



Positive Behavioral Interventions and Supports (PBIS) Within a Multi-Tiered System of Supports (MTSS) Framework Training Series: Overview of School Commitment

District: _____ District-level Coach: _____
 School: _____ Date: _____

By June 30th the District-level Coach will obtain the following commitments from a participating school.

Check the box when completed:

<input type="checkbox"/>	1. Have a PBIS Leadership Team that will: <ul style="list-style-type: none"> • work with a District-level Coach to implement PBIS • meet on a monthly basis for a minimum of one hour (coordinated with the District-level Coach so that he/she is in attendance)
<input type="checkbox"/>	2. Administrator/Principal is a member of the school's PBIS Leadership Team.
<input type="checkbox"/>	3. Administrator/Principal is committed to a 3-5 year implementation of PBIS.
<input type="checkbox"/>	4. Have secured funding for PBIS implementation (approximately \$500-1500).
<input type="checkbox"/>	5. The PBIS Leadership Team, including administrator, will attend a 4-day training sequence throughout the 2017-18 school year. Dates are Sept 22, Nov 17, Feb 23, and May 4.

By Sept 15th, school leadership will ensure completion of the list of readiness requirements below. See the *School-based Leadership Team Readiness Checklist* for more detail.

Review each item with the principal:

1. Building Principal has stated that positive school climate and culture and/or Positive Behavioral Interventions and Supports (PBIS) will be one of the top five school improvement goals this coming school year.
2. A PBIS Leadership Team is formally identified with broad representation of staff. This team will: <ul style="list-style-type: none"> a. meet on a monthly basis b. attend the 4-day Training Series throughout the school year (dates listed above) c. complete necessary activities and products as part of the training and submit them to their district-level coach d. gather relevant data and provide that information to the entire staff
3. School leadership has identified a Team Lead to be the primary contact for the District-level Coach.
4. The PBIS Leadership Team will complete the Tiered Fidelity Inventory (TFI) as their fidelity measure to be completed as baseline during Day 1 of the Training Series and then on an annual basis to measure growth.
5. The administrator is committed to using School-wide Information System (SWIS) to collect, summarize, and analyze discipline data (e.g., office discipline referrals, detentions, suspensions, truancy, etc.)
6. The entire staff will complete the Self-Assessment Survey during the Fall of 2017.
7. The PBIS Leadership Team and the administrator understand that implementation of PBIS is a 3-5 year process and has committed to its implementation.
8. The entire staff will participate in an overview of PBIS.
9. At least 80% of faculty, staff, and administration are committed to implementing PBIS.

Principal Name: _____

Signature: _____

District-Level Coach Signature: _____

