ASCENT:
2017-18 *Final Request Submission*

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Mary Anne Hunter
Postsecondary Pathways Coordinator
Office of Postsecondary Readiness
(303) 866-6598
Hunter_Mary@cde.state.co.us

Rebecca McRee
FAST Operations Lead
School Finance and Operations Division
303-866-6805
mcree_r@cde.state.co.us

Morgan Holmgren
Senior Data Analyst/Statistician
Information Management Services
303-866-6961
holmgren_m@cde.state.co.us

www.cde.state.co.us/postsecondary/ce_ascent

ASCENT Eligibility

Students eligible for the ASCENT program must:

- Complete, or be on schedule to complete at least 12 credit hours (semester hours or equivalent) of transcripted postsecondary course work prior to the completion of his or her 12th grade year*;
- Not be in need of basic skills coursework in their selected pathway;
- Have been selected for participation in the ASCENT program by his or her high school principal or equivalent school administrator;
- Have satisfied the minimum prerequisites for the course(s) before his or her enrollment in the course(s), and;
- Have not participated in the ASCENT program in previous years

*Note: Does not include Advanced Placement (AP), International Baccalaureate (IB), College Level Education Program (CLEP), prior learning, or experiential courses, unless those exams/experiences have been converted to transcripted credits on a college transcript.

ASCENT Guidelines & Resources

- ASCENT Guidelines
- ASCENT Fact Sheet
- ASCENT Map (2015-16)
- ASCENT Specific FAQs
- 2016 October Count Resource Guide
  - pgs 36-41

ASCENT Allocation Model

The Concurrent Enrollment Advisory Board developed a system to allocate ASCENT slots to local education providers (LEP) fairly in the case that the number of qualified students exceeds the number of funded slots:

Currently participating LEPs will receive a minimum number of ASCENT slots equal to those utilized by students during the current school year.

- New LEPs will receive up to 10 slots for the first year or the number requested if less than 10
- If additional spaces are available, half the remaining slots will be distributed via the LEPs free and reduced lunch (FRL) rate as a proration
- The other half of remaining slots will be proportionally distributed based on LEP size, to LEPs that did not receive spaces under the FRL distribution
- Unused spaces may be returned to the general pool and reallocated to LEPs, based on appeal

IMPORTANT: Please do NOT submit your official affidavit and student list via email!

- To ensure security of student information, submissions **must** be done via CDE's secure file transfer system
- Official MOU/Affidavit Form for May 1st final submission
- Example of spreadsheet for List of Eligible Students for May1st final submission
- Instructions for using secure file transfer system for submitting final ASCENT documents

Resources

- ASCENT Guidelines - updated March 2016 (submit feedback to Mary Anne Hunter at Hunter_Mary@cde.state.co.us
- ASCENT FAQs
- ASCENT Submission Webinar - *New! April 2016*
  - Download PPT
  - Due to technical difficulties a recording of the webinar is not available
- Contact Mary Anne Hunter at Hunter_Mary@cde.state.co.us or 303-866-6596 with any questions

Some important things to keep in mind to determine the number of slots you request:

- Who can request ASCENT slots?
- Student Eligibility
- ASCENT slots are not the same as headcount
- You are submitting your best estimate by Feb 1st and you have an opportunity to adjust
- Students should continue to pursue postsecondary opportunities

Who can request ASCENT slots?

Students eligible for the ASCENT program must:

1. Complete at least 12 credit hours of **transcripted** postsecondary course work prior to the completion of 12th grade year

2. Not be in need of basic skills coursework in their selected pathway;

3. Have been selected for participation in the ASCENT program by his or her high school principal or equivalent school administrator;

4. Have satisfied the minimum prerequisites for the course(s) before his or her enrollment in the course(s), and;

5. Have not participated in the ASCENT program in previous years *(can only participate for one academic year – **summer term?**)*

Students eligible for the ASCENT program must:

6. Maintain an updated Individual Career and Academic Plan (ICAP);

7. Sign up for the College Opportunity Fund (COF) stipend;

8. Apply to and be accepted to the college where he or she intends to concurrently enroll;

9. Receive selection notification from a district/charter school to participate in the ASCENT program on or before June 1st of the year preceding the ASCENT year;

10. Upon notification, register for college course(s), pay any applicable fee, and purchase books (if appropriate).

District/Charter Responsibilities

- Students are not to be counted as high school graduates or granted a high school diploma until they complete the ASCENT program.

