



COLORADO
Department of Education

School Transportation Supervisor Training

July 2020

Supervisor

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Operations

Bus Stops

Special Education

Administration

Transportation Analyst

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Vehicle Specifications

Annual Inspector

Annual Inspections

Garage Operations

Welcome

- Schedule 10:30 a.m. – 12:30 p.m.
- Please make sure your microphone is on mute, until you plan to speak.
- Feel free to use the chat room for questions during the presentation. My colleague, Fred Stewart, will be monitoring the chat for me. I will also be pausing throughout the training to see if you have questions.
- We will take a break about mid-way for you to grab a beverage, lunch or restroom break.
- Feel free to attend all sessions, or just portions of sections.
- If you do not receive emails from Megan Richardson, send me an email and we will add you to our listserv.



Topics for today



- State Laws/Rules
- Operation Rules 1 CCR 301-26
 - Compliance
 - School Transportation Advisory Reviews (STAR)
 - District Requirements
 - Driver Qualification Requirements
 - Transportation of Miscellaneous Items
 - Maximum Driving Time



State Laws

How to read a law



Here are some rules to use when interpreting a statute:

Read the statute three times and then read it again.

Pay close attention to all the "ands" and "ors." The use of "and" to end a series means that all elements of the series are included, or necessary, but an "or" at the end of a series means that only one of the elements need be included.

Assume all words and punctuation in the statute have meaning. For example, if a statute says you "may" do something, that means you are allowed to do it. But if it says you "shall" do something, it means you are required to do it.

It's tempting to skip words you don't quite understand. Don't do it. If you're confused about what a word means and can't understand from the context, look the word up.

If the statute is one of a number you are studying, interpret it to be consistent with the other statutes if at all possible.

Interpret a statute so that it makes sense rather than lead to some absurd or improbable result.

Track down all cross-references to other statutes and sections and read those statutes and sections.

Newly released Exemptions from FMCSA

- In recognition of these barriers to full compliance in some locations, the Agency **may** exercise discretion to determine not to enforce the minimum annual percentage random testing rates for drugs and alcohol, **and** the requirement that each employer ensure that the dates for administering random drug and alcohol tests are spread reasonably throughout the calendar year, as set forth in 49 CFR 382.305(b)(1) and (2) and 49 CFR 382.305(k), respectively. FMCSA emphasizes, however, that employers capable of meeting these requirements **must** continue to do so.
- Employers **must** continue to select drivers at the required rate of 50 percent of their average number of driver positions for controlled substances, **and** 10 percent for random alcohol testing during the calendar year 2020. If a test is unable to be completed due to the COVID-19 public health emergency, the motor carrier **must** maintain written documentation of the specific reasons for non-compliance. For example, employers **should** document closures or restricted use of testing facilities **or** the unavailability of testing personnel. Additionally, employers **should** document actions taken to identify alternative testing sites or other testing resources.



The National Committee on Uniform Traffic Laws and Ordinances points out that it is not the proper purpose of traffic legislation to impose unnecessary or unreasonable restrictions on street or highway traffic, but to ensure, as far as this can be done by law and its enforcement, that traffic shall move smoothly, efficiently and safely; that no legitimate user of the street or highway, whether in a vehicle or on foot, shall be killed, injured or frustrated in such use by the improper behavior of others.

Model Traffic Code - Table of Contents

- Traffic Regulation – Generally
- Equipment
- Size – Weight – Load
- Signals – Signs – Markings
- Rights-of-Way
- Pedestrians
- Turning-Stopping
- Driving-Overtaking-Passing
- Speed Regulations
- Parking
- Offenses
- Motorcycles
- Penalties and Procedure
- Vehicles Abandoned on Public Property
- School Bus Requirements

- Federal requirements that each state have minimum standards for the licensing of commercial drivers.
- This manual provides driver license testing information for drivers who wish to have a commercial driver license (CDL)

- Introduction

 - Tests

 - Driver Disqualification

 - Medical Requirements

 - Safety Rules

- Driving Safely

 - Inspections

 - Distracted Driving

 - Skid Control

 - School Buses 2.24

 - Controlling Your Speed

 - Driving in Fog

 - Road Rage

 - Seeing Hazards

 - Accident Procedures

 - Communicating

- Definitions
- CDE School Transportation Unit Forms
- Records Management
- License and Training Matric
- Evacuation Procedures
- Colorado Revised Statutes
 - Title 13 Courts and Court Procedure
 - Title 18 Education
 - Title 19 Children's Code
 - Title 22 Education
 - Title 42 Education

Colorado Rules for the Operation, Maintenance and Inspection of School Transportation Vehicles 1 CCR 301-26



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Wednesday, July 22, 2020

1 CCR 301-25 - Minimum Standards

Vehicle Purchasing

1 CCR 301-26 – Operation Rules

Annual Inspectors

Hands-On Testers

Pre-Trip and Post-Trip Inspections

Inspection Site Certification

CDE Annual Inspection and Maintenance
Resource Guide

QUESTIONS?







