

Menu of College and Career-Ready Demonstrations



High school graduation requirements are set by local school boards. They must align with the Colorado Graduation Guidelines, which are designed to help all students and families in Colorado plan for success after high school.

Local school boards and districts select from this menu to create a list of options that their students must use to show what they know of can do in order to graduate from high school. School districts may offer some or all of the state menu options, may raise a cut score on an included assessment and may add graduation requirements in other content areas.

Graduation Guidelines begin with the implementation of Individual Career and Academic Plans (ICAP); 21st Century Essential Skills; and Colorado Academic Standards for all content areas, including: one course in Civics, and by July 2023, one course that incorporates Genocide and Holocaust studies.

Students must demonstrate readiness for college and career based on at least one measure in Reading, Writing and Communicating, and one measure in Mathematics ¹.

Districts have the authority to provide accommodations to students in meeting the college and career demonstrations necessary to earn a standard high school diploma for: English learners, gifted students and students with disabilities.

MENU OF OPTIONS: This menu lists the minimum scores required.

ACCUPLACER

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| CLASSIC | Reading, Writing and Communicating 62 on Reading Comprehension OR 70 on Sentence Skills | Mathematics 61 on Elementary Algebra | ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic Background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels. |
| | Reading, Writing and Communicating 241 on Reading OR 236 on Sentence Writing | Mathematics 255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS) | |

ACT

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| Reading, Writing and Communicating 18 on ACT English | Mathematics 19 on ACT Math | ACT is a national college admissions exam. It measures four subjects – English, reading, math and science. The highest possible score for each subject is 36. |
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ACT WorkKeys - National Career Readiness Certificate

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| Reading, Writing, Communicating, and Mathematics Bronze or higher | ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students must score at the bronze level (a score of at least 3) in all three assessments- Applied Mathematics, Graphic Literacy and Workplace Documents - and they will earn the ACT's National Career Readiness Certificate. |
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¹ In order to match the language in statute for Colorado Academic Standards, and to better reflect the skills necessary for success in life after high school, "English" and "Math" have been more clearly defined as, "Reading, Writing, and Communicating" and "Mathematics."

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Advanced Placement

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| Reading, Writing and Communicating 2 | Mathematics 2 | AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest). |
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ASVAB

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| Reading, Writing, Communicating, and Mathematics 31 on the AFQT | The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 on the AFQT are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military. |
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Concurrent Enrollment

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| Reading, Writing and Communicating Passing grade per district and higher education policy | Mathematics Passing grade per district and higher education policy | Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit and concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course, and 3) governed by a district-level cooperative agreement or MOU. Districts choose which courses will fulfill the option. |
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District Capstone

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| Reading, Writing and Communicating Individualized | Mathematics Individualized | A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work. |
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Industry Certificate

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| Reading, Writing and Communicating Individualized | Mathematics Individualized | Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry. |
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International Baccalaureate (IB)

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| Reading, Writing and Communicating 4 | Mathematics 4 | IB exams assess students enrolled in the official IB Diploma Programme. Districts choose which IB exams will fulfill this option. Scores range from 1 to 7 (highest). |
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SAT - Scores updated for SAT (2016)

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| Reading, Writing and Communicating 470 | Mathematics 500 | The SAT is a college entrance exam. The SAT includes sections on reading, writing and math. The highest possible score for each section is 800. |
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Collaboratively developed, standards-based performance assessment

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| Reading, Writing and Communicating State-wide scoring criteria | Mathematics State-wide scoring criteria | For this option, students use an authentic application of Essential Skills for Postsecondary and Workforce Readiness, through the creation of a complex product or presentation. |
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