- Ensure student meets requirements during ASCENT year

- Determine any additional LEP defined standards/policies for eligibility/readiness (e.g. appropriate GPA, meeting LEP graduation requirements)
  - State policy does not require students to have met graduation requirements

HOUSE BILL 17-1294

The bill clarifies that **a student who participates in the accelerating students** through concurrent enrollment program, which allows the student to remain enrolled as a high school student while concurrently enrolling in postsecondary courses during the school year immediately following the student's twelfth-grade year, **is counted in the enrolling school district's or institute charter school's graduation rate in the year in which the student completes the high school graduation requirements**.

- Is an active bill – has passed House; is in Senate – isn't yet a passed law

- Must be passed into law before effective

Continue to Pursue Postsecondary Opportunities

- **Submitting request does NOT guarantee full funding of request**

- **Helps to determine if ASCENT is <u>best fit for student, both financially and in alignment with postsecondary goals</u>**
  - Research career and/or military opportunities
  - Apply to relevant postsecondary institutions/programs
  - Apply for eligible scholarships
  - **COMPLETE THE FAFSA!**

Submitting MOU & Student List

Do **NOT** submit via email

- *Syncplicity - **MUST** be used for final ASCENT submission

- Ensures privacy/security of student data = **PII**

➢ *See Syncplicity instructions*

For BOCES: Please also include the signatories for the district(s) you have contracted with for providing ASCENT services, as these students will still be counted through their home district.

For charter schools: It is recommended that you also include signatories for your authorizing district/agency.

SCHOOL DISTRICT, BOCES OR CHARTER SCHOOL

By: _____
Name:
Title:
LEP name:
Date:

By: _____
Name:
Title:
LEP name:
Date:

