

# Creating & Monitoring Thoughtful Action Plans

Jeffco Public Schools



JEFFCO PUBLIC SCHOOLS





WHO'S GOT IT  
BETTER THAN US?  
NOOOOOBODY!  
**M**



# Jeffco Student Services





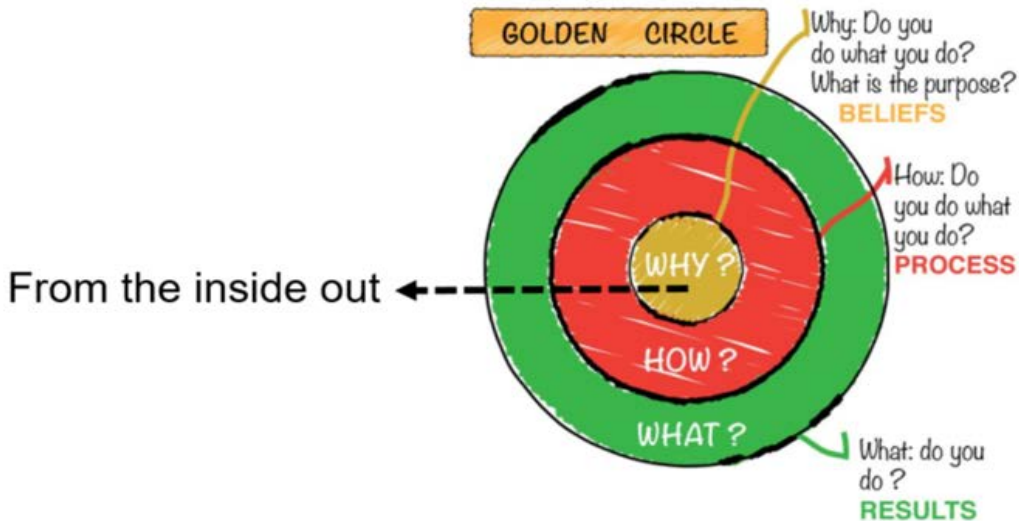
## Our Mission:

In order to achieve the Jeffco Generations Vision, Student Services will **serve, grow** and **unite** our community to remove barriers in our students' lives to help them change the world.





JEFFCO PUBLIC SCHOOLS



**Mission**

**Goals &  
Action Plans**

**Outcomes**



A goal without  
a plan is just  
a wish.

-Antoine de Saint-Exupéry-



Learn more at  
[SpiritualCleansing.Org](https://SpiritualCleansing.Org)

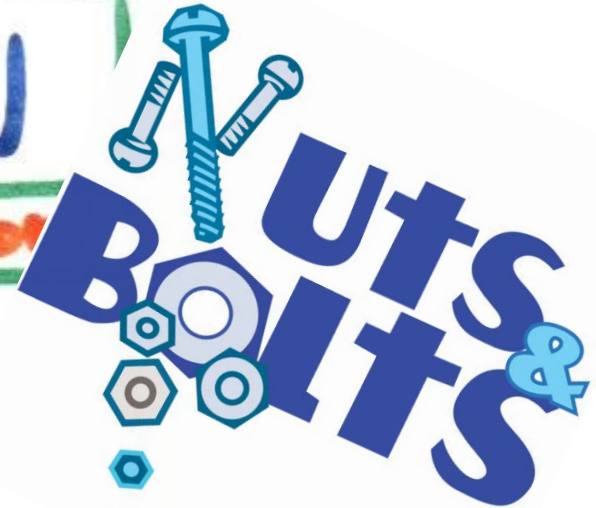






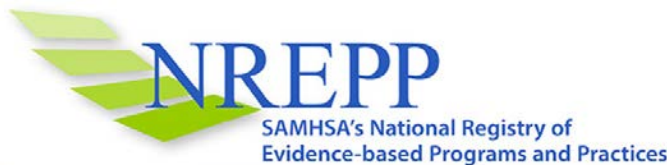


ACTION PLAN			
WHO	WHAT	WHEN	HOW

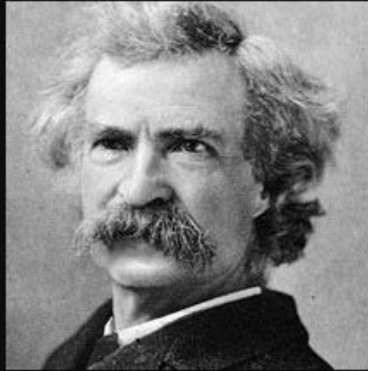




Review researched/evidence based strategies  
to support these needs



don't leave  
change the black line  
to chance



Data is like garbage. You'd better know what you are going to do with it before you collect it.

