	Teaching Strat	egies Gold	Dynamic Indica	tors of Basic Ea	rly Literacy	Skills (DIBELS)	Phonological Awareness Literacy Screener (PALS) Developmental Reading Assessment 2nd Ed. (DRA-2)									Developmental Reading Assessment Word Analysis		
GOLD	GOLD		Basic Early	DIBELS Assessment	Grade Level		Grada Laval	Basic Early					Grade		Pacie Farly	Skills Assessed by the		
Objective	Dimension	GOLD Progression	Literacy Skill Text	<u>Text</u>	Assessed	Skills Assessed	<u>Assessed</u>	Literacy Skill	Skill Assessed by the Task	DRA2 Reader	DRA2 Objective	DRA2 Domain	<u>Level</u> <u>Assessed</u>	DRA2 Progression	Basic Early Literacy Skill	Skills Assessed by the Task		
Demonstrates	Notices and																	
phonological	discriminates	Joins in rhyming songs and																
awareness	rhyme	games							id alford to the state of									
		Fills in the missing rhyming							Identifies the picture, from a set of 3 pictures,							Provides a word that		
		word; generates rhyming						Rhyme	that rhymes with the						Phonological	rhymes with a word		
		words spontaneously					K	Awareness	target picture						Awareness	given by the teacher		
		Decides whether two words							Identifies the picture,									
		rhyme						Dhuma	from a set of 3 pictures,									
							к	Rhyme Awareness	that rhymes with the target picture									
		Generates a group of							11.001 P.111.1							Provides a word that		
		rhyming words when given													Phonological	rhymes with a word		
		a word													Awareness	given by the teacher		
	Notices and	Sings songs and recites																
	discriminates alliteration	rhymes and refrains with repeating initial sounds																
	aniteration	repeating initial sounds							Identifies the picture,									
									from a set of 3 pictures,							Identifies a picture that		
		Shows awareness that						Beginning	that has the same							begins with the same		
		some words begin the						Sound	beginning sound as the						Phonological	sound as the first picture		
		same way					K	Awareness	target picture Identifies the picture,						Awareness	in the set		
									from a set of 3 pictures,							Provides a word that		
								Beginning	that has the same							begins with the same		
		Matches beginning sounds						Sound	beginning sound as the						Phonological	sound as the word given		
		of some words					K	Awareness	target picture						Awareness	by the teacher		
									Identifies the picture, from a set of 3 pictures,									
				Phoneme				Beginning	that has the same							Isolates the initial sound		
		Isolates and identifies the	Phonemic	Segmentation		Says first sound in		Sound	beginning sound as the						Phonemic	of a word given by the		
		beginning sound of a word	Awareness	Fluency (PSF)	K-1	word	K	Awareness	target picture						Awareness	teacher		
	Notices and	Hanna and sharra														Heer a sumbar line to		
	discriminates smaller and	Hears and shows awareness of separate						Concept of	Accurately touches words						Phonological	Uses a number line to show the number of		
	smaller units of	words in sentences					K	Word	in a memorized rhyme						Awareness	words in a sentence		
		Hears and shows																
		awareness of separate													Phonological	Claps the syllables as		
		syllables in words													Awareness	they say a pictured word		
				Phoneme												Segments a given word		
		Verbally separates and	Phonemic	Segmentation		Says onset and									Phonological	by separating the onset		
		blends onset and rime	Awareness	Fluency (PSF)	K-1	rime									Awareness	from the rime		
									Segments a specific									
	Notices and								phoneme within a word									
Demonstrates	discriminates smaller and	Verbally separates and	Alphabetic			Blends sounds in			and tells the teacher the letter that represents							Repeats segmented		
phonological	smaller units of	blends individual	Principle and Basic	Nonsense Word		words to read		Phoneme	either the beginning,						Phonemic	phonemes in a word and		
awareness	sound	phonemes in words	Phonics	Fluency (NWF)	K-2	whole word	1st-3rd	Segmentation	middle, or ending						Awareness	then says the word		
															L			
Demonstrates knowledge of	Identifies and	Recognizes and names a		Letter Naming		Names letters of		Alphabet	Names the 26 upper- and lower-case letters of the	ĺ					Letter and Word	Names randomly placed		
the alphabet	names letters	few letters in own name	Letter Naming	Fluency (LNF)	K-1	the alphabet	K	Knowledge	alphabet						Recognition	uppercase letters		
		Recognizes as many as 10		7, (=)					Names the 26 upper- and						Letter and			
		letters, especially those in		Letter Naming		Names letters of		Alphabet	lower-case letters of the						Word	Names randomly placed		
		own name	Letter Naming	Fluency (LNF)	K-1	the alphabet	K	Knowledge	alphabet						Recognition	uppercase letters		



	Teaching Stra	tegies Gold	Dynamic Indica	tors of Basic Ear	rly Literacy	/ Skills (DIBELS)	Phonologic	cal Awareness L	iteracy Screener (PALS)		Developmental	Developmental Reading Assessment Word Analysis				
