## Positive Behavioral Interventions and Supports:

## *Tiered Fidelity Inventory Action Planning Guide*

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Our Team Meetings are regularly scheduled on:*

Day of week \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time of day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Length of meeting \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Team Members:**

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| ***Role*** | *Name* | *Backup Person* |
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| **Subscale** | **Item** | **Record evidence, needs, strengths, questions, and considerations** |
| **I. Teams** | *1.1 Team*  *Composition* |  |
| *1.2  Team Operating*  *Procedures* |  |
| **II. Implementation** | *1.3*  *Behavioral Expectations* |  |
| *1.4 Teaching Expectations* |  |
| *1.5 Problem Behavior Definitions* |  |
| *1.6 Discipline Policies* |  |
| *1.7 Professional Development* |  |
| *1.8 Classroom Procedures* |  |
| *1.9*  *Feedback and Acknowledgement* |  |
| *1.10*  *Faculty Involvement* |  |
| *1.11 Student/ Family/*  *Community Involvement* |  |
| **III. Evaluation** | *1.12*  *Discipline Data* |  |
| *1.13*  *Data-based Decision Making* |  |
| *1.14*  *Fidelity Data* |  |
| *1.15*  *Annual Evaluation* |  |

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| **Subscale** | **Item** | **Goal** | **What needs to be done?** | **By who?** | **By when?** | **How will you know it’s done (data to check)?** |
| **I. Teams** | *1.1 Team*  *Composition* |  |  |  |  |  |
| *1.2  Team*  *Operating*  *Procedures* |  |  |  |  |  |
| **II. Implementation** | *1.3*  *Behavioral Expectations* |  |  |  |  |  |
| *1.4 Teaching Expectations* |  |  |  |  |  |
| *1.5 Problem Behavior Definitions* |  |  |  |  |  |
| *1.6 Discipline Policies* |  |  |  |  |  |
| *1.7 Professional Development* |  |  |  |  |  |
| *1.8 Classroom Procedures* |  |  |  |  |  |
| *1.9*  *Feedback and Acknowledgement* |  |  |  |  |  |

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| **Subscale** | **Item** | **Goal** | **What needs to be done?** | **By who?** | **By when?** | **How will you know it’s done (data to check)?** |
| **II. Implementation** | *1.10*  *Faculty Involvement* |  |  |  |  |  |
| *1.11 Student/  Family/*  *Community*  *Involvement* |  |  |  |  |  |
| **III. Evaluation** | *1.12*  *Discipline Data* |  |  |  |  |  |
| *1.13*  *Data-based Decision Making* |  |  |  |  |  |
| *1.14*  *Fidelity Data* |  |  |  |  |  |
| *1.15*  *Annual Evaluation* |  |  |  |  |  |

*Source reference:* Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis., Putnam, B., Swain-Bradway, J., McIntosh, K., & Sugair, G. (2014). *School-wide PBIS Tiered Fidelity Inventory.* OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org

Source document available at: [www.pbisapps.org/Resources/SWIS%20Publications/SWPBIS%20Tiered%20Fidelity%20Inventory%20(TFI).pdf](http://www.pbisapps.org/Resources/SWIS%20Publications/SWPBIS%20Tiered%20Fidelity%20Inventory%20(TFI).pdf)

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| **Goal** | **What needs to be done?** | **By who?** | **By when?** | **How will you know it’s done (data to check)?** |
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