

TS Gold to Early Literacy Skill Assessments Crosswalk

Teaching Strategies Gold			Dynamic Indicators of Basic Early Literacy Skills (DIBELS)				Phonological Awareness Literacy Screener (PALS)			Developmental Reading Assessment 2nd Ed. (DRA-2)					Developmental Reading Assessment Word Analysis	
<u>GOLD Objective</u>	<u>GOLD Dimension</u>	<u>GOLD Progression</u>	<u>Basic Early Literacy Skill Text</u>	<u>DIBELS Assessment Text</u>	<u>Grade Level Assessed</u>	<u>Skills Assessed</u>	<u>Grade Level Assessed</u>	<u>Basic Early Literacy Skill</u>	<u>Skill Assessed by the Task</u>	<u>DRA2 Reader</u>	<u>DRA2 Objective</u>	<u>DRA2 Domain</u>	<u>Grade Level Assessed</u>	<u>DRA2 Progression</u>	<u>Basic Early Literacy Skill</u>	<u>Skills Assessed by the Task</u>
Demonstrates phonological awareness	Notifies and discriminates rhyme	Joins in rhyming songs and games														
		Fills in the missing rhyming word; generates rhyming words spontaneously					K	Rhyme Awareness	Identifies the picture, from a set of 3 pictures, that rhymes with the target picture						Phonological Awareness	Provides a word that rhymes with a word given by the teacher
		Decides whether two words rhyme					K	Rhyme Awareness	Identifies the picture, from a set of 3 pictures, that rhymes with the target picture							
		Generates a group of rhyming words when given a word													Phonological Awareness	Provides a word that rhymes with a word given by the teacher
	Notifies and discriminates alliteration	Sings songs and recites rhymes and refrains with repeating initial sounds														
		Shows awareness that some words begin the same way					K	Beginning Sound Awareness	Identifies the picture, from a set of 3 pictures, that has the same beginning sound as the target picture						Phonological Awareness	Identifies a picture that begins with the same sound as the first picture in the set
		Matches beginning sounds of some words					K	Beginning Sound Awareness	Identifies the picture, from a set of 3 pictures, that has the same beginning sound as the target picture						Phonological Awareness	Provides a word that begins with the same sound as the word given by the teacher
		Isolates and identifies the beginning sound of a word	Phonemic Awareness	Phoneme Segmentation Fluency (PSF)	K-1	Says first sound in word	K	Beginning Sound Awareness	Identifies the picture, from a set of 3 pictures, that has the same beginning sound as the target picture						Phonemic Awareness	Isolates the initial sound of a word given by the teacher
	Notifies and discriminates smaller and smaller units of	Hears and shows awareness of separate words in sentences					K	Concept of Word	Accurately touches words in a memorized rhyme						Phonological Awareness	Uses a number line to show the number of words in a sentence
		Hears and shows awareness of separate syllables in words													Phonological Awareness	Claps the syllables as they say a pictured word
		Verbally separates and blends onset and rime	Phonemic Awareness	Phoneme Segmentation Fluency (PSF)	K-1	Says onset and rime									Phonological Awareness	Segments a given word by separating the onset from the rime
Demonstrates phonological awareness	Notifies and discriminates smaller and smaller units of sound	Verbally separates and blends individual phonemes in words	Alphabetic Principle and Basic Phonics	Nonsense Word Fluency (NWF)	K-2	Blends sounds in words to read whole word	1st-3rd	Phoneme Segmentation	Segments a specific phoneme within a word and tells the teacher the letter that represents either the beginning, middle, or ending						Phonemic Awareness	Repeats segmented phonemes in a word and then says the word
Demonstrates knowledge of the alphabet	Identifies and names letters	Recognizes and names a few letters in own name	Letter Naming	Letter Naming Fluency (LNF)	K-1	Names letters of the alphabet	K	Alphabet Knowledge	Names the 26 upper- and lower-case letters of the alphabet						Letter and Word Recognition	Names randomly placed uppercase letters
		Recognizes as many as 10 letters, especially those in own name	Letter Naming	Letter Naming Fluency (LNF)	K-1	Names letters of the alphabet	K	Alphabet Knowledge	Names the 26 upper- and lower-case letters of the alphabet						Letter and Word Recognition	Names randomly placed uppercase letters

