**SCHOOL-Level**

**Colorado School Counselor Corps GRANT PROGRAM**

**2014-15 End of Year Reporting SURVEY:**

***Insert Name***

*Directions*

Colorado School Counselor Corps Grant Program subgrantees are asked to complete the following end of year (EOY) reporting survey. The results of the survey will help inform management of the Colorado School Counselor Corps Grant Program and will be entered by CDE staff into a new data collection system called, Student Engagement and Evaluation Systems (SEES).

**Due date:** July 15, 2015

**Submit completed reports via email to:** Eve Pugh pugh\_e@cde.state.co.us

**Special notes:**

* The reporting period is July 1, 2014 through June 30, 2015. Please only report on activities provided during this time period.
* Descriptions to assist in completing the survey can be found highlighted in red throughout the survey.
* To enter data and responses – *click* the shaded boxes provided after each question and begin typing or *mark* a check box. You can also cut and paste text from another Word document into shaded boxes.
* Please do not use student names in this report.

Questions on the evaluation survey can be directed to: Eva Pugh pugh\_e@cde.state.co.us or Misti Ruthven ruthven\_m@cde.state.co.us

**Part I: Contact and Grant Information**

1. SCCGP Funded Counselor(s):
2. Hire Date(s):
3. District Name:
4. School Name:
5. Name of Contact:
6. Contact Phone Number:
7. Email:
8. Have staff changes been made using SCCGP funds during the 2014-15 year? If so, please explain:

**PART II: State Performance Measures and Evaluation**

**Q1. Colorado School Counselor Corps Grant Program School Goal 1**

**1A.** Please list SCCGP school goal 1.

**1B.** Report progress on SCCGP school goal **–** Check the response that best describes progress at the end of the rating period (June 30, 2015).

[ ] Exceeded SCCGP school goal

[ ] Met SCCGP school goal

[ ] Making progress

[ ] Not making progress

**1C.** Please provide a brief narrative explaining how your SCCGP school goal was reached or not reached. (No more than five sentences)

**1D.** Provide results from (2014-2015) for this SCCGP school goal.

**1E.** How were these data collected and/or verified?

**1F.** Describe special circumstances and/or factors that **positively** affected progress on achieving the SCCGP school goal.

**1G.** Describe special circumstances and/or issues that **negatively** affected progress on achieving the SCCGP school goal.

**1H.** Please mark the one outcome this SCCGP school goal is most directly related:

Improved GPA[ ]

Improved ACT[ ]

Improved CMAS/PARCC[ ]

Completion of Particular Programs (e.g., Pre-collegiate preparation programs, post-secondary or vocational programs, AP, IB, college level courses)[ ]

Getting / Staying on Track for Graduation[ ]

Credit Accrual[ ]

ICAP Completion[ ]

Increased Number of College Applications Submitted[ ]

Increased College Acceptances[ ]

Increased Number of Students Completing FAFSA[ ]

Decreased College Academic Remediation[ ]

Increased Attendance[ ]

Increased School Engagement[ ]

Improved Capacity for Parents to Support Student Learning[ ]

Improved Capacity for Parents to Access Resources[ ]

Implemented Comprehensive School Counseling Programs (e.g., ASCA National Model)[ ]

Improved Retention and Reduced Number of Drop-outs[ ]

Improved Postsecondary Planning Culture and Capacity[ ]

Increased School Attachment[ ]

Increased School/District Performance[ ]

Improved Middle School to High School Transitions[ ]

Other:

**Q2. Colorado School Counselor Corps Grant Program School Goal 2**

**2A.** Please list SCCGP school goal 2.

**2B.** Report progress on SCCGP school goal **–** Check the response that best describes progress at the end of the rating period (June 30, 2015).

[ ] Exceeded SCCGP school goal

[ ] Met SCCGP school goal

[ ] Making progress

[ ] Not making progress

**2C.** Please provide a brief narrative explaining how your SCCGP school goal was reached or not reached. (no more than five sentences)

**2D.** Provide results from (2014-2015) for this SCCGP school goal.

**2E.** How were these data collected and/or verified?

**2F.** Describe special circumstances and/or factors that **positively** affected progress on achieving the SCCGP school goal.

**2G.** Describe special circumstances and/or issues that **negatively** affected progress on achieving the SCCGP school goal.

**2H.** Please mark the one outcome this SCCGP school goal is most directly related:

Improved GPA[ ]

Improved ACT[ ]

Improved CMAS/PARCC [ ]

Completion of Particular Programs (e.g., Pre-collegiate preparation programs, post-secondary or vocational programs, AP, IB, college level courses)[ ]

Getting / Staying on Track for Graduation[ ]

Credit Accrual[ ]

ICAP Completion[ ]

Increased Number of College Applications Submitted[ ]

Increased College Acceptances[ ]

Increased Number of Students Completing FAFSA[ ]

Decreased College Academic Remediation[ ]

Increased Attendance[ ]

Increased School Engagement[ ]

Improved Capacity for Parents to Support Student Learning[ ]

Improved Capacity for Parents to Access Resources[ ]

Implemented Comprehensive School Counseling Programs (e.g., ASCA National Model)[ ]

Improved Retention and Reduced Number of Drop-outs[ ]

Improved Postsecondary Planning Culture and Capacity[ ]

Increased School Attachment[ ]

Increased School/District Performance[ ]

Improved Middle School to High School Transitions[ ]

Other:

**Q3. Colorado School Counselor Corps Grant Program School Goal 3**

**3A.** Please list SCCGP school goal 3.

**3B.** Report progress on SCCGP school goal **–** Check the response that best describes progress at the end of the rating period (June 30, 2015).

