



GRADUATING EVERY STUDENT POSTSECONDARY AND WORKFORCE READY

Leveraging Graduation Guidelines for
Deeper Learning and Strategic Action

October 30, 2017 • Thornton, CO

LOCATION

Adams 12 Conference Center
1500 East 128th Avenue
Thornton, CO 80241

AGENDA

MONDAY, OCTOBER 30, 2017

8:00–9:00 AM	REGISTRATION AND BREAKFAST	ASPEN FOYER
9:00–9:30 AM	WELCOME AND OPENING REMARKS SETTING THE CONTEXT FOR COLORADO GRADUATION GUIDELINES AND DEEPER LEARNING <ul style="list-style-type: none">> Katy Anthes, Commissioner, Colorado Department of Education @KatyAnthes> Elliott Asp, Senior Partner, Colorado Education Initiative @edinitiativeco> Rebecca Holmes, President & CEO, Colorado Education Initiative @rebholmesedu> Rebecca E. Wolfe, Associate Vice President, Jobs for the Future @rewolfeJFF	ASPEN

This event made possible thanks to the generosity of the William and Flora Hewlett Foundation

9:30–10:30 AM

PLENARY SESSION

LESSONS FROM THE FIELD: STATE AND LOCAL PERSPECTIVES ON DEVELOPING AND BUILDING BUY-IN FOR COMPETENCY-BASED GRADUATION REQUIREMENTS

ASPEN

- **Paul Leather**, Director, National Center for Innovation in Education and Former Deputy Commissioner of Education, New Hampshire
- **Bill Summers**, Principal, Cañon City High School, Cañon City Schools
- **George Welsh**, Superintendent, Cañon City Schools @GeorgeWelsh13
- **Moderator: Elliott Asp**, Senior Partner, Colorado Education Initiative @edinitiativeco

10:30–10:45 AM

BREAK & TRANSITION TO BREAKOUT SESSIONS

Please transition to the hallway as we convert the space into breakout rooms. Once the airwalls have been moved, please transition to Morning Breakout Sessions. See handout for room locations.

10:45 AM –
12:00 PM

MORNING BREAKOUT SESSIONS

To provide participants with the opportunity to attend the breakout sessions that best suit their needs and interests, the majority of the morning breakout sessions will be offered again in the afternoon, with the exception of the Career Pathways and Industry Certifications and Work-Based Learning sessions.

I. Policy to Practice

ASPEN

Now that districts have aligned their Graduation Requirements with Graduation Guidelines, they are in the process of transitioning from policy to practice. Join the discussion and learn from leaders in Park County, Thompson, Jeffco Schools, and Greeley as they share their differing approaches and lessons learned. These districts are focusing on evaluating and strengthening current programs and strategically developing new pathways to postsecondary and workforce readiness that will enable every student to succeed.

- **Jeri Crispe**, Director of Secondary Education, Thompson School District
- **Stacie Datteri**, Assistant Superintendent of Academic Achievement, Weld County School District 6
- **Jeffrey Fugita**, Executive Director Curriculum & Instruction, Jeffco Schools
- **Gretchen Panicucci**, School Counselor, Park County Schools
- **Facilitator: Heather Chikoore**, Director of Policy, Colorado Education Initiative

II. Competency-Based Graduation Requirements

PIÑON PINE

Archuleta County and Mesa 51 school districts are developing competency-based systems, in which each student masters competencies in academics and professional, entrepreneurial, civic, and personal skills. Learn about Archuleta and Mesa District 51's different approaches to implementing a competency-based system. Find out what has worked well, what they have learned, and how you can apply this approach in your district.

- > **Rebecca Midles**, Executive Director, Mesa County School District 51
- > **Linda Reed**, Superintendent, Archuleta School District 50 Jt.
- > **Facilitator: Amy Spicer**, Director of Professional Learning, Colorado Education Initiative

III. Capstone Projects

DOGWOOD

Join veteran capstone practitioners from Roaring Fork and Green Mountain High School (Jeffco Schools) and newcomers from Cañon City and Doherty High School (in Colorado Springs District 11) as they highlight different models for implementing Capstone Projects. They will share their plans, rubrics, and lessons learned. Bring your own stories and working models to share in the discussion

- > **Kelsy Been**, Chief Information Officer, Roaring Fork Schools
- > **Traci Csavina**, Math Teacher, Capstone Coordinator, Green Mountain High School, Jeffco Schools
- > **Kevin Gardner**, Principal, Doherty High School, Colorado Springs District 11
- > **Rob Stein**, Superintendent, Roaring Fork Schools
- > **Facilitator: Greg Hesse**, Director of Colorado Legacy Schools, Colorado Education Initiative

IV. Career Pathways and Industry Certifications

COTTONWOOD

Learn how Poudre High School, Colorado Springs District 11, Peyton, and Widefield school districts are using industry certifications as measures of competency for high school graduation; how rigorous employer-valued and labor-market driven credentials are being integrated into curriculum; and how they have leveraged their programs to take advantage of HB-1289 (Career Success Incentive).

