

## **Concurrent Enrollment Advisory Board Meeting**

Thursday, March 28, 2013

Pikes Peak Community College – Rampart Campus, Room W102  
Colorado Springs, CO

### **Present:**

Chelsy Harris

Dan Jorgensen

Mimi Leonard

Richard Maestas

Cliff Richardson

Misti Ruthven

Deborah “Sunny” Schmitt

Rick Sciacca

Vaughn Toland

### **On phone:**

Chahnuh Fritz

### **Not in Attendance:**

Tracey Lovett

Scott Stump

Jill Toussaint

Tamara White

### **General Update – Misti Ruthven**

Concurrent Enrollment Report Update This report was submitted by the Department of Higher Education to the house and senate education committees on February 28, 2013. Overall, data show significant increases in the number of students participating in CE. Approximately 20 percent of Colorado 11<sup>th</sup> and 12<sup>th</sup> grade students in a public high school are participating in a dual enrollment program, up from last year’s 16 percent. Report highlights include:

- Approximately 24,000 or 19 percent of Colorado’s high school students participate in dual enrollment programs.
- Overall participation increased by 15.5 percent over the past school year.
- On average, more than 85 percent of the participating students enrolled in college.
- More than three-quarters of concurrent enrollment students passed all their courses while 12 percent received partial credit.

- In 2011-12, the number of higher education institutions participating in concurrent enrollment agreements grew to 18 while the number of participating high schools increased to 304, representing 64 percent of all high schools in Colorado.
  - Of the students participating in CE or ASCENT during 2011-12, 473 have earned some type of postsecondary credential.
- This information is posted on the Department of Higher Ed's site.
  - [http://highered.colorado.gov/Publications/Reports/Enrollment/FY2012/2012\\_Concurrent\\_Enrollment\\_Feb\\_2013.pdf](http://highered.colorado.gov/Publications/Reports/Enrollment/FY2012/2012_Concurrent_Enrollment_Feb_2013.pdf)

### **ASCENT Allocation Model Discussion**

- A discussion around an ASCENT allocation model was led by Cliff Richardson. Specifically, a brief history of why the allocation model was being revisited following approval of a model two years ago. Input was received from the legislature as a result of the request for ASCENT supplemental funding that the allocation model should be straightforward and simple, while utilizing specific indicators to guide the selection process. This discussion prompted the CEAB to revisit the allocation model. Additionally, the CDE clean-up bill provides authority to the SBE to approve or deny recommendations from CEAB.
- Dan Jorgenson and Cliff Richardson along with input from Matt Gianneschi, Scott Stump, Tamara White and Misti Ruthven presented a draft ASCENT allocation model based upon prior history of ASCENT participation and free and reduced lunch. There was discussion around free and reduced lunch clarification by student. Misti Ruthven mentioned that there may be federal regulations that prohibit this practice in K-12.

Other discussion around an ASCENT allocation model included:

- Initial allotment of slots based on former years.
- If more than 10 slots are requested, would it be reasonable to give the district 10.
- If fewer than 10 slots are requested should that number be given.
- What are the different options to allocate additional slots for FRL
- Will schools be penalized because they have a low % of FRL?
- Should there be more slots for larger schools?
- Is 10 too many for districts that have never participated?
- How can larger school districts grow if they are only allotted 10 slots?
- What are the scenarios around school districts having to turn away participants?
- ASCENT is a well-respected program, so there isn't a worry concerning funding going away.
- Can the size of the school district also be taken into account in the allocation model?

Following discussion, the board voted to:

1. Fund existing districts based upon the number of actual participants in the prior academic year
2. Allocate up to 5 slots for new districts, if the total request is less than 10.

3. Add slots for districts by FRL % and February count numbers

### **CCCS Developmental Education Taskforce – Marilyn Smith, Colorado Community College System**

- Presentation materials are included in the attached handouts.

### **Concurrent Enrollment Logic Model and Research Review – Dan Jorgensen**

- CDE updates:
  - There are no substantial updates at this time
  - They are still working on results. More information to come in September

### **Committee Updates**

- Chahnuh Fritz – Communication
  - Working on the historical perception of CE/ASCENT
  - Looking at best practices for CE/ASCENT
    - CDE website is very helpful
  - Sunny is happy to help with the Communication committee.
- Chelsy Harris – Working Group
  - They have reviewed the CCCS Standards and are working on minor revisions
  - The CE agreement between colleges and districts is being updated
  - The agreement will be provided to CDE for feedback and review by legal
  - There are collections issues
    - CCCS is creating an updated agreement that captures fees and nonpayment/collections issues for students under 18 years of age.
    - Currently, students over 18 sign a form concerning fees pertaining to nonpayment. The students under 18 are not legally able to sign this form.
    - Discussion is concerning what type of form a student under 18 can sign, or if it is legal to have their parents sign the form.

### **Public Input**

Discussion concerning CDE auditors and PPOR

- There have been questions concerning CDE auditors looking for attendance records to pay for PPOR when students are taking college classes.
- One option is to have the high school give the students a form for attendance. The student would then have the professor sign to prove attendance.
  - One problem with that is some high school students are treated differently than college students (by the professors).
- Can curriculum and grade count?
- Need to dig into veteran requirements and how to take attendance.
- What colleges/classes actually take attendance
- CDE offered to have auditors attend the May CEAB to present and clarify these requirements.
- Can the board report back concerning the CDE recommendations from November?

- Yes. An update will be provided at the May meeting
- Chelsy Harris would like to thank Cliff Richardson for his service to CEAB. This may be Cliff's last meeting as he announced his retirement in May.

**Action plan and next steps for May meeting**

- Discuss attendance policies and invite CDE auditors
- Provide update on CEAB recommendations from CDE
- Next meeting Thursday, May 30, 2013. Location TBD

**Meeting Adjourned**