

CEAB Retreat Survey
8 total respondents

- 1. Prior to the CEAB Retreat, how much of the information that you needed did you get?**
 - a. All of the information = 2
 - b. Most of the information = 4
 - c. Some of the information = 2
 - d. A little of the information = 0
 - e. None of the information = 0
- 2. How useful was the information presented at the CEAB Retreat?**
 - a. Extremely useful = 3
 - b. Very useful = 4
 - c. Somewhat useful = 1
- 3. Were there any topics that you wanted to discuss that were not covered?**
 - a. No = 7
 - b. Yes = 1
 - i. *"The ACT initiative for rural school districts."*
 - ii. *"Challenges are moving more to internal to CCCS rather than the CEAB."*
- 4. What did you like about the CEAB Retreat?**
 - a. *The PWR information*
 - b. *Connecting, open discussions*
 - c. *Many different issues being discussed and brought about. Very good inclusion from all involved.*
 - d. *Chance to discuss items in more detail.*
 - e. *Time together to discuss larger issues of concurrent enrollment and talk about priorities. Get to know other board members better.*
- 5. What did you dislike about the CEAB Retreat?**
 - a. *Not much. Very useful. For my own knowlege, I would like a better understanding of the financial process for concurrent enrollment - but the retreat may not be the best place if I am the only one having questions.*
 - b. *I wanted a little more application and relevance from Dr. Exby's presentation.*
 - c. *Parking*
 - d. *I always find the retreats informative and well worth my time.*
 - e. *I liked the retreat - we probably could have had even more time!*
- 6. Overall, how would you rate the CEAB Retreat?**
 - a. Excellent = 3
 - b. Very Good = 5

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7. Select the importance of the following priorities:

a. ASCENT Guidelines & FAQs

- i. Critical = 1
- ii. Very important = 2
- iii. Important = 4
- iv. Slightly important = 1

b. Comparing delivery models

- i. Very important = 3
- ii. Important = 5

c. Management of ASCENT allocations

- i. Critical = 1
- ii. Very important = 4
- iii. Important = 1
- iv. Slightly important = 2

d. Increasing the number of high school teachers qualified to teach CE

- i. Critical = 6
- ii. Very important = 2

e. Identifying best practices

- i. Critical = 4
- ii. Very important = 3
- iii. Slightly important = 1

f. Addressing rural challenges

- i. Critical = 5
- ii. Very important = 1
- iii. Important = 2

g. Service area clarifications

- i. Critical = 1
- ii. Very important = 1
- iii. Important = 5
- iv. Slightly important = 1

h. Updating paperwork processes

- i. Critical = 1
- ii. Very Important = 3
- iii. Important = 1
- iv. Slightly important = 3

i. Professional Development opportunities for CE practitioners

- i. Critical = 2
- ii. Very important = 3
- iii. Important = 1
- iv. Slightly important = 2

j. Examination of alternate college credit options for high school students

- i. Critical = 2
- ii. Very important = 1
- iii. Important = 2
- iv. Slightly important = 1
- v. Not important = 2

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