GOLD	GOLD		Basic Early	DIBELS Assessment	Grade Level		Grade Level	Basic Early					Grade Level		Basic Early	Skills Assessed by the
Objective	Dimension	GOLD Progression	Literacy Skill Text	Text	Assessed	Skills Assessed	Assessed		Skill Assessed by the Task	DRA2 Reader	DRA2 Objective	DRA2 Domain		DRA2 Progression	Literacy Skill	Task
		Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order	Letter Naming	Letter Naming Fluency (LNF)	K-1	Names letters of the alphabet	K	Alphabet Knowledge	Names the 26 upper- and lower-case letters of the alphabet						Letter and Word Recognition	Names randomly placed lowercase letters
		Identifies and names all upper- and lowercase letters when presented in random order	Letter Naming	Letter Naming Fluency (LNF)	K-1	Names letters of the alphabet	К	Alphabet Knowledge	Names the 26 upper- and lower-case letters of the alphabet						Letter and Word Recognition	Names randomly placed lowercase letters
	Uses letter–sound knowledge	Identifies the sounds of a few letters	Alphabetic Principle and Basic Phonics	Nonsense Word Fluency (NWF)	K-2	Matches letters and sounds	K	Letter Sounds	Produces the letter sounds of 23 upper-case letters of the alphabet, as well as 3 digraphs						Phonics	Provides the phoneme for each letter and gives a word or name that begins with that phoneme
	-	Produces the correct sounds for 10-20 letters	Alphabetic Principle and Basic Phonics	Nonsense Word Fluency (NWF)	K-2	Matches letters and sounds	K	Letter Sounds	Produces the letter sounds of 23 upper-case letters of the alphabet, as well as 3 digraphs						Phonics	Provides the phoneme for each letter and gives a word or name that begins with that phoneme
		Shows understanding that a sequence of letters represents a sequence of spoken sounds	Alphabetic Principle and Basic Phonics	Nonsense Word Fluency (NWF)	K-2	Matches letters and sounds	к	Letter Sounds	Produces the letter sounds of 23 upper-case letters of the alphabet, as well as 3 digraphs						Phonics	Blends two to three consonant-letter sounds and says a word or name that begins with the consonant blend
Uses letter–sound knowledge	Uses letter–sound knowledge	Applies letter-sound correspondence when attempting to read and write	Alphabetic Principle and Basic Phonics	Nonsense Word Fluency (NWF)	K-2	Matches letters and sounds									Phonics	Blends two to three consonant-letter sounds and says a word or name that begins with the consonant blend
Demonstrates knowledge of print and its uses	Uses and appreciates books	Shows interest in books								Emergent reader	Reading Engagement	Favorite Book	к	Tells something about a favorite book		
		Orients book correctly; turns pages from front of the book to the back; recognizes familiar books by their covers								Emergent reader	Reading Engagement	Book-Handling Skills	К	Holds and turns pages of a book independently		
		Knows some features of a book (title, author, illustrator); connects specific books to authors														
		Uses various types of books for their intended purposes														
	Uses print concepts	Shows understanding that text is meaningful and can be read														
		Indicates where to start reading and the direction to follow								Emergent reader	Reading Engagement	Book-Handling Skills	К	Holds and turns pages of a book independently		



											Developmental Reading Assessment						
Teaching Strategies Gold			Dynamic Indica		y Skills (DIBELS)	Phonological Awareness Literacy Screener (PALS)			Developmental Reading Assessment 2nd Ed. (DRA-2)						Word Analysis		
6015	6015		Burto Burto	DIBELS	Grade		01	Burta Facilia					Grade		Destruction	CLUIL Account to the	
GOLD Objective	GOLD Dimension	GOLD Progression	Basic Early Literacy Skill Text	Assessment Text	<u>Level</u> <u>Assessed</u>	Skills Assessed	Grade Level Assessed	Basic Early Literacy Skill	Skill Assessed by the Task	DRA2 Reader	DRA2 Objective	DRA2 Domain	<u>Level</u> <u>Assessed</u>	DRA2 Progression	Basic Early Literacy Skill	Skills Assessed by the Task	
																<u> </u>	
		Shows awareness of															
		various features of print:															
		letters, words, spaces, upper- and lowercase															
		letters, some punctuation															
		Matches a written word															
		with a spoken word but it															
		may not be the actual						Concept of	Identifies words presented		Printed Language			Controls directionality on			
		written word; tracks print					K	Word	outside of the text	reader	Concepts	Directionality	K	two or more lines of text			
Comprehends	Interacts during																
and responds	read-alouds and	Contributes particular															
to books and other texts	book conversations	language from the book at the appropriate time															
other texts	conversations	the appropriate time															
		Asks and answers questions															
		about the text; refers to pictures															
		pictures															
		Identifies story-related															
		problems, events, and										Retelling:		Refers to all characters by			
		resolutions during										Characters and		name and includes most of			
