**Summary of Needs Assessment Questions**

**CDE Counselor Corps Webinars**

**Alamosa HS/Ortega MS**

Please answer the following questions so that we can evaluate the effectiveness of the school counseling program.

Yes No N/A

1. Counselors are available to discuss issues with my child/student. \_\_\_ \_\_\_ \_\_\_
2. Counselors communicate frequently with staff and parents about

guidance services. \_\_\_ \_\_\_ \_\_\_

1. The guidance and counseling programs have a positive impact on

student behavior and performance. \_\_\_ \_\_\_ \_\_\_

1. Counselors respond to student, staff, parent needs in a timely

manner. \_\_\_ \_\_\_ \_\_\_

1. The school counselors provide important services for the students. \_\_\_ \_\_\_ \_\_\_

***Norwood High School***

* Parent
* Student
* Teacher

***Montezuma-Cortez Questions***

Montezuma-Cortez High School Guidance and Career Center Counseling Survey (Student)

Thank you for taking the time to complete this survey. Your responses to all the statements below will assist the MCHS guidance department to determine the effectiveness of our guidance programs, as well as to identify areas for improvement.

After reading the following statements, please choose whether you (1) strongly agree, (2) agree, (3) neither agree or disagree, (4) disagree, or (5) strongly disagree.

I know how to contact my school counselor.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

My school counselor helps me to prepare for my after high school plans through classroom visits and individual conferences.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

My school counselor responds to my requests in a timely manner.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

I could benefit from lessons provided by my guidance counselor concerning personal/social issues such as stress management, conflict management, and effective communication skills.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

I met with my school counselor at least once last year.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

Montezuma-Cortez High School Guidance and Career Center Counseling Survey (Parents)

Thank you for taking the time to complete this survey. Your responses to all the statements below will assist the MCHS guidance department to determine the effectiveness of our guidance programs, as well as to identify areas for improvement.

After reading the following statements, please choose whether you (1) strongly agree, (2) agree, (3) neither agree or disagree, (4) disagree, or (5) strongly disagree.

I know how to contact my student’s school counselor.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

My student’s school counselor helps him/her to prepare for his/her after high school plans through classroom visits and individual conferences.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

My student’s school counselor responds to my requests in a timely manner.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

My student could benefit from lessons provided by his/her guidance counselor concerning personal/social issues such as stress management, conflict management, and effective communication skills.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

My student met with his/her school counselor at least once last year.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

Montezuma-Cortez High School Guidance and Career Center Counseling Survey (Teacher)

Thank you for taking the time to complete this survey. Your responses to all the statements below will assist the MCHS guidance department to determine the effectiveness of our guidance programs, as well as to identify areas for improvement.

After reading the following statements, please choose whether you (1) strongly agree, (2) agree, (3) neither agree or disagree, (4) disagree, or (5) strongly disagree.

I know how to contact the school counselors.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

The school counselors helps our students to prepare for their after high school plans through classroom visits and individual conferences.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

The school counselors respond to my requests in a timely manner.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

Our students could benefit from lessons provided by the guidance counselors concerning personal/social issues such as stress management, conflict management, and effective communication skills.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

Each of my students met with a school counselor at least once last year.

1 2 3 4 5

Strongly Agree Agree Neither Agree or Disagree Strongly

Disagree Disagree

***Denver Public Schools – High Tec Early College***

I believe that leaders would like to know or need to know:

1. What is the difference between the Counselors role, the Social Workers role, the school Psychologist role, and the school nurses roles? How do they work together so that they are effectively serving all of the students and not duplicating work between themselves?

2. What is the difference between the DSF Advisor that the district provides and the Counselor?

3. How does the Counselor keep record of my transcripts and or 4 year plan so that I know all of my students are on track to graduate.

4. How much support does my counselor need from me as the building leader in order for he/she to work effectively for all the students assigned to their caseload?

5. Is the Counselor part of the Administration Team ? To what capacity and how can I support them?

I believe these questions would be important for a leader to ask and know about the counseling position. Will that school follow the ASCA model? ( American School Counselors Association )

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***Collegiate Prep Academy***

1. My school counselor helps me to prepare for my after high school plans through classroom visits and individual conferences. YES NO

2. My school counselor responds to my requests in a timely manner.

3. I feel comfortable going to my counselor to get help with school problems

Yes No

4. I have met with my counselor to discuss my college prep test scores at least once since I started high school

Yes No

5. I could use help with (check all that apply)

Applying for college

Applying for financial aid

Getting involved in school activities

Fitting in at school

Being teased or bullied

Getting along with other students better Making friends Making better decisions Pregnancy and teen parenting Dating or relationship issues My alcohol or drug use Feeling better about myself Improving my communication Getting along with family members better My parents' divorce or separation I feel hopeless I have a parent in jail I feel sad over the loss of a loved one I feel angry I feel stressed I feel anxious or irritable I feel sad or depressed Creating a plan for graduation Creating a plan for after graduation

***Coronado High School***

**Student Survey**

**Please take a few minutes to answer the following questions. You do not need to provide your name and all answers are confidential. Thank you.**

