND SUCCESSFULLY COMPLETE QUALIFIED INDUSTRY-CREDENTIAL PROGRAMS, QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAMS, AND QUALIFIED ADVANCED PLACEMENT COURSES. FOR THE 2017-18 BUDGET YEAR AND EACH BUDGET YEAR THEREAFTER, EACH PARTICIPATING DISTRICT AND EACH PARTICIPATING CHARTER SCHOOL, AS PROVIDED IN SUBSECTION (5) OF THIS SECTION, MAY RECEIVE UP TO ONE THOUSAND DOLLARS FOR EACH PUPIL WHO, IN THE PRECEDING BUDGET YEAR, SUCCESSFULLY COMPLETES A QUALIFIED INDUSTRY-CREDENTIAL PROGRAM, QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAM OR QUALIFIED ADVANCED PLACEMENT COURSE.
- (3) (a) ON OR BEFORE AUGUST 15, 2016, AND ON OR BEFORE JULY 1 EACH YEAR THEREAFTER, THE WORK FORCE DEVELOPMENT COUNCIL, IN COLLABORATION WITH THE DEPARTMENT OF HIGHER EDUCATION, THE DEPARTMENT OF EDUCATION, THE DEPARTMENT OF LABOR AND EMPLOYMENT, AND THE COLORADO OFFICE OF ECONOMIC DEVELOPMENT, SHALL PUBLISH ON THE COUNCIL'S WEBSITE A LIST OF THE QUALIFIED INDUSTRY-CREDENTIAL PROGRAMS AND QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAMS FOR THAT SCHOOL YEAR. THE COUNCIL AND ITS PARTNERS SHALL IDENTIFY THE QUALIFIED INDUSTRY-CREDENTIAL PROGRAMS AND QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAMS BY IDENTIFYING THE JOBS INCLUDED IN THE COLORADO TALENT PIPELINE REPORT, PREPARED PURSUANT TO SECTION 24-46.3-103, C.R.S., WITH THE GREATEST REGIONAL AND STATE DEMAND, INCLUDING JOBS IN IN-DEMAND INDUSTRIES, AND IDENTIFYING THE PROGRAMS THAT ALIGN WITH OR ARE LIKELY TO LEAD TO THE IDENTIFIED JOBS.
- (b) THE WORK FORCE DEVELOPMENT COUNCIL MAY IDENTIFY AN INTERNSHIP AS A QUALIFIED INTERNSHIP PROGRAM ONLY IF, IN ADDITION TO MEETING THE REQUIREMENTS SPECIFIED IN PARAGRAPH (a) OF THIS SUBSECTION (3), THE COUNCIL FINDS THAT THE INTERNSHIP:

- (I) IS ALIGNED WITH A POSTSECONDARY EDUCATION OR EMPLOYMENT OPPORTUNITY:
- (II) EMPLOYS A SUFFICIENT NUMBER OF INTERNSHIP CASE MANAGERS TO MONITOR STUDENT PARTICIPATION IN THE INTERNSHIP;
- (III) PROVIDES STUDENTS WITH PRE-INTERNSHIP TRAINING OR COURSE WORK THAT IS DESIGNED TO PREPARE THE STUDENTS FOR THE INTERNSHIP; AND
- (IV) IMPLEMENTS ADEQUATE SAFETY AND SUPERVISORY SAFEGUARDS FOR THE STUDENTS PARTICIPATING IN THE INTERNSHIP.
- (4) (a) EACH DISTRICT AND EACH CHARTER SCHOOL MAY DECIDE ANNUALLY WHETHER TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM. IF A DISTRICT CHOOSES NOT TO PARTICIPATE IN THE PROGRAM, BUT A CHARTER SCHOOL THAT IS AUTHORIZED BY THE DISTRICT CHOOSES TO PARTICIPATE IN THE PROGRAM, THE NONPARTICIPATING DISTRICT SHALL REPORT THE PARTICIPATING CHARTER SCHOOL PUPIL ENROLLMENTS TO THE DEPARTMENT OF EDUCATION AS PROVIDED IN THIS SUBSECTION (4) ON BEHALF OF THE PARTICIPATING CHARTER SCHOOL AND DISTRIBUTE TO THE PARTICIPATING CHARTER SCHOOL ONE HUNDRED PERCENT OF THE MONEY RECEIVED ON BEHALF OF THE PUPILS ENROLLED IN THE PARTICIPATING CHARTER SCHOOL AS PROVIDED IN SUBSECTION (5) OF THIS SECTION.
- (b) By June 30, 2017, and by June 30 each year thereafter, each participating district, each nonparticipating district on behalf of its participating charter schools, and the institute on behalf of each participating institute charter school, shall report to the department of education the total number of pupils enrolled in the participating district, the total number of pupils enrolled in the participating charter schools of the nonparticipating district, or the total number of pupils enrolled in the participating institute charter schools, who, during the school year that ends on that June 30:
- (I) SUCCESSFULLY EARNED AN INDUSTRY CERTIFICATE BY COMPLETING A QUALIFIED INDUSTRY-CREDENTIAL PROGRAM;

- (II) SUCCESSFULLY COMPLETED A QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAM; OR
- (III) COMPLETED A QUALIFIED ADVANCED PLACEMENT COURSE AND EARNED A SCORE ON THE END-OF-COURSE EXAM THAT IS ELIGIBLE FOR COLLEGE CREDIT.
- (c) EACH QUALIFIED INTERNSHIP AND RESIDENCY PROGRAM SHALL DETERMINE WHETHER A PUPIL SUCCESSFULLY COMPLETES THE PROGRAM.
- (d) A PUPIL SUCCESSFULLY COMPLETES A QUALIFIED CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP PROGRAM IF THE STUDENT COMPLETES THE COURSE REQUIREMENTS OF THE PROGRAM WITH A PASSING GRADE AND IS ACCEPTED INTO A CONSTRUCTION INDUSTRY APPRENTICESHIP PROGRAM AS A REGISTERED APPRENTICE.
- (e) A PUPIL MAY BE REPORTED AS SUCCESSFULLY COMPLETING A QUALIFIED CONSTRUCTION INDUSTRY APPRENTICESHIP IF THE PUPIL IS ACCEPTED AS A REGISTERED APPRENTICE IN A CONSTRUCTION INDUSTRY APPRENTICESHIP PROGRAM AND EMPLOYED BY A CONSTRUCTION INDUSTRY CONTRACTOR.
- (5) (a) BEGINNING IN THE 2017-18 BUDGET YEAR AND EACH BUDGET YEAR THEREAFTER, THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE AT LEAST ONE MILLION DOLLARS TO THE DEPARTMENT OF EDUCATION FOR THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM. THE DEPARTMENT SHALL DISTRIBUTE THE MONEY AS PROVIDED IN THIS SUBSECTION (5).
- (b) For each budget year, the department of education shall first distribute to each district and to the institute an amount equal to one thousand dollars multiplied by the number of pupils reported by the district or the institute as successfully earning an industry certificate by completing a qualified industry-credential program; except that, if the amount appropriated is insufficient to fully fund the total number of reported pupils, the department of education shall reduce the amount distributed to each district and to the institute by the same percentage that the deficit bears to the amount required to

FULLY FUND THE TOTAL NUMBER OF PUPILS REPORTED AS SUCCESSFULLY EARNING AN INDUSTRY CERTIFICATE BY COMPLETING A QUALIFIED INDUSTRY-CREDENTIAL PROGRAM.

- (c) IN A BUDGET YEAR IN WHICH THERE IS MONEY REMAINING IN THE APPROPRIATION MADE PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (5) AFTER DISTRIBUTING THE MONEY AS PROVIDED IN PARAGRAPH (b) OF THIS SUBSECTION (5), THE DEPARTMENT OF EDUCATION SHALL DISTRIBUTE TO EACH DISTRICT AND TO THE INSTITUTE AN AMOUNT EQUAL TO ONE THOUSAND DOLLARS MULTIPLIED BY THE NUMBER OF PUPILS REPORTED BY THE DISTRICT OR THE INSTITUTE AS SUCCESSFULLY COMPLETING A QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAM; EXCEPT THAT, IF THE AMOUNT REMAINING IS INSUFFICIENT TO FULLY FUND THE TOTAL NUMBER OF REPORTED PUPILS, THE DEPARTMENT OF EDUCATION SHALL REDUCE THE AMOUNT DISTRIBUTED TO EACH DISTRICT AND TO THE INSTITUTE BY THE SAME PERCENTAGE THAT THE DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE TOTAL NUMBER OF PUPILS REPORTED AS SUCCESSFULLY COMPLETING A QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAM.
- (d) In a budget year in which there is money remaining in the appropriation made pursuant to paragraph (a) of this subsection (5) after distributing the money as provided in paragraphs (b) and (c) of this subsection (5), the department of education shall distribute to each district and to the institute an amount equal to one thousand dollars multiplied by the number of pupils reported by the district or the institute as successfully completing a qualified advanced placement course; except that, if the amount remaining is insufficient to fully fund the total number of reported pupils, the department of education shall reduce the amount distributed to each district and to the institute by the same percentage that the deficit bears to the amount required to fully fund the total number of pupils reported as successfully completing a qualified advanced placement course.
- (6) (a) EACH DISTRICT THAT AUTHORIZES A CHARTER SCHOOL SHALL FORWARD TO THE CHARTER SCHOOL ONE HUNDRED PERCENT OF THE AMOUNT THAT THE DISTRICT RECEIVES PURSUANT TO SUBSECTION (5) OF

