



Concurrent Enrollment Advisory Board Meeting

August 20, 2010

1:00 p.m. – 5:00 p.m.

Minutes

Attendees

Geri Anderson
Richard R. Bond
Renie Del Ponte
Chelsy Harris
Dan Jorgensen
Jhon Penn
Mark Rangel
Cliff Richardson
Scott Springer
Vaughn Toland
Charles Dukes, CDE

Audience

Anita Galicia, Community College of Denver
Tim Wilkerson, Community College of Aurora
Bernice Harris, CCD
Greg Wieman, Elizabeth HS
Carolyn Quayle, ACHS/Adams 14
Diedre Cook, Poudre School District
Matt McKeever, DHS
Barbara Palmer, CDE
Jill Toussaint, GOAL Academy
Mimi Leonard, Littleton Public Schools
Arlie Huffman, Jeffco Public Schools
Don Keeley, Aurora Public Schools
Gary Cooper, CCD
Anne O'Brien, CDE
Ted Seiler, Cherry Creek
Gully Stanford, CollegeinColorado

1. Work Session

Led by Cliff Richardson

General Updates

- Charles Dukes went over the legislative timeline handout and reviewed activities that the CEAB had progressed on in the spring.
- ASCENT timeline (Handout) will be posted and sent out to the school districts
- Concurrent and ASCENT checklist document drafts were presented to the board and public.
 - Separate checklists for schools and individuals
 - Desire to publish checklists as soon as possible
- CDE, DHE and several CEAB members have made between 10 and 15 presentations to interested parties.
 - Adams State invited all the regional schools districts and administrators to a session devoted to concurrent enrollment. This is a model that worked well to help clarify the implementation and rules to constituents.
 - Request that we collect contact information from anyone that attends so that they may be included in the communication outreach.

FAQ Discussion

- A list of new questions to be added to the FAQ list was presented:
 1. Can HS students or parents pay for tuition themselves?
 2. Do remedial hours taken as concurrent enrollment count against the credit hour limit for COF?
 3. Is there a minimum number of credit hours that that a student must enroll during their participation in the ASCENT program year?
 4. What is the process to determine if funding is available for ASCENT?
 5. Who pays the tuition and what funding does it come from? (need to break answer into ASCENT and concurrent)
 6. Are students eligible for financial aid?
 7. Do certificates count as degree programs for ICAP and ASCENT program?
 8. Can this model be used for alternative programs for adult education?
 9. What happens to funding if a student drops out of ASCENT or drops to part time?
 10. Can online courses be used for these programs?
 11. Can a stipend be provided for teachers in the high school by the IHE?
 12. If an IHE charges more than the CC rate, can the institution receive COF on behalf of that student?
 13. Does an ASCENT student have to meet the graduation requirements to participate?
Separate answers for CC and four year institutions (admissions)
 14. What happens if a course is full?
 15. How do service areas of the community college work? Can a high school make an agreement with a CC outside of the service area it is in?
Differentiate between sending students to the school and the school having student come to it.
 16. Can Perkins or CTA monies be used for tuition?
 17. Can an IHE participate in multiple agreements?

- Drafted answers were discussed:
 - #3 – revise answer to distinguish between full and part time students.
 - #5 – Add details about PPOR funding and how it is distributed and calculated
 - #9 – CDE is in discussion on how to handle drop outs or reduction to part time status. When information is available, an answer will be drafted.
 - #10 – add information about the tuition rate and the higher level for online courses. Add information to encourage that school districts understand that online learning may not relate to all students learning styles and that failure rates can be higher in online programs.
 - #12 – hold off on publishing this question until the CEAB can discuss further
 - #13 – revise answer to reflect the intention of the board that all graduation requirements must have been met for participation in ASCENT.
 - #14 – add “and the student meets all requirements for the alternative course”
 - #15 – CCCS will provide language to answer this questions
 - #16 – More research needs to be done to answer this questions.

Legislative Reports

- Reporting is required about the enrollments and the CEAB’s activities to date.
- CDE and DHE will work together to compile necessary data.
- As reporting deadlines approach the CEAB will be provided with templates.

Discussion of Prioritization of Funds

- There is a need to discuss recommending possible methods for allocating ASCENT slots in the event that the budget is reduced for the program.
- Subcommittee was created to discuss this issue
 - Charles Dukes
 - Dick Bond
 - Chelsy Harris
 - Dan Jorgensen
 - Scott Stump
 - Cliff Richardson

DHE Update

- The student in concurrent enrollment or the ASCENT program will eligible for COF as long as a SASID is present
- A mechanism for the release of COF dollars is in place for this fall and spring.
- The CEAB has the authority to recommend policy changes to the CCHE.
 - Several policies will need to be altered to align with legislation
 - Some policies may need significant changes
 - Proposed process to handle policy changes: Matt will draft the simple changes for your formal recommendation at a future meeting. Matt will also draft a list

of more complicated questions that may require policy changes for discussion at a future meeting.

2. Public Comment

- Disability services for students is an issue that is being researched by the attorneys general office and CDE. More information may be available by September.
- Clarification on student aid is needed. Are ASCENT students eligible for State and Federal? May need legal interpretation on the legislative language.

3. Formal Meeting

a. Welcome, roll call, approval of agenda, approval of minutes

- i. All CEAB members were present with the exception of Chahnuh A. Fritz, Scott Stump, and Deborah Schmitt.

b. Public Input

- i. There was no public input in the formal session.

c. Action Items

- i. Approval of action items carried forward from work session – Mark Rangel moved to approve the forms presented in the work session with modifications and changes that the CEAB submit to the CDE by September 3, 2010. Geri Anderson seconded. Motion passed unanimously.

d. Action Plan and Next Steps

- i. Next meeting is on Thursday, September 16, 2010 at Lowry Campus, 1061 Akron Way, Bldg. 697 from 1pm-5pm.