~ Mark Twain

AZ QUOTES

Determine how to **progress monitor** goals/action plans



<b>SMART Goal:</b>		<b>SCCGP State Goal Alignment:</b> <input type="checkbox"/> increase graduation rates <input type="checkbox"/> decrease dropout rates <input type="checkbox"/> increase post-secondary matriculation <input type="checkbox"/> increase counselor to student ratios		
<b>Baseline/Beginning</b> <i>What sources of data will be used to document the starting point?</i>	<b>Progress Monitoring</b> <i>What sources of data will be used to gather info throughout the time working with students?</i>		<b>End of Interval</b> <i>What sources of data will be used to document student growth?</i>	
<b>Description of Action Item</b>	<b>Data sources</b>	<b>Resources/ Budget</b>	<b>Key Personnel</b>	<b>Date to Be Completed</b>





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<b>SMART Goal:</b> <b>SAMPLE</b> By the end of the school year, 80% of 8th grade students at risk of failing two or more classes will show increased school engagement and be better equipped to experience academic success. This will be evidenced by effective demonstration of at least two new organizational skills, development of a future goal, and increased school satisfaction rating.		<b>SCCGP State Goal Alignment:</b> _X_ increase graduation rates _X_ decrease dropout rates  _X_ increase post-secondary matriculation _X_ increase counselor to student ratios
Baseline/Beginning	Progress Monitoring	End of Interval
<ul style="list-style-type: none"><li>- Needs Assessment (<i>specifically pull students without a postsecondary goal</i>)</li><li>- Needs Assessment (<i>specifically pull student self-report questions related to:</i><ul style="list-style-type: none"><li>-School engagement</li><li>-need for organizational skills</li></ul></li><li>-Attendance reports (<i>specifically note students with 7 or more absences</i>)</li><li>-6 week grade reports (2 or more F's)</li><li>-PRE Teacher /student organization trait rating scale</li><li>-Self Report School Satisfaction Scale noted on Solution Focused weekly sheet</li></ul>	<ul style="list-style-type: none"><li>- Counselor observation during weekly organization lessons</li><li>- pre/post organization rating scale at each lesson</li><li>- Monthly - teacher/student/parent organization/study skill rating scale</li><li>- Weekly grade and attendance checks w/each student</li><li>- Counselor/Teacher collaboration to track tasks throughout passion project</li><li>-Weekly School Satisfaction Scale</li></ul>	<ul style="list-style-type: none"><li>- POST Teacher /student/Parent organization trait rating scale</li><li>- Completion of tasks and Passion Project</li><li>- Needs Assessment - <i>Post survey including:</i><ul style="list-style-type: none"><li>-Future Goal</li><li>-School engagement</li></ul></li><li>-Self Report School Satisfaction Scale noted on Solution Focused weekly sheet</li></ul>

Description of Action Item <b>SAMPLE</b>	Data sources	Resources/ Budget	Key Personnel	Date to Be Completed
Identified Students will participate in 8 week Organizational Skills Boot Camp group	<b>-Counselor observation during weekly organization lessons</b> <b>- -Pre/post organization rating scale at each lesson</b> <b>-Monthly - teacher/student/parent organization trait rating scale</b>	5 sets of binders and binder materials Order curriculum workbook	SS teachers 8th grade team Financial Sec. Principal Student and their parents/guardians	Oct.1- Dec. 5
Weekly Solution Focused meetings with each student	<b>-Weekly grade checks</b> <b>-Weekly Attendance Checks</b> <b>-Student goal setting and monitoring</b> <b>-School Satisfaction Scale</b>	Printing Solution Focused sheets Binder to keep SF sheets	Parents/guardians Office staff Advisement Teachers	End of Dec End of May
Interest/Skills Inventory (during individual meetings)	<b>Counselor/Teacher collaboration to track tasks throughout passion project</b>	Naviance surveys Goal setting sheet and tracking sheet	Collaboration with ELA teachers	Feb.-Apr.
Passion Project consultation (during individual meetings)				
Family Meetings (1 x semester) Good habits/how to support	family rating scale –organization & study skills used at home	Coffee and snacks Afterschool hours	-Librarian -families -Principal	Be end of each sem.



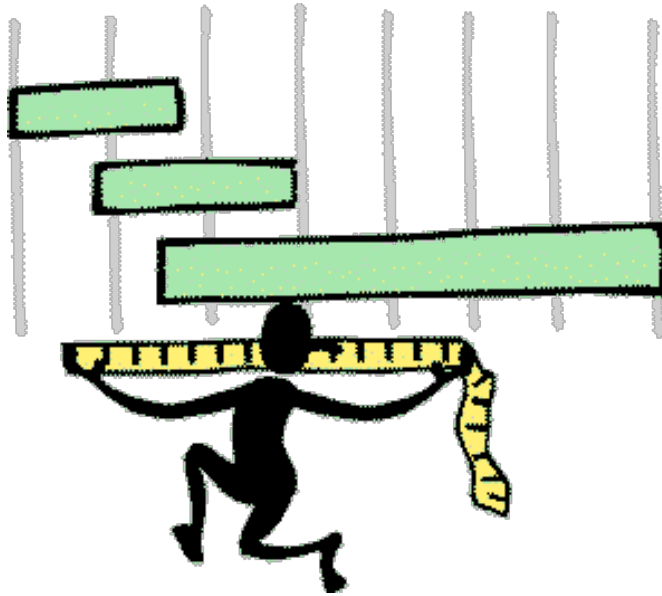
That moment at mid-year reviews when you realize neither  
of you have looked at goals in 5.5 months.