By: _____
Name:
Title:
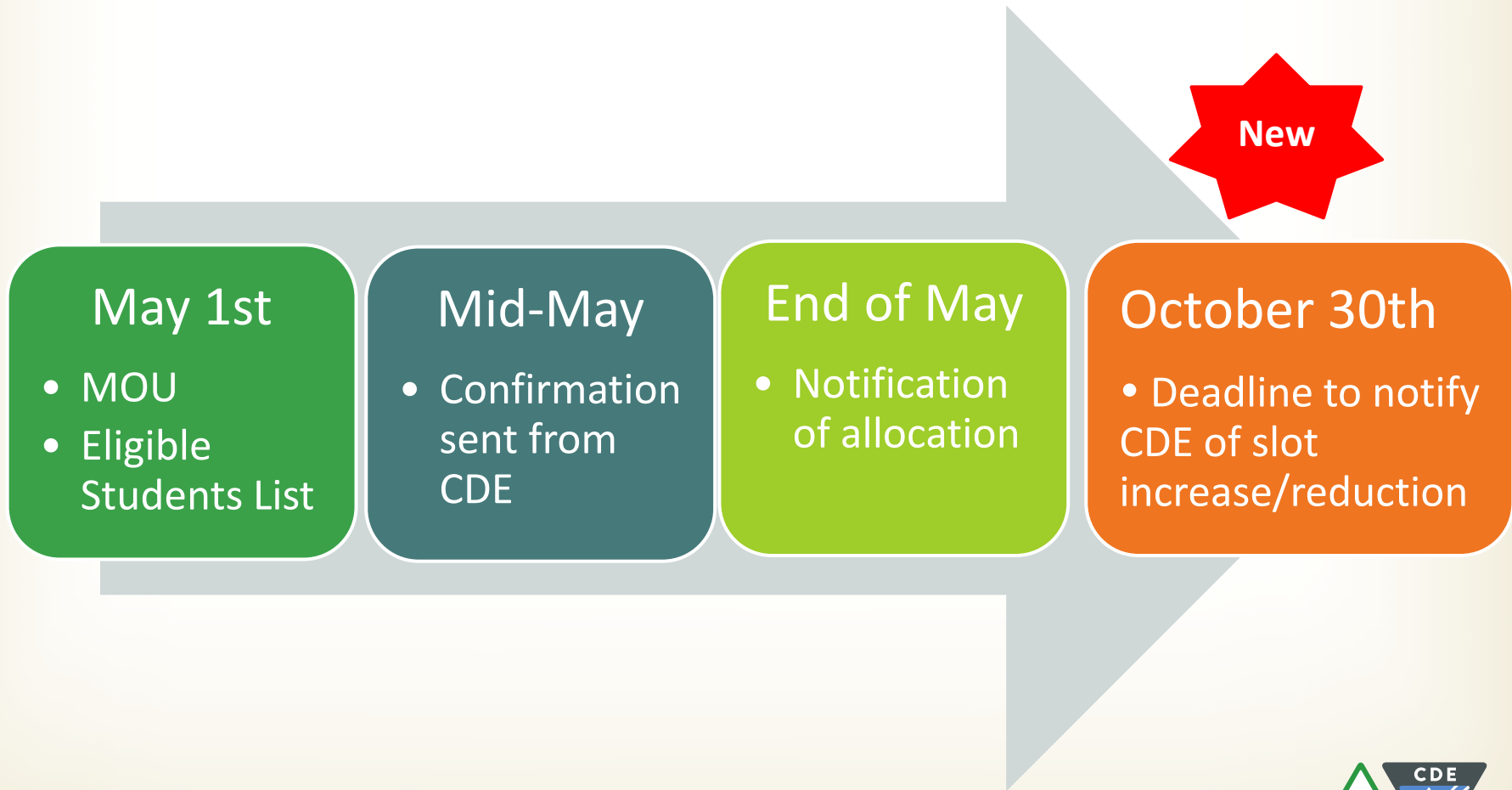LEP name:
Date:

List of Eligible Students
sample

Please complete	SASID should be a 10 digit number - no dashes or spaces
County: **Colorado**	Codes should not exceed 4 digits, no text
Local Education Provider Name: **Colorado's Best High School**	Text should go in "Comment" section
Local Education Provider Code: **1111**	Local Education Provider (LEP)=
If Submitting as an individual charter school or BOCES:	District, BOCES, District Charter, or Institute Charter
Authorizing Agent/District Name: **Colorado District RE-00**	
Authorizing Agent/District Code: **2222**	

Student Name	SASID 10 digit	Birth date (to verify data)	School Code	District/ Authorizing Agent Code	*BOCES Code (BOCES Submissions only)*	Comment
Example Name	**1111111111**	**1/1/2000**	**1234**	**4321**	**1357**	**none**

Final Syncplicity Thoughts

- You can delete files and upload updated files as needed until May 1st

- Confirmation emails of your submission & number of slots requested by 2nd week of May

- After May 1st your access will change to "read only" so you will no longer be able to upload files, but can still view what has been uploaded

- If you need to update your documents after that time, please Mary Anne Hunter know.

