



Jeffco Graduation Capstone: Rubric for Portfolio/Presentation

In the Jeffco Generations Skills criteria, below., the hyperlinked list of ideas may be adapted by the school or the student so that it best matches with both the school ideals and the student's particular capstone project.

Jeffco Generations Skills Criteria	Evidence of Success	Suggestions for Revision
<p>Content Mastery (English and/or Math Standards):<i>Students apply and transfer content knowledge of a given discipline(s) at a level indicative of postsecondary and workforce readiness; addresses English and/or Math competencies to demonstrate readiness for graduation.</i></p> <p>Math:</p> <ul style="list-style-type: none"> Identify and demonstrate a minimum of one Algebra 1 or higher math standard. Understand and create a mathematical model using the Mathematical Model Cycle (see example). <p>English:</p> <ul style="list-style-type: none"> Draw on prioritized CDE 2020 Standards for graduation readiness Make a statement about a chosen topic or issue and support it with logical and credible evidence, using Generations Skills to support thinking work. 		
<p>Civic & Global Engagement:<i>Students take active roles in their communities, are prepared to be participatory citizens in our constitutional republic, and are engaged with issues of local, national and global concern.</i></p>		
<p>Self-Direction & Personal Responsibility:<i>Students take initiative, are inquisitive, entrepreneurial, and curious. They persevere through challenging situations, are able to take calculated risks, and stand accountable for their actions. They continually advocate for their own needs as well as the needs of others.</i></p>		
<p>Communication:<i>Students learn to effectively communicate in written, digital, artistic, and/or verbal forms. Students learn to explore and articulate their own points of view, while respectfully exploring and understanding the perspectives of others.</i></p>		
<p>Critical & Creative Thinking:<i>Students learn to evaluate, weigh evidence, and apply reasoned decision-making to problems. Students learn to use imagination, innovation, and ingenuity to solve problems.</i></p>		
<p>Collaboration & Leading by Influence <i>Students learn to work together, harnessing the power of teamwork and learn the importance of influence in order to motivate others to get things accomplished.</i></p>		

<p>Agility & Adaptability: <i>Students learn to change in response to dynamic situations, environments, and complex problems. Students adjust to disruptions, ambiguity and uncertainty in themselves, their organizations, and their communities - and thrive in spite of the obstacles.</i></p>		
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