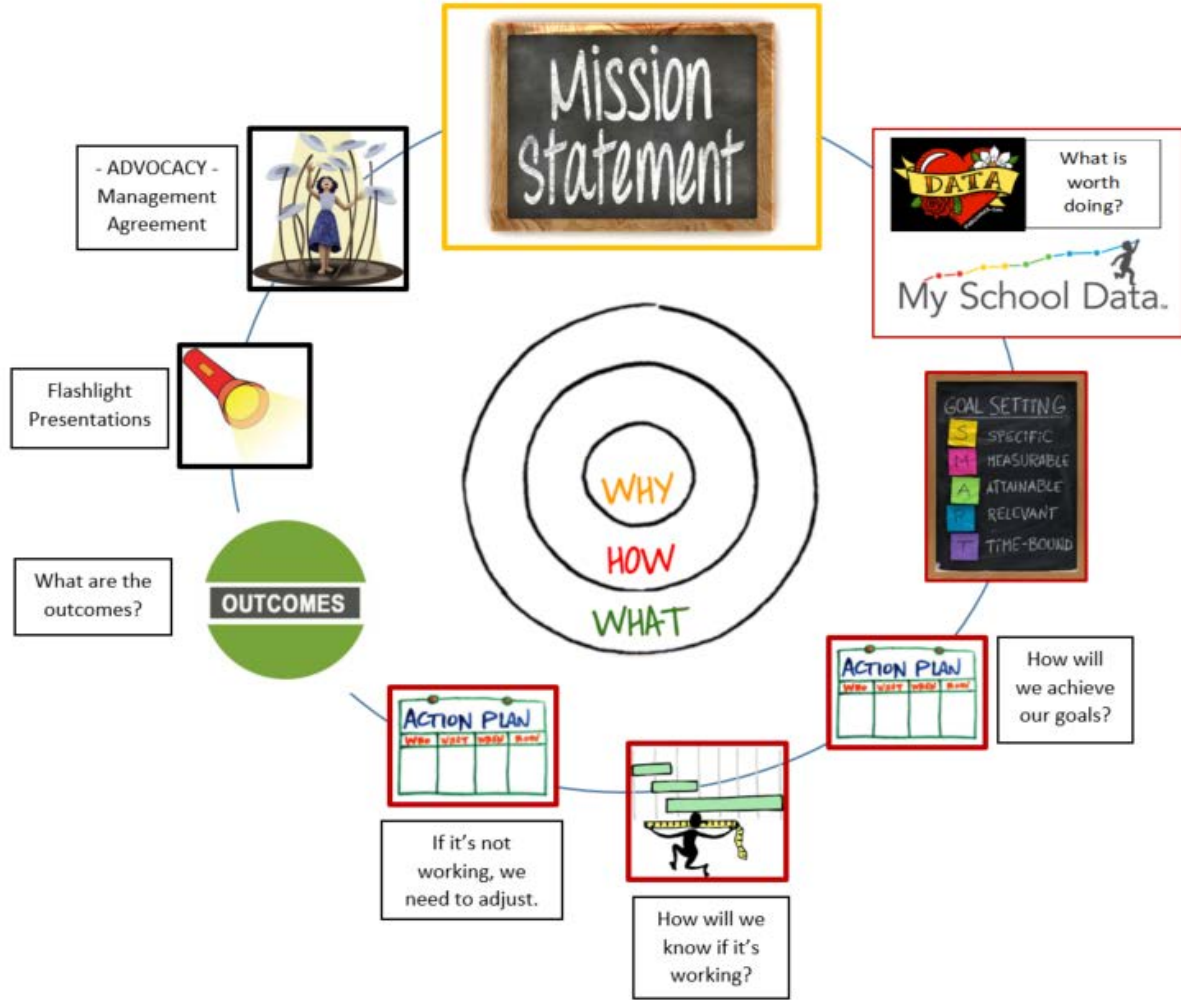


# Mid Year Review



# Why is Progress Monitoring SO Important?









**When you plant lettuce, if it does not grow well, you don't blame the lettuce. You look into the reasons it is not doing well. It may need fertilizer, or more water, or less sun. You never blame the lettuce.**

Thích Nhật Hạnh



GOOD  
VIBES  
ONLY

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## RESOURCES

[Action Planning Template](#)  
[Jeffco Program Development Packet](#)