

Colorado Graduation Guidelines Promising Practice

| | |
|----------------------------|------------------------|
| District | Roaring Fork RE-1 |
| School | |
| Contact Information | |
| Name | Rob Stein |
| Email | robstein@rfschools.com |

| | |
|--------------------------|--|
| Title of artifact | Capstone Action Team Plan – Roaring Fork |
| Type of practice | Implementation process |

Brief description of artifact

This action plan outlines the objective, goals, deliverables, action steps, timeline, metrics and data, and performance measures for implementing Capstone as part of high school graduation requirements. People involved and resources are also identified.

Brief description of the process resulting in the artifact

Roaring Fork is currently in the research phase of understanding and identifying successful Capstone models to adapt for graduating class 2018. The next school years (2015-2018) include the planning, pilot, and implementation phases.

Types of practices in the CDE Graduation Guidelines Promising Practices collection:

1. Communications, such as announcements to school community and business community
2. Implementation process plans, such as strategic plans and timelines
3. Implementation tools connected to local graduation requirements, for instance:
 - o Testing implementation (ACT, AP, ASVAB, CMAS, IB, PARCC, SAT), such as classes and retreats, administration procedures and agreements
 - o Capstone implementation, such as instructions and samples
 - o Concurrent Enrollment implementation, such as classes and agreements
 - o Career/academic assessment implementation (e.g., ACCUPLACER, COMPASS, Work Keys), such as administration procedures and agreements
 - o Industry Certificates implementation, such as samples
4. Local graduation requirements aligned with state guidelines, such as board policies
5. Regarding students with exceptionalities
6. Other: _____

| | |
|--|--|
| Action Team | David Schmid, Lyn Bair, Gayla Rowe, Paul Freeman |
| Team Leader | David Schmid |
| Key Team Members | HS Admin |
| “Commander’s Intent” (one-line statement of overall objective) | Students complete high quality projects that challenge them to pursue a passion, demonstrate critical thinking and problem-solving, put forth effort, and engage in authentic (real-world) learning. |
| Goals | <ol style="list-style-type: none"> 1. Research and design parameters for Capstone project at the high school that follows the design of the Strategic Plan. (Year 1) 2. Development of Capstone project (Year 2) 3. Pilot testing of Capstone (Year 3) 4. Full implementation of Capstone (Year 4) |
| Major deliverables | Year 1: Clarity around what we expect students to demonstrate through the Capstone Project. |
| Major action steps | Year 1: <ol style="list-style-type: none"> 1. Source material to read together as a group 2. School visits 3. Skype visits |
| Timeline | Year 1 - Research and design parameters for Capstone Year 2 - Development of Capstone Year 3 - Pilot of Capstone Year 4 - Full Implementation |
| Baseline metrics and data to be gathered over time | <ol style="list-style-type: none"> 1. Completion rate of all graduates 2. Habits of a Scholar (CPA score growth) |
| Performance measures affected in strategic planning dashboard | Be sure to include Habits of Scholar measurements |
| Who needs to be involved in planning | All administrators at all high schools, ELD director, Sped director |
| Who needs to be involved in implementation | All teachers at all high schools |
| Implications for other strategic initiatives (e.g., PD) | |
| Needed Resources | Time Monies for site visits within Colorado - There are only a few of us... |
| External partners | |
| Budget and materials | |