The Power of Farm to School in Colorado

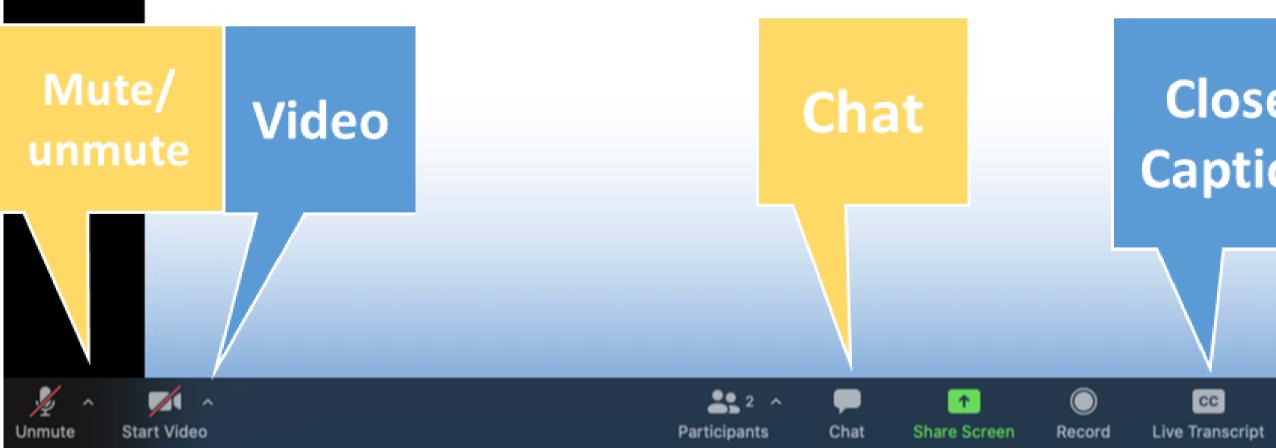




COLORADO

Department of Education

Zoom Information



Closed Captions

❹ Reactions

Leave

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Learning Objectives

- Define the components of Farm to School in Colorado
- Gain knowledge on how to procure local products
- Recognize the benefits and importance of building relationships with Colorado producers









Why Farm to School?



Why Practice Farm to School?

- Nutritious & higher quality products
- Less supply chain disruptions
- Agriculture & Nutrition Education
- Benefitting the next generation
- Community connection
- Families and communities love local food!
- ons ucation ation

The Local Food Program (LFP)

LFP offers districts funding for the purchase of Colorado grown, raised, minimally processed, and value-added products.

- Value-added products must meet CO Proud designation
- Competitive grant program for the last 3 years
- 31 school districts in SY 23-24
- The program expands to all districts operating Healthy School Meals for All (HSMA)
 - Timing TBD
 - Districts will receive 25 cents per lunch served this year
- Technical Assistance to producers and aggregators



1. Support CO producers 2. Increase CO foods in schools



Values Based Procurement

Set a values statement

Determine what products you want

Determine your purchasing threshold

Forecasting products you need. Examples: • Do you want to source local apples? Think of how many you buy from a mainline vendor by the month or week. Can you substitute

- this amount from a farmer?
- Let's do one local meal for CO Proud Day
 - What ingredients are you serving and how many students do have?
 - Now convert this to servings

Identify vendors, ask for prices

Document everything



Get Creative!

Values Based Procurement

- What are your meal quality values and what does Farm to School mean for your district?
 - Nutrition, Education, Community
- **Cost Effective Farm to School**
 - Burritos vs. Hamburgers
 - Sliced vs. whole apples
 - Less expensive ingredients like potatoes, grains, beans

Community Involvement

- Community foundations, agriculture groups,
- Steak dinner nights & raffles

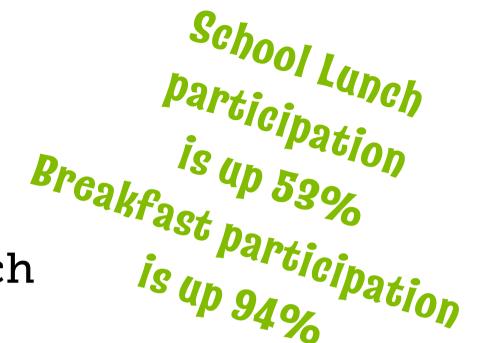


CO Farm to School Success

- Since 2021, about 25% (54 of 207) of districts have purchased over \$5.1 million in local foods
- The LFP has provided \$500,000 in funding to districts for each of the last 3 years.
 - \$1.4 million was spent in SY 2021-22 on CO foods between 21 districts
- \$500,000 equates to \$864,001.38 in local economic impact • CSU economic impact calculator
- In SY 2018-19, districts implementing FTS spent an average of \$68,000 on local foods







