



COLORADO
Department of Education

COVID-19 Policy Implications Stakeholder Group

November 10, 2020
Meeting 6

Big Picture: Sequencing Our Work and Today's Agenda



(I) Review the impact of the COVID-19 pandemic and the resulting disruption of the 2019-20 school year, including student transition to remote learning and the cancellation of the state assessments, accountability, accreditation, and educator evaluation systems for the 2019-20 school year;

(ii) Discuss how the cancellation of state assessments will impact accountability, accreditation, and educator evaluations during the 2020-21 school year and whether future modifications are needed regarding the accountability, accreditation, and educator evaluation systems as a result of, and in response to, the COVID- 19 pandemic and possible further disruptions; and

(iii) Make recommendations regarding whether and how to proceed with state assessments, accountability, accreditation, and educator evaluations during the 2020-21 school year and how the systems can continue to effectively measure student achievement and growth and provide an accurate, credible, and comparable assessment of the quality of the public education system throughout the state following the COVID-19 pandemic.

Overview of Topics



<u>Meeting</u>	<u>Topics</u>
Meeting 1 (Aug. 26)	Intros; Background; Context
Meeting 2 (Sept. 16)	Guiding Questions; COVID-19 Impact, Assessments Intro, Educator Evaluations (2020-21)
Meeting 3 (Sept. 30)	Assessments
Meeting 4 (Oct. 14)	Assessments, Accountability
Meeting 5 (Oct. 29)	Review Public Feedback; Accountability and Accreditation,
Meeting 6 (Nov. 10)	Finalize recommendations

Meeting Objectives

- Finalize Consensus Recommendations
- Identify Topics Without Consensus

Meeting 6 Process

Where Are We Headed?



1. Discussion



2. Identify Emerging Proposal



3. Identify Any Unsatisfied Concerns



4. Collaboratively Modify the Proposal



5. Assess the Degree of Support

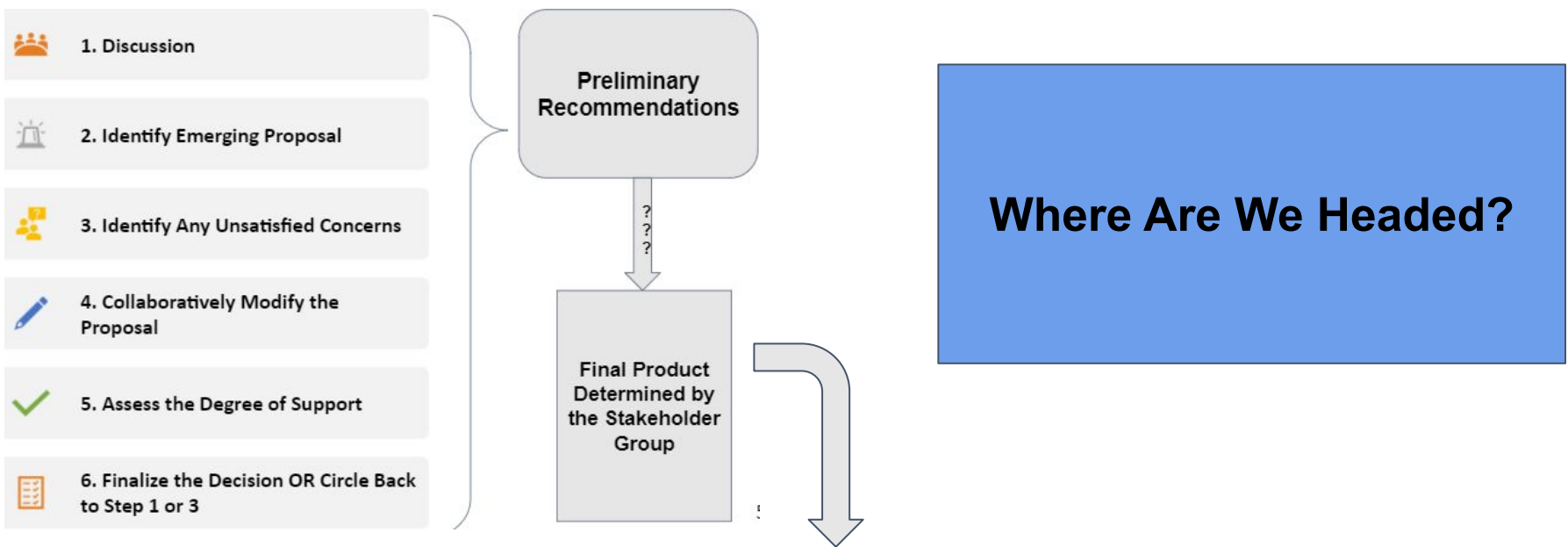


6. Finalize the Decision During Meeting 6

**Preliminary
Recommendations**

?
?
?