[ ] Exceeded SCCGP school goal

[ ] Met SCCGP school goal

[ ] Making progress

[ ] Not making progress

**3C.** Please provide a brief narrative explaining how your SCCGP school goal was reached or not reached. (no more than five sentences)

**3D.** Provide results from (2014-2015) for this SCCGP school goal.

**3E.** How were these data collected and/or verified?

**3F.** Describe special circumstances and/or factors that **positively** affected progress on achieving the SCCGP school goal.

**3G.** Describe special circumstances and/or issues that **negatively** affected progress on achieving the SCCGP school goal.

**3H.** Please mark the one outcome this SCCGP school goal is most directly related:

Improved GPA[ ]

Improved ACT[ ]

Improved CMAS/PARCC[ ]

Completion of Particular Programs (e.g., Pre-collegiate preparation programs, post-secondary or vocational programs, AP, IB, college level courses)[ ]

Getting / Staying on Track for Graduation[ ]

Credit Accrual[ ]

ICAP Completion[ ]

Increased Number of College Applications Submitted[ ]

Increased College Acceptances[ ]

Increased Number of Students Completing FAFSA[ ]

Decreased College Academic Remediation[ ]

Increased Attendance[ ]

Increased School Engagement[ ]

Improved Capacity for Parents to Support Student Learning[ ]

Improved Capacity for Parents to Access Resources[ ]

Implemented Comprehensive School Counseling Programs (e.g., ASCA National Model)[ ]

Improved Retention and Reduced Number of Drop-outs[ ]

Improved Postsecondary Planning Culture and Capacity[ ]

Increased School Attachment[ ]

Increased School/District Performance[ ]

Improved Middle School to High School Transitions[ ]

Other:

**Q4. Colorado School Counselor Corps Grant Program School Goal 4**

**4A.** Please list SCCGP school goal 4.

**4B.** Report progress on SCCGP school goal **–** Check the response that best describes progress at the end of the rating period (June 30, 2015).

[ ] Exceeded SCCGP school goal

[ ] Met SCCGP school goal

[ ] Making progress

[ ] Not making progress

**4C.** Please provide a brief narrative explaining how your SCCGP school goal was reached or not reached. (no more than five sentences)

**4D.** Provide results from (2014-2015) for this SCCGP school goal.

**4E.** How were these data collected and/or verified?

**4F.** Describe special circumstances and/or factors that **positively** affected progress on achieving the SCCGP school goal.

**4G.** Describe special circumstances and/or issues that **negatively** affected progress on achieving the SCCGP school goal.

**4H.** Please mark the one outcome this SCCGP school goal is most directly related:

Improved GPA[ ]

Improved ACT[ ]

Improved CMAS/PARCC[ ]

Completion of Particular Programs (e.g., Pre-collegiate preparation programs, post-secondary or vocational programs, AP, IB, college level courses)[ ]

Getting / Staying on Track for Graduation[ ]

Credit Accrual[ ]

ICAP Completion[ ]

Increased Number of College Applications Submitted[ ]

Increased College Acceptances[ ]

Increased Number of Students Completing FAFSA[ ]

Decreased College Academic Remediation[ ]

Increased Attendance[ ]

Increased School Engagement[ ]

Improved Capacity for Parents to Support Student Learning[ ]

Improved Capacity for Parents to Access Resources[ ]

Implemented Comprehensive School Counseling Programs (e.g., ASCA National Model)[ ]

Improved Retention and Reduced Number of Drop-outs[ ]

Improved Postsecondary Planning Culture and Capacity[ ]

Increased School Attachment[ ]

Increased School/District Performance[ ]

Improved Middle School to High School Transitions[ ]

Other:

**Q5. Colorado School Counselor Corps Grant Program School Goal 5**

**5A.** Please list SCCGP school goal 5.

**5B.** Report progress on SCCGP school goal **–** Check the response that best describes progress at the end of the rating period (June 30, 2015).

[ ] Exceeded SCCGP school goal

[ ] Met SCCGP school goal

[ ] Making progress

[ ] Not making progress

**5C.** Please provide a brief narrative explaining how your SCCGP school goal was reached or not reached. (no more than five sentences)

**5D.** Provide results from (2014-2015) for this SCCGP school goal.

**5E.** How were these data collected and/or verified?

**5F.** Describe special circumstances and/or factors that **positively** affected progress on achieving the SCCGP school goal.