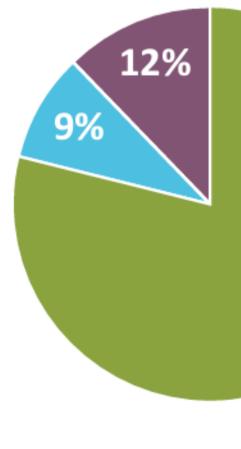
Local Products in Colorado Schools

- Over 70% of funding was utilized on raw fruits & veggies.
- Beef made up majority of animal protein purchases.

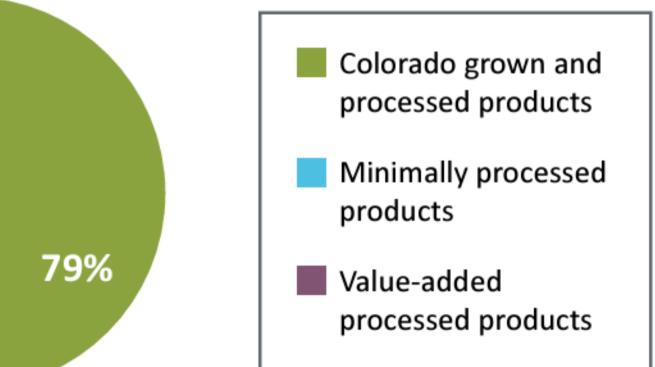
LFP 2022-23 Total Spending

PRODUCT TYPES	
Product Code	Percent of Total
Vegetable	39.58%
Fruit	31.12%
Animal Protein	16.80%
Value Added	11.83%
Grains	0.08%
Dairy	0.04%

SY 2022-23 Colorado Purchases by Product Category



w fruits & veggies. ein purchases.





Questions?







NATIONAL WHOLESALE DISTRIBUTOR

- Broadline Distributors
- Foodservice Management
- USDA Food Distribution

Finding Local Vendors

Local Farmers, Ranchers, & Businesses

- Community Connections: local farmers, ranchers, and community businesses
- Colorado Producer Directories
 - CDE Farm to School Producer Directory
 - CO Proud Farm Fresh Directory

Food Hubs, Retailers, Businesses

- Food Hubs specialize in local foods and can provide easier delivery & logistical options
 - East Denver Food Hub, Valley Roots (San Luis Valley), Fresh Food Hub (Western Slope), Mountain Freshies, Farm Runners
 - Retailers like grocery stores can stock local items





Every Farm and Ranch is Unique

Questions to ask:

- Key products and seasonality • High volume products
- Scale of operation delivery
- Pricing and volume
- Food Safety
- Opportunities for tours or education

Remember: All proteins served in nutrition programs must be processed in a USDA inspected facility.





Selecting a Procurement Method

Micro-purchase (less than \$10,000 spent annually)

Small/Informal purchase (\$10,000-\$250,000)

