# ***HB 18-1005: The Concurrent Enrollment Notification Bill***

*This bill provides clarification to local education providers (LEPs) for communicating beyond previously-existing statute (HB 16-1144) requirements about concurrent enrollment and all postsecondary courses available to their students. The intent of the legislation, which* ***takes effect August 8, 2018****, is for LEPs to communicate with students/parents/guardians the specific benefits of completing concurrent enrollment courses and to specify the timelines for distribution of notice that affect student eligibility to take these courses.*

*1.     The notice must describe the financial, academic and career benefits of each Concurrent Enrollment course offered:*

* *Low to no cost for students/families*
* *Transferability of college credits to postsecondary institutions*
* *Increased college attendance and graduation of participants*
* *Increased workforce preparedness of participants*

*2.     The notice must also include:*

* *Postsecondary courses available at the LEP’s facilities and the cost*
* *Courses available at the postsecondary institution’s facility and the cost*
* *The LEP’s timeline (application procedures and deadline) for students to be determined eligible to participate in Concurrent Enrollment*

*To ensure students are afforded sufficient time to review concurrent enrollment options, the bill requires that notice to high school students and parents be distributed* ***at least six weeks prior to the enrollment period*** *for concurrent enrollment. Notice may be sent electronically. LEPs must send this notice via email, other electronic method, or postal service in order to assure that it reaches students/parents/guardians directly.*

*School districts should work with their IHE partners to determine whether a course counts as both CTE and academic.*

*CDE, CDHE and CCCS have collaborated to combine HB 16-1144 and HB18-1005 requirements into the following sample document. You can modify as needed for your district use.*

*SAMPLE*

\_\_\_\_\_\_\_\_\_\_\_ School District would like to share with you the Concurrent Enrollment and other postsecondary course opportunities that are available to students at \_\_\_\_\_\_\_\_\_\_\_\_ High School.

The Concurrent Enrollment (CE) program allow qualified high school students in grades 9-12 to enroll in college courses and earn credit, generally at low or no cost to them for tuition (exceptions may exist). The College Opportunity Fund and \_\_\_\_\_\_\_\_\_ School District will pay the tuition portion for CE college courses at the local community college rates on behalf of the student.  Qualified students can enroll in college academic and/or career and technical education courses, which may include course work related to apprenticeship programs and internship programs.  CE programs may help students significantly reduce college expenses, increase the likelihood of completing college, and develop knowledge, marketable skills and abilities necessary to be ready for college and the workforce.

The process to enroll in these types of courses is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

                Step 1: (include due date if relevant)

                Step 2: (include due date if relevant)

                Step 3: (include due date if relevant)

Attached is a list of courses that are offered by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ High School (at the high school and college campus) which apply toward a college degree or certificate. Also included are the potential costs for each course and the party responsible for payment of cost (please note that costs may vary depending if offered at the high school or at the college campus). The information below identifies if the course will transfer to other public Colorado colleges and universities.

**Please meet with your high school counselor** to make sure that any college courses that you are or will be taking meet the Concurrent Enrollment requirements. This determination may impact the course cost, your ability to transfer course credits to another college, or the amount and/or type of credits that you might receive.

*SAMPLE*

Definitions:

**Prerequisites**: These are courses that must be taken with a passing grade prior to the student being approved to enroll in the concurrent enrollment course.

**GT Pathway:** “[Guaranteed Transfer Pathway](https://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html)” courses are college level courses that are guaranteed to transfer and apply to most associate/bachelor of arts and associate/bachelor of sciences degrees at public colleges and universities in Colorado. The student must earn a C- or better to be eligible, and there are a few programs of study to which GT Pathways [do not apply](https://highered.colorado.gov/Data/Degrees.aspx?gtp=no), (for example, Engineering and Nursing). “Yes” signifies that the course is GT Pathway. “No” signifies that the course is not GT Pathway. Visit this [checklist](https://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum/GT-Pathways-Checklist.pdf) for more information.

**Academic or CTE:** “Academic” typically refers to associate/bachelor of arts and associate/bachelor of science degrees. “Career and Technical Education” (CTE) programs are typically certificates and applied science degrees.CTE courses sometimes will not transfer and apply to academic degrees, and vice versa. “Academic” signifies that the course will apply to an academic degree. “CTE” signifies that the course will apply to at CTE program. “Both” means that the course will apply to both an academic and CTE program.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Course Name | Prerequisites  (List courses that are prerequisites to course) | GT Pathway  (Mark “yes” or “no”) | Academic or CTE Program  (Mark academic, CTE, or both) | Location  (High school, college campus, online) | Tuition cost/ Responsible Party | Fees cost/ Responsible Party | Books & supplies/ Responsible Party |
|  |  |  |  |  | *District & COF* | *Student* | *Student* |
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