**Final Product
Determined by
the Stakeholder
Group**



The COVID Stakeholder Group reached consensus on the following recommendations:

- A. Recommendation language...
- B.
- C.

The COVID Stakeholder Group did not reach consensus on the following topics:

- D. On “Topic A” some stakeholders....other stakeholders...
- E.
- F.

Sequence of Recommendations

- Assessment
 - CMAS Social Studies
 - CMAS Science
 - SAT Essay
- Educator Effectiveness
 - Measures of Student Learning/Outcomes
- Accountability
 - Pause Frameworks
 - Accreditation
 - Unified Improvement Planning
- PSAT/SAT
 - If and How to Administer
 - Reporting: Individual Student Assessment and Growth Reports
 - Reporting: Public Assessment and Growth Reports
- CMAS ELA/Math
 - If and How to Administer
 - Reporting: Individual Student Assessment and Growth Reports
 - Reporting: Public Assessment and Growth Reports



Four Agreements of Courageous Conversations (inspired by Glenn Singleton)

- **Stay engaged:** Staying engaged means “remaining morally, emotionally, intellectually, and socially involved in the dialogue”.
- **Experience discomfort:** Discomfort is inevitable. Participants make a commitment to bring issues into the open.
- **Speak your truth:** This means being open about thoughts and feeling and not just saying what you think others want to hear.
- **Expect and accept non-closure** during the process: This agreement asks participants to “hang out in uncertainty” and not rush to quick solutions.

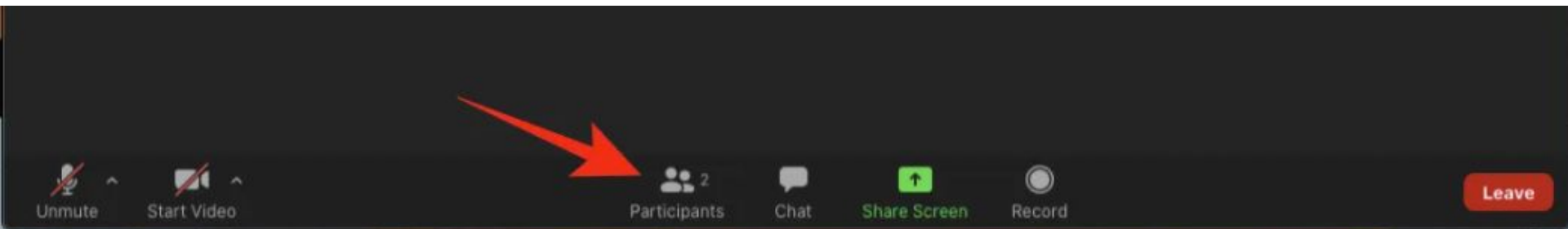
Additional

- Mute your microphone, but not yourself.
- Practice patience for the unique conditions under which you’re participating.



Logistics

- Meetings will be recorded and available on the [Stakeholder Group webpage](#)
- Zoom Features
 - Raise hand feature
 - Chat box feature



Stakeholders

- Stephanie Perez-Carrillo, Colorado Children's Campaign
- Amie Baca-Oehlert, Colorado Education Association
- Chris Gibbons, Colorado League of Charter Schools and STRIVEPrep
- Elizabeth Casillas, Denver Metro Region
- Christina Ethier, Association for Colorado Education Evaluators and Cherry Creek School District
- Paul Freeman, Roaring Fork School District RE-1
- Michelle Murphy, Colorado Rural Alliance
- Cheri Wrench, Colorado Association of School Boards
- Luke Ragland, Ready Colorado
- Jason Westfall, Colorado Association of BOCES
- Bret Miles, Colorado Association of School Executives
- Jennifer Holladay, Denver Public Schools
- Jen Walmer, Democrats for Education Reform
- Johan Van Nieuwenhuizen, Weld County School District RE-1
- Carol Eaton, Technical Advisory Panel and Jefferson County School District
- Da'Lisa Hatcher, Third Future Schools - Coperni 2 Charter School
- Peter Hilts, District 49
- Amy Pitlik, Stand for Children
- Kym LeBlanc-Esparza, Archuleta School District 50 JT

Recommendations

https://docs.google.com/document/d/15_Tb1V4VnZBxWwCJdGB0ogzcauD77h-7/edit?ts=5fa96635#