- > **Kelby Benedict**, Assistant Principal, Poudre High School, Poudre School District
- > **Scott Campbell**, Superintendent, Widefield School District 3
- > **Tim Kistler**, Superintendent, Peyton School District 23JT
- > **Duane Roberson**, CTE Director, Colorado Springs School District 11
- > **Facilitator: Mary Anne Hunter**, Postsecondary Pathways Coordinator, Colorado Department of Education

V. Using Individual Career and Academic Plan (ICAP) to Create Meaningful Career Conversations

FLAT IRON
(NEXT BUILDING)

Join in a discussion with school counselors, CTE teachers, and administrators from Westminster High School, Poudre High School, and NE BOCES, who will share practical implementation ideas that: 1) spark and sustain career conversations and 2) help each student build meaningful goals and pathways to Postsecondary Workforce Readiness, graduation, and placement. This session will focus on how career development and employment relevancy-based approaches that reflect the skills needed in today's economy can be integrated into our classrooms and school cultures. Join us to learn more about how we are helping Colorado rethink and reimagine ICAP as Meaningful Career Conversations.

- > **Logan Laszczyk**, PWR Counselor, District 11
- > **Cassie Poncelow**, School Counselor, Poudre High School, Poudre School District
- > **Victoria Rimmey**, School Counselor, Westminster High School, Westminster Public Schools
- > **Facilitator: Lauren Jones Austin**, CTE Program Director for Special Populations, Counseling & Equity, Colorado Community College System

VI. Work-Based Learning

BLUE SPRUCE

Work-based learning is becoming a popular means for providing additional pathways to Postsecondary Workforce Readiness. Find out how Cañon City, NE Boces, and Soroco High School have partnered with businesses to develop work-based learning pathways; how a strategic process can help students build meaningful pathways; and how local economies, businesses and districts can benefit.

- > **Don Crow**, Northeast Colorado Partnership Director
- > **David Luongo**, Assistant Principal, Soroco High School, South Routt School District RE-3
- > **Bill Summers**, Principal, Cañon City High School, Cañon City Schools
- > **Facilitator: Renise Walker**, Education Liaison, Colorado Workforce Development Council and Colorado Department of Education

12:00–1:00 PM

LUNCH

Please pick up your boxed lunch in **Miner's Creek** and take it with you to one of the breakout rooms. Panelists will be available in the rooms below for informal conversation.

For those who pre-registered, the National and State Policy lunch session will take place in Cottonwood starting at 12:15 p.m.

- > *Aspen*: Policy to Practice and Career Pathways and Industry Certification Panelists
- > *Blue Spruce*: Work-Based Learning Panelists
- > *Dogwood*: Capstone Projects & Tracking Student Competency Panelists
- > *Flat Iron*: Using ICAP to Create Meaningful Career Conversations Panelists
- > *Pinon Pine*: Competency Based Grad Requirements Panelists

AFTERNOON BREAKOUT SESSIONS

All but one of the afternoon sessions is a repeat from the morning sessions, with the addition of the Tracking Student Competency Development session, located in Dogwood.

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[#summitGG](#) [#gradguidelines](#)

Go to goo.gl/uiHC7E for all session materials.

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V. Tracking Student Competency Development

DOGWOOD

Districts have been building innovative and effective ways to track student competencies for their Graduation Guidelines menu of options. Learn the approaches and tools that two districts have developed—Academy 20 for Infinite Campus and Cherry Creek Schools for PowerSchool—and take them back to your schools and districts.

- > **Joi Green**, Counseling Coordinator, Cherry Creek Schools
- > **Rhonda Spradling**, College & Career Services Coordinator, Academy District 20
- > **Facilitator: Erik Prouty**, Director of Academic Systems, Douglas County School District

2:15–2:30 PM

BREAK & TRANSITION TO ASPEN

2:30–3:30 PM

PLENARY SESSION MYTH-BUSTING AND STORIES FROM THE CLASSROOM

ASPEN

- > **Misti Ruthven**, Executive Director of Postsecondary Readiness, Colorado Department of Education [@codepted](#)

3:30–3:45 PM

FINAL REMARKS

ASPEN

- > **Elliot Asp**, Senior Partner, Colorado Education Initiative [@edinitiativeco](#)