1. I know what my D11 e-mail address is: Yes No
2. I check my D11 e-mail address: Daily Weekly Monthly Rarely
3. I prefer to receive communication from school about upcoming events and school sponsored activities via:

Text E-mail Phone Call Cougar Connection

1. Please circle your response to each question below:

* I have been bullied. Never Sometimes Often
* I have observed others being bullied Never Sometimes Often
* I have strategies to use if I am bullied Never Sometimes Often
* I have been bullied by text, IM or e-mail Never Sometimes Often
* Are students willing to report bullying

incidents? Never Sometimes Often

1. I believe it is important for me to go to college or get further education after high school:

Yes No

1. I believe it is important for me to get my high school diploma:

Yes No

1. I miss school for the following reasons:

I am sick \_\_\_\_\_\_\_\_\_\_\_\_\_

I oversleep or miss the bus/my ride \_\_\_\_\_\_\_\_\_\_\_\_\_

I am being bullied \_\_\_\_\_\_\_\_\_\_\_\_\_

I haven’t done my homework \_\_\_\_\_\_\_\_\_\_\_\_\_

I don’t like school \_\_\_\_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_

**Parents:**

1. What is your preferred method of communication from our school to learn about upcoming events or activities?

Internet Mail Voicemail Text

1. I believe the school communicates clearly about upcoming events, activities:

Always Frequently Sometimes Never

1. I am aware my child has a D11 e-mail address:

Yes No

1. Please select your response to each question below:

My son/daughter has been bullied Never Sometimes Often

My son/daughter has been bullied via text, IM or e-mail Never Sometimes Often

My son/daughter has strategies to use if bullied Never Sometimes Often

My son/daughter is comfortable reporting incidents of bullying to teachers, counselors or administrators Never Sometimes Often

1. I believe it is important for my son/daughter to earn a high school diploma

Yes No

1. I believe it is important for my child to get further education after high school

Yes No

1. My son/daughter misses school for the following reasons:

Sickness \_\_\_\_\_\_\_\_\_\_\_\_

Concerned about bullying \_\_\_\_\_\_\_\_\_\_\_\_

Oversleeps/tiredness \_\_\_\_\_\_\_\_\_\_\_\_

Didn’t finish homework \_\_\_\_\_\_\_\_\_\_\_\_

Family commitments/responsibilities \_\_\_\_\_\_\_\_\_\_\_\_

Transportation issues \_\_\_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_

1. My son/daughter is absent:

0-2 days/year 3-5 days/year 5-10 days/year 10+ days/year

Teachers/Administrators

I use the D11 e-mail address to communicate with students:

Yes No

When communicating with parents I use:

E-mail Website Facebook Mail Phone

Please circle your response to each question below:

Do you think bullying is a problem at CHs Yes No Unsure

Have you observed bullying at CHS Yes No Unsure

Have students reported bullying incidents to you? Yes No Unsure

Do you think students are comfortable reporting bullying incidents?

Yes No Unsure

I believe students miss school for the following reasons: (Check as many as apply)

Sickness \_\_\_\_\_\_\_\_\_\_\_\_\_

Overslept or miss their bus/ride to school \_\_\_\_\_\_\_\_\_\_\_\_\_

Being bullied \_\_\_\_\_\_\_\_\_\_\_\_\_

Haven’t finished homework \_\_\_\_\_\_\_\_\_\_\_\_\_

Don’t like school \_\_\_\_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_

***Henry World School – DPS***

Below are the five questions from Henry World School for the Colorado Counseling Corps Grant:

1.      When have you felt successful in school?

|  |  |
| --- | --- |
| 2.Someone from my school has spoken with me about what I need to do to get into college?  Yes No |  |
|  |  |

|  |  |
| --- | --- |
| 3.  Someone from my school has spoken with me about what I need to do to get into college?  Yes No |  |
|  |  |

4.       I feel comfortable going to my counselor to get help with school problems  
Yes No

5.      I could use help with (check all that apply)

Being teased or bullied

Choosing a high school

Creating a plan for after graduation

Cutting

Dating or relationship issues

Feeling angry

Feeling anxious or irritable

Feeling better about myself

Feeling hopeless

Feeling sad or depressed

Feeling sad over the loss of a loved one

Feeling stressed

Fitting in at school

Getting along with family members better

Getting along with other students better

Getting involved in school activities

Having a parent in jail

Improving my communication

Making better decisions

Making friends

My alcohol or drug use

My parents' divorce or separation

Pregnancy and teen parenting

***DCIS – Denver Public Schools***

1. Are stakeholders aware of the ASCA National Model in order to support our comprehensive counseling program at DCIS? (Admin) 2. Does the culture of our school promote a safe and supportive environment? (Parents) 3. Do students have access to knowledge about post-secondary options? And the programs that support them to reach those goals? (Students) 4. How do teachers and counselors work together to integrate the DCIS mission to support all students (personal, academic, career)? (Teachers/staff) 5. As a student, do I feel that I am heard when I approach my counselor.