Comprehends	Interacts during	conversations with an adult Reconstructs story using								Early reader	Comprehension	Details	1st - 2nd	the important details			
and responds	read-alouds and	pictures, text, and props;										Retelling:		Refers to all characters by			
to books and	book	begins to make inferences	Reading			Retells what has						Characters and		name and includes most of			
other texts	conversations	and draw conclusions	Comprehension	Retell Fluency	1st - 3rd	just been read				Early reader	Comprehension	Details	1st - 2nd	the important details			
		Pretends to read a familiar book, treating each page as															
		a separate unit; names and												Uses cues (e.g., pictures,			
	Uses emergent	describes what is on each								Emergent				sentence pattern, visual			
	reading skills	page, using pictures as cues								reader	Oral Reading	Use of Cues	K	information) at times			
		Pretends to read, using															
		some of the language from												Hear sugs to a minture			
		the text; describes the action across the pages,								Emergent				Uses cues (e.g., pictures, sentence pattern, visual			
		using pictures to order the								reader	Oral Reading	Use of Cues	К	information) at times			
														,			
		Pretends to read, reciting								ĺ	1	1					
		language that closely								ĺ	1	1					
		matches the text on each page and using reading-like								Emergent	1	1		Uses cues (e.g., pictures, sentence pattern, visual			
		intonation								reader	Oral Reading	Use of Cues	к	information) at times			
		Tries to match oral												and an area			
		language to words on page;															
		points to words as reads;															
		uses different strategies															
		(e.g., sounding out words, known words, and patterns															
		in text) to make meaning															
		from print															



	Teaching Strat	egies Gold	Dynamic Indica	rlv Literacy	Skills (DIBELS)	Phonologic	cal Awareness L	iteracy Screener (PALS)		Developmental	Developmental Reading Assessment Word Analysis					
	l carring care	-8		DIBELS	Grade	(2.2.2.2)	Tilonologic		rectacy descenter (17120)		Developmental	Treating 7 issessing	Grade	J. (510 · 2)		or a railary or o
GOLD	GOLD		Basic Early	Assessment	Level		Grade Level	Basic Early					Level		Basic Early	Skills Assessed by the
Objective	Dimension	GOLD Progression	Literacy Skill Text	Text	Assessed	Skills Assessed	Assessed		Skill Assessed by the Task	DRA2 Reader	DRA2 Objective	DRA2 Domain	Assessed	DRA2 Progression	Literacy Skill	Task
														Includes all important		
		Retells some events from										Retelling:		events from the beginning,		
		familiar story with close	Reading			Retells what has						Sequence of		middle, and end in		
	Retells stories	adult prompting	Comprehension	Retell Fluency	1st - 3rd	just been read				Early reader	Comprehension	Events	1st - 2nd	sequence		
														to dealer all to contact		
		Batalla fa adlia adada										B. L. III.		Includes all important		
		Retells familiar stories,	B P			Barrella de la la la caracteria						Retelling:		events from the beginning,		
		using pictures or props as prompts	Reading Comprehension	Retell Fluency	1ct Ord	Retells what has just been read				Early reader	Comprehension	Sequence of Events	1st - 2nd	middle, and end in sequence		
			Comprehension	Retell Fluelicy	15t - 51u	just been read				Early reduct	Comprehension	Events	15t - 211u	sequence		
		Retells a familiar story in proper sequence, including										Retelling:		Refers to all characters by		
		major events and	Reading			Retells what has						Characters and		name and includes most of		
		characters	Comprehension	Retell Fluency	1st - 3rd	just been read				Early reader	Comprehension	Details	1ct - 2nd	the important details		
		characters	Comprehension	Receil Flucticy	13C SIG	just been read				Early reduct	comprehension	Details	13t Zilu	the important details		
Comprehends																
and responds		Retells stories with many										Retelling:		Refers to all characters by		
o books and		details about characters,	Reading			Retells what has						Characters and		name and includes most of		
other texts	Retells stories	events, and storylines	Comprehension	Retell Fluency	1st - 3rd	just been read				Early reader	Comprehension	Details	1st - 2nd	the important details		
Demonstrates																
emergent																
writing skills	Writes name	Scribbles or marks														
		C1														
		Controlled linear scribbles Mock letters or letter-like														
		forms														
		1011113														
		1.11														
		Letter strings														
		Partially accurate name														
		Accurate name														
					1								1			
	Writes to															
	convey meaning	Scribbles or marks														
		Controlled linear scribbles														
		Mock letters or letter-like														
		forms														
		Letter strings														
		Ectter strings														
		Early invested spelling														
		Late invented spelling														
		eate invented spening														
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