Slot Request Timeline

May 1st
- MOU
- Eligible Students List

Mid-May
- Confirmation sent from CDE

End of May
- Notification of allocation

New

October 30th
- Deadline to notify CDE of slot increase/reduction

Allocation Model

Initial

- Used Previously
- New – up to 10 or # requested

Remaining

- FRL
- Size

Unused

- More = Appeal
- Less = Reduce
- *By Oct. 30*

Funding & Documentation

Current/Upcoming Year ASCENT Slot Allocation Timeline

- **February 1:** **Districts request ASCENT Slots (estimate)**

- **May 1:** **District deadline for final request ASCENT slots for upcoming school year**

- **June:** **CDE notifies districts of ASCENT slot allocation for upcoming year**

- **Oct 30:** **Deadline for districts to notify CDE for reduction in ASCENT slot allocation for current school year**

- **Nov. 10:** **Deadline for districts to accept Student October Count data collection SNAPSHOT**

Carry Forward ASCENT Slot Timeline

- **January:** CDE determines whether all <u>current year</u> ASCENT slots were used during previous October Count

- **April:** CDE notifies districts with carry forward slots for the <u>upcoming budget year</u>

- **January:** CDE determines the number of ASCENT carry forward slots <u>from the prior budget year</u> must be repaid

- **April** CDE notifies districts the amount they must repay for unused carry forward ASCENT slots <u>from the prior budget year</u>

Funding/Documentation Requirements

- **ASCENT Cooperative Agreement**
  - For the corresponding school year between the district and the IHE
- **Attendance (*from the IHE*)**
  - District/school must provide documentation showing student established attendance on the pupil enrollment count date, <u>or if absent</u>:
    - Established attendance during the current school year prior to the pupil enrollment count date <u>AND</u>
    - Resumed attendance within 30 days following the pupil enrollment count date
  - Examples of sample IHE attendance forms can be found at:
    - http://www.cde.state.co.us/cdefinance/auditunit_pupilcount

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Funding/Documentation Requirements (cont.)

- **Credit Hour Verification**
  - Funding eligibility for ASCENT students is determined by the number of college credit hours into which the student is enrolled as of the pupil enrollment count date
    - Part-Time Funding: 3-11 semester credit hours
    - Full-Time Funding: 12+ semester credit hours
      - Homeschool students enrolled in the ASCENT program are only eligible for a maximum of part-time funding

- **Tuition Payment Verification**
  - Documentation that shows that the district paid the tuition cost for all ASCENT semester credit hours directly to the IHE

Funding/Documentation Requirements (cont.)

- **High School Transcript**

  - Transcript should be generated during the semester of the pupil enrollment count date

    - Student cannot have already graduated

    - Student should have previously completed at least 12 semester credit hours at an IHE (and these should be reflected on the transcript)

    - Student should be in his/her 5th year of high school

Data Reporting

Data Reporting for ASCENT

- Data Reporting for ASCENT students can be tricky

- Requires coordination between Student End of Year and Student October Reporting.

- Student End of Year 2016-2017
  - Students planning to participate in ASCENT the following year:
  - Student School Association File:
    - ENTRY GRADE LEVEL = 120 (12th Grade Students)
    - RETENTION CODE = 2
  - Student Demographic File:
    - POSTSECONDARY ENROLLMENT = 0

Data Reporting for ASCENT

- Student October Data Reporting 2017-2018
  - Student Demographics File:
    - POSTSECONDARY ENROLLMENT = 01, 09, 10
      - 01 – ASCENT Current Year
      - 09 – ASCENT Carryforward full-time
      - 10 – ASCENT Carryforward part-time
  - Student School Association File:
    - RETENTION CODE = 0
    - NON-SCHOOL PROGRAM = 04 (Third Party Contract w/ IHE)
    - PUBLIC SCHOOL FINANCE STATUS
      - Carryforward = 87 (Non-Eligible, Tuition)
      - Current Year = 80, 82 (Full-time and part-time)
        - Current Year Students should be coded to receive funding

Data Reporting for ASCENT

- Student October Cognos Reports
  - <u>District Summary of Postsecondary Programs</u>
  - This report will show the number of ASCENT slots and ASCENT Carryforward slots assigned by CDE
  - The number of slots used and the difference
  - Can only be created once a Student October snapshot has been created

Thank You!