

Data: What you Report and Why it is Important

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Quantitative

School Counselor Grant Information

- *Please answer the following questions as they relate to your school. Note: for middle schools, enter N/A if data does not apply.*
 - *Number of counselor hired under the grant by school*
 - *Number of counselors per school before the grant*
 - *Number of sent college applications*
 - *Number of submitted scholarship applications*
 - *Total received scholarship dollar amount*
 - *Number of seniors accepted into postsecondary institutions*
 - *Number of students in remediation course work*
 - *Number of student internships*

Qualitative

2021-22 School Level SCCOP Report - Microsoft Word

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Please indicate up to three primary ways your program uses data:

- Identify challenging issues (1)
- Conduct needs assessment (2)
- Identify appropriate programs, strategies or services (3)
- Detail services to be provided (4)
- Monitor impact (5)
- Revise and improve programs, policies and practices (6)
- Identify at-risk students (7)
- Inform the next grant cycle (8)
- To increase awareness of needs (9)
- To increase awareness of effectiveness of programs (10)
- To advocate for school counselors role (11)
- Other: (12) _____
- N/A (13)

List any community resources you use to support your program? Please list and explain.

The remaining questions are designed to understand what the added value of School Counselor Corps funding is allowing your program to achieve. Please mark items that are a primary focus made possible by School Counselor Corps. Please select up to three collaboration activities you do as part of the School Counselor Corps:

- Institutions of higher education or postsecondary service providers (1)

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The Colorado Graduation Pathways research-based framework for dropout prevention

Essential Elements

Identification

Institutional Change

Intervention & Support

Methods & Tactics

1. Data Analysis
2. Early Warning Systems
3. Tracking Out-of-School Youth
4. Assess and Enhance School Climate
5. Policy and Practices Review
6. Community Engagement
7. Family Involvement
8. Transition Programs (middle school to high school, high school to postsecondary)
9. Alternative Pathways to Graduation (expanded curriculum, CTE, concurrent enrollment, etc)
10. Reengagement of Out-of-School Youth
11. Enhanced Counseling and Mentoring
12. Credit Recovery Options

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Mapping resources to dropout problem “types”

	Large percentage of dropouts are 9 th /10 th grade	Large percentage of dropouts are 11 th /12 th grade	Large percentage of dropouts occur over summer	High dropout rate for minority group(s)	High dropout rate for IPST group(s)	Large number of expulsions	Large number of GED transfers or GED recipients
Transition and Orientation Programs	✓			✓	✓		
Summer Programs/ Summer Outreach	✓	✓	✓				
Review Assignment of Most Experienced/Effective Teachers	✓				✓		
Review Grade Promotion Practices in middle schools	✓						
Review Grade Promotion Practices in the high school		✓					
Policy and Practice Review	✓	✓		✓	✓	✓	

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Did She Just Say DODAD?

- **DropOut Data Analysis Display**
- **Interpret** and **Investigate** dropout rates and counts
- View the dropout rates, counts and trends for a high school in **context** by **comparing** the data for the school against the aggregated data for a group of similar high schools (either Alternative Education Campuses or non-AEC schools).