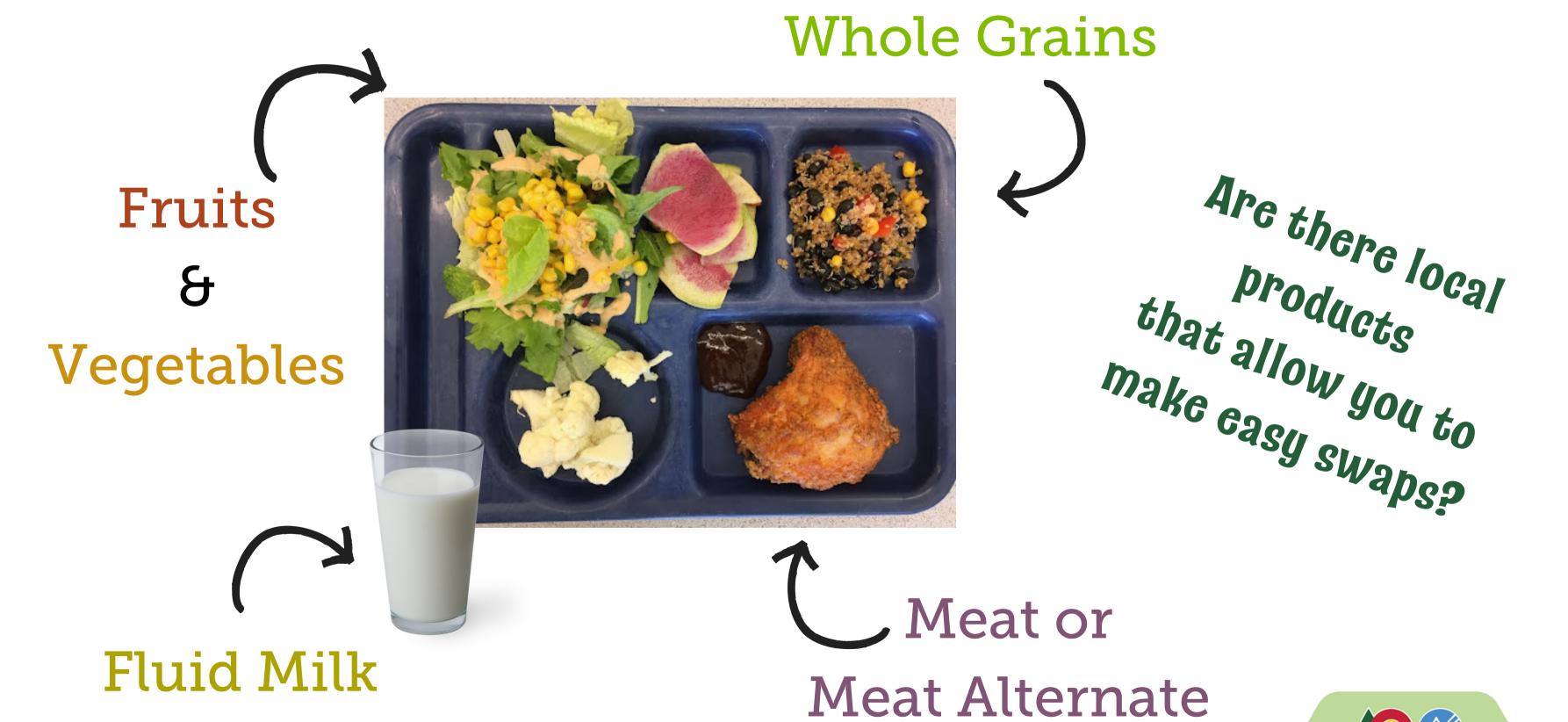
Formal procurement (more than \$250,000)

Make sure to check your local purchase thresholds!





Meal Pattern Requirements





Breakout Activity

- Groups of 3
- Discuss a local product that can be included
- into your menu today and where you may be
- able to purchase this product.
 - If you are already procuring locally, please share your experiences
 - Each group will have 6 minutes, 2 minutes per speaker
 - Be prepared to share what's discussed



How it's being accomplished!

Frenchman School District, less than 300 students

- Relationship with local processor has led to over \$20,000 spent on local beef this year.
- Purchasing price of \$5 per pound.

Mancos school district, about 500 students

- Taproot Coop & Phoenix Foods
 - Once per week ordering in online portal
 - Pricing based on market price

St. Vrain Valley, about 32,000 students

- 125 students participating in agriscience
- School grown products enter meal operations • Taste tests & recipes





Making it Happen!

- Cultivate relationships with producers!
 - Start early
 - Visit the farm or have them visit the school
 - Consider coordinating with FFA or agriculture education instructors



- Start small (think easy swaps and small orders)
 - Look for those easy subsitutes
 - Salad bars and easy menu swaps
 - Special events Colorado Proud School Meal Day
 - Innovate
 - Steaks for the fundraisers!
 - Speak to ranchers about cull animals or bulk items • Involve parents and the community





A Few Examples

1% LOWTA

Local Rancher on the menu!

Monterey Communit Condiments Housemade Salsa Entree COLORADO PROUD Beef and Bean Burrito PBJ Fruit Wag's COLORADO GROWN Apples COLORADO GROWN D'anjou Pears Vegetable Infinite Harvest COLORADO GROWN lettuce Baby Carrots

Bison Meatballs Bison one bison order \$900 on one bison ents! for special events!



Questions?





Evaluation & Professional Standards

<u>Training Evaluation: Please tell us how we did!</u> or

https://www.surveymonkey.com/r/6TPFLXH

Professional Standards: 2400 (1 hour)

Use the <u>CDE Professional Standards</u> **<u>Training Tracker</u>** to document <u>Annual</u> <u>Training Requirements</u>.





Thank You!

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