- (b) THE INSTITUTE SHALL FORWARD TO EACH INSTITUTE CHARTER SCHOOL ONE HUNDRED PERCENT OF THE AMOUNT THAT THE INSTITUTE RECEIVES PURSUANT TO SUBSECTION (5) OF THIS SECTION FOR STUDENTS ENROLLED IN THE INSTITUTE CHARTER SCHOOL.
- (7) EACH PARTICIPATING DISTRICT AND EACH PARTICIPATING CHARTER SCHOOL IS STRONGLY ENCOURAGED TO REGULARLY COMMUNICATE TO ALL HIGH SCHOOL STUDENTS THE AVAILABILITY OF QUALIFIED INDUSTRY-CREDENTIAL PROGRAMS, QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAMS, AND QUALIFIED ADVANCE PLACEMENT COURSES AND THE BENEFITS A STUDENT RECEIVES AS A RESULT OF SUCCESSFULLY COMPLETING ONE OF THESE PROGRAMS OR COURSES.
- (8) At the hearing with the joint education committee of the general assembly held in accordance with section 2-7-203, C.R.S., in November or December 2017, and at the hearing held each year thereafter, the department of education shall provide a report that describes the outcomes achieved by the career development success pilot program. At a minimum, the report must include the following information:
- (a) THE NUMBER OF DISTRICTS AND CHARTER SCHOOLS THAT PARTICIPATED IN THE PROGRAM;
- (b) The number of students in each year of the program that the participating districts and charter schools reported as earning an industry certificate by completing a qualified industry-credential program, successfully completing a qualified internship, residency, or construction industry pre-apprenticeship or apprenticeship program, or completing a qualified advanced placement course and earning a score on the end-of-course exam that is eligible for college credit. The department shall report the student numbers in totals and disaggregated based on student demographics.
- (c) THE TOTAL AMOUNT APPROPRIATED FOR THE PROGRAM AND THE AMOUNTS DISTRIBUTED PURSUANT TO EACH OF PARAGRAPHS (b), (c), AND

- (d) OF SUBSECTION (5) OF THIS SECTION, IN TOTAL AND TO EACH PARTICIPATING DISTRICT AND CHARTER SCHOOL;
- (d) Whether in any year of the program the department was required to make a pro rata reduction in the amounts distributed pursuant to paragraph (b), (c), or (d) of subsection (5) of this section in accordance with the provisions of said paragraphs; and
- (e) TO THE EXTENT INFORMATION IS AVAILABLE, WHETHER MORE STUDENTS MET THE REQUIREMENTS FOR FUNDING UNDER THE PROGRAM AFTER THE PROGRAM WAS ENACTED AS COMPARED TO BEFORE THE PROGRAM WAS ENACTED AND THE LIKELIHOOD THAT A HIGHER LEVEL OF FUNDING FOR THE PROGRAM WOULD INCREASE THE NUMBER OF STUDENTS WHO MEET THE REQUIREMENTS FOR FUNDING UNDER THE PROGRAM.
  - (9) This section is repealed, effective September 1, 2019.

SECTION 2. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 10, 2016, if adjournment sine die is on May 11, 2016); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless

approved by the people at the general election to be held in November 2016 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.

Dickey Lee Hullinghorst SPEAKER OF THE HOUSE OF REPRESENTATIVES Bill L. Cadman PRESIDENT OF THE SENATE

Marilyn Eddins

CHIEF CLERK OF THE HOUSE OF REPRESENTATIVES

Effie Ameen

SECRETARY OF THE SENATE

APPROVED 1:27 PW

John W. Hickenlooper

GOVERNOR OF THE STATE OF COLORADO