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		Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order	Letter Naming	Letter Naming Fluency (LNF)	K-1	Names letters of the alphabet	K	Alphabet Knowledge	Names the 26 upper- and lower-case letters of the alphabet						Letter and Word Recognition	Names randomly placed lowercase letters
		Identifies and names all upper- and lowercase letters when presented in random order	Letter Naming	Letter Naming Fluency (LNF)	K-1	Names letters of the alphabet	K	Alphabet Knowledge	Names the 26 upper- and lower-case letters of the alphabet						Letter and Word Recognition	Names randomly placed lowercase letters
	Uses letter-sound knowledge	Identifies the sounds of a few letters	Alphabetic Principle and Basic Phonics	Nonsense Word Fluency (NWF)	K-2	Matches letters and sounds	K	Letter Sounds	Produces the letter sounds of 23 upper-case letters of the alphabet, as well as 3 digraphs						Phonics	Provides the phoneme for each letter and gives a word or name that begins with that phoneme
		Produces the correct sounds for 10-20 letters	Alphabetic Principle and Basic Phonics	Nonsense Word Fluency (NWF)	K-2	Matches letters and sounds	K	Letter Sounds	Produces the letter sounds of 23 upper-case letters of the alphabet, as well as 3 digraphs						Phonics	Provides the phoneme for each letter and gives a word or name that begins with that phoneme
		Shows understanding that a sequence of letters represents a sequence of spoken sounds	Alphabetic Principle and Basic Phonics	Nonsense Word Fluency (NWF)	K-2	Matches letters and sounds	K	Letter Sounds	Produces the letter sounds of 23 upper-case letters of the alphabet, as well as 3 digraphs						Phonics	Blends two to three consonant-letter sounds and says a word or name that begins with the consonant blend
Uses letter-sound knowledge	Uses letter-sound knowledge	Applies letter-sound correspondence when attempting to read and write	Alphabetic Principle and Basic Phonics	Nonsense Word Fluency (NWF)	K-2	Matches letters and sounds									Phonics	Blends two to three consonant-letter sounds and says a word or name that begins with the consonant blend
Demonstrates knowledge of print and its uses	Uses and appreciates books	Shows interest in books								Emergent reader	Reading Engagement	Favorite Book	K	Tells something about a favorite book		
		Orients book correctly; turns pages from front of the book to the back; recognizes familiar books by their covers								Emergent reader	Reading Engagement	Book-Handling Skills	K	Holds and turns pages of a book independently		
		Knows some features of a book (title, author, illustrator); connects specific books to authors														
		Uses various types of books for their intended purposes														
	Uses print concepts	Shows understanding that text is meaningful and can be read														
		Indicates where to start reading and the direction to follow								Emergent reader	Reading Engagement	Book-Handling Skills	K	Holds and turns pages of a book independently		

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		Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation														
		Matches a written word with a spoken word but it may not be the actual written word; tracks print					K	Concept of Word	Identifies words presented outside of the text	Emergent reader	Printed Language Concepts	Directionality	K	Controls directionality on two or more lines of text		
Comprehends and responds to books and other texts	Interacts during read-alouds and book conversations	Contributes particular language from the book at the appropriate time														
		Asks and answers questions about the text; refers to pictures														
		Identifies story-related problems, events, and resolutions during conversations with an adult														
Comprehends and responds to books and other texts	Interacts during read-alouds and book conversations	Reconstructs story using pictures, text, and props; begins to make inferences and draw conclusions	Reading Comprehension	Retell Fluency	1st - 3rd	Retells what has just been read				Early reader	Comprehension	Retelling: Characters and Details	1st - 2nd	Refers to all characters by name and includes most of the important details		
	Uses emergent reading skills	Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues								Emergent reader	Oral Reading	Use of Cues	K	Uses cues (e.g., pictures, sentence pattern, visual information) at times		
		Pretends to read, using some of the language from the text; describes the action across the pages, using pictures to order the								Emergent reader	Oral Reading	Use of Cues	K	Uses cues (e.g., pictures, sentence pattern, visual information) at times		
		Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation								Emergent reader	Oral Reading	Use of Cues	K	Uses cues (e.g., pictures, sentence pattern, visual information) at times		
		Tries to match oral language to words on page; points to words as reads; uses different strategies (e.g., sounding out words, known words, and patterns in text) to make meaning from print														

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	Retells stories	Retells some events from familiar story with close adult prompting	Reading Comprehension	Retell Fluency	1st - 3rd	Retells what has just been read				Early reader	Comprehension	Retelling: Sequence of Events	1st - 2nd	Includes all important events from the beginning, middle, and end in sequence		
		Retells familiar stories, using pictures or props as prompts	Reading Comprehension	Retell Fluency	1st - 3rd	Retells what has just been read				Early reader	Comprehension	Retelling: Sequence of Events	1st - 2nd	Includes all important events from the beginning, middle, and end in sequence		
		Retells a familiar story in proper sequence, including major events and characters	Reading Comprehension	Retell Fluency	1st - 3rd	Retells what has just been read				Early reader	Comprehension	Retelling: Characters and Details	1st - 2nd	Refers to all characters by name and includes most of the important details		
Comprehends and responds to books and other texts	Retells stories	Retells stories with many details about characters, events, and storylines	Reading Comprehension	Retell Fluency	1st - 3rd	Retells what has just been read				Early reader	Comprehension	Retelling: Characters and Details	1st - 2nd	Refers to all characters by name and includes most of the important details		
Demonstrates emergent writing skills	Writes name	Scribbles or marks														
		Controlled linear scribbles														
		Mock letters or letter-like forms														
		Letter strings														
		Partially accurate name														
		Accurate name														
	Writes to convey meaning	Scribbles or marks														
		Controlled linear scribbles														
		Mock letters or letter-like forms														
		Letter strings														
		Early invented spelling														
		Late invented spelling														