**5G.** Describe special circumstances and/or issues that **negatively** affected progress on achieving the SCCGP school goal.

**5H.** Please mark the one outcome this SCCGP school goal is most directly related:

Improved GPA[ ]

Improved ACT[ ]

Improved CMAS/PARCC[ ]

Completion of Particular Programs (e.g., Pre-collegiate preparation programs, post-secondary or vocational programs, AP, IB, college level courses)[ ]

Getting / Staying on Track for Graduation[ ]

Credit Accrual[ ]

ICAP Completion[ ]

Increased Number of College Applications Submitted[ ]

Increased College Acceptances[ ]

Increased Number of Students Completing FAFSA[ ]

Decreased College Academic Remediation[ ]

Increased Attendance[ ]

Increased School Engagement[ ]

Improved Capacity for Parents to Support Student Learning[ ]

Improved Capacity for Parents to Access Resources[ ]

Implemented Comprehensive School Counseling Programs (e.g., ASCA National Model)[ ]

Improved Retention and Reduced Number of Drop-outs[ ]

Improved Postsecondary Planning Culture and Capacity[ ]

Increased School Attachment[ ]

Increased School/District Performance[ ]

Improved Middle School to High School Transitions[ ]

Other:

**PART III:** **Program Strategies and Services**

Self-assessment of program strategies and services delivered through the Colorado School Counselor Corps Grant Program during the period of July 1, 2014 to June 30, 2015.

**Q6**. **ASCA Implementation**

Please rate each statement below in terms of the degree to which it is currently implemented in your school's School Counseling Program. Mark your response using the rating scale below.

|  |  |
| --- | --- |
| A written mission statement exists and is used as a foundation by all counselors.  | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented  |
| Services are organized so that all students are well served and have access to them.  | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| The program operates from a plan for closing the achievement gap for minority and lower income students. | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| The program has a set of clear measurable student learning objectives and goals are established for academics, social/personal skills, and career development. | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| Needs Assessments are completed regularly and guide program planning.  | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| School counselors use student performance data to decide how to meet student needs.  | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| School counselors analyze student data by ethnicity, gender, and socioeconomic level to identify interventions to close achievement gaps. | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |

|  |  |
| --- | --- |
| School counselor job descriptions match actual duties.  | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| School counselors spend at least 80% of their time in activities that directly benefit students. | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| The school counseling program includes interventions designed to improve the school’s ability to educate all students to high standards. | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| An annual review is conducted to get information for improving next year’s programs. | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| School counselors use computer software to access student data. | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| School counselors use computer software to analyze student data. | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| School counselors use computer software to use data for school improvement. | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| The school counseling program has the resources to allow counselors to complete appropriate professional development activities. | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| School counseling priorities are represented on curriculum and education committees.  | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |
| School counselors communicate with parents to coordinate student achievement and gain feedback for program improvement. | **[ ]** 1- Not Present [ ]  2- Development in Progress [ ]  3- Partly Implemented[ ]  4- Fully Implemented |

**Q7. Program Data**

Please outline **what has not already been captured** through goal narratives, any programming, interventions, and efforts by made possible by SCCGP.

**PART IV: Colorado School Counselor Corps Grant Information**

**Q8.** Please answer the following questions as they relate to your school. Note: for middle schools, enter N/A if data does not apply.

**8A.** Number of counselors hired under the grant:

**8B.** Number of counselors in your school before the grant:

**8C.** Counselor-to-student ratio for the 2014-15 academic year for secondary grades:

**8D.** Number of college applications submitted:

**8E.** Number of scholarship applications submitted:

**8F.** Total received scholarship dollar amount:

**8G.** Number of seniors accepted into postsecondary institutions:

**8H.** Number of students in remedial coursework:

**8I.** Number of student internships:

**8J.** Total number of students enrolled in pre-collegiate preparation programs:

**Q9.** Please provide an overview of how these data were collected for questions 8B–8J: (three to four sentences)

**Q10.** Please indicate the primary type(s) of pre-collegiate program(s) in which students enrolled and numbers of students enrolled in district/BOCES: Note: for middle schools, enter N/A if data does not apply.

 **10A.** Gear-UP:

**10B.** AVID:

**10C.** TRiO:

**10D.** CY4C:

**10E.** Other:

**Q11.** Please list the number and type of CTE courses available by cluster: Note: for middle schools, enter N/A if data does not apply.

**11A.** Business, Marketing and Public Administration:

**11B.** Agriculture, Natural Resources and Energy:

**11C.** STEM, Arts, Design and Information Technology:

**11D.** Hospitality, Human Services and Education:

**11E.** Health Science, Criminal Justice and Public Safety:

**11F.** Skilled Trades and Technical Assistance:

**Q12.** Please answer the following questions as they relate to your school: Note: for middle schools, enter N/A if data does not apply.

**12A.** Unduplicated number of students enrolled in CTE:

**12B.** Unduplicated number of students participating in college visits:

**12C.** If applicable, list the colleges that were visited as part of the SCCGP: