Colorado Counselor Corps Grant Program
Development Year Grantee Report
2015-2016



Due:

Friday, May 6, 2016

Please email completed reports to:

Eve Pugh,

Pugh\_e@cde.state.co.us

Early submissions are encouraged

**Narrative**

1. Please outline your district and school needs assessment(s), process, and findings.
2. Please outline your district and school environmental scan, process, and findings.
3. What are the three to five root causes your program (utilizing Counselor Corps Grant Program funds) plans to address over the next three years of the grant?
4. List SMART Goals (no more than four) for the remainder of the grant cycle.
5. What are the appropriate interventions you plan to implement to address your district and **school identified needs, root causes, and goals**?
6. How do these identified interventions relate to your initial grant proposal?
Were your needs enhanced or changed by the development year process?
If so, how?
7. Please list the licensed school counselors participating in the grant’s development year,

the number of years they have been in their current position and how/if they participated in a mentoring program.

1. How can the developmental year of the Counselor Corps Grant be enhanced
for future grant recipients?

**Budget**

Please include a minimum of three (3) prioritized budget options with your
end-of-year report in the event that an original, proposed expense does not occur.

Please note: the creation of three budgets is an exercise for you to *prepare* for

budget revisions. Budget revisions continue to adhere to the terms conditions of

the grant award and in cooperation with the Grants Fiscal Management office
at CDE.

**Contact Information**

Please list District and School level SCCGP contact information, (name, title, email, and phone number). Include fiscal contact, grant contact, and any School Counselors that

should receive communication regarding the SCCGP.

Colorado Department of Education

201 E. Colfax Ave., Denver, CO 80203 • 303-866-4123 • pugh\_e@cde.state.co.us