



COLORADO
Department of Education

Graduation Guidelines for students with disabilities

Capstone

June 12, 2020

EmPWRing educators with options for student success.

Graduation Guidelines



Graduation Guidelines

Local school boards establish high school graduation requirements that meet or exceed the Colorado Graduation Guidelines for the graduating class of 2021.

Local school boards and districts select from this menu to create a list of options that their students must use to show what they know or can do in order to graduate from high school, beginning with the graduating class of 2021. School districts may offer some or all of the state menu options, may raise a cut score on an included assessment and may add graduation requirements in other content areas.

Graduation Guidelines begin with the implementation of Individual Career and Academic Plans (ICAP); 21st Century Essential Skills; and Colorado Academic Standards for all content areas, including Civics.

Students must demonstrate college or career readiness in English and math based on at least one measure.

Districts have the authority to provide accommodations to students in meeting the college and career demonstrations necessary to earn a standard high school diploma for: English learners, gifted student and students with disabilities.

MENU OF OPTIONS: This menu lists the minimum scores required.

ACCUPLACER

Classic	ENGLISH	MATH
	62 on Reading Comprehension OR 70 on Sentence Skills	61 on Elementary Algebra
Next Generation	ENGLISH	MATH
	241 on Reading OR 236 on Writing	255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)

ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.

ACT

ENGLISH	MATH
18 on ACT English	19 on ACT Math

ACT is a national college admissions exam. It measures four subjects – English, reading, math and science. The highest possible score for each subject is 36.

ACT WorkKeys – National Career Readiness Certificate

ENGLISH	MATH
Bronze or higher	Bronze or higher

ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students must score at the bronze level (at least 3) in all three assessments – Applied Mathematics, Graphic Literacy and Workplace Documents, and they will earn the ACT's National Career Readiness Certificate.

Advanced Placement

ENGLISH	MATH
2	2

AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).

ASVAB

ENGLISH	MATH
31 on the AFQT	31 on the AFQT

The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.

Concurrent Enrollment

ENGLISH	MATH
Passing grade per district and higher education policy	Passing grade per district and higher education policy

Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit and concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course, and 3) governed by a district-level cooperative agreement or MOU.

District Capstone

ENGLISH	MATH
Individualized	Individualized

A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.

Industry Certificate

ENGLISH	MATH
Individualized	Individualized

Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation and they validate a knowledge base and skills that show mastery in a particular industry.

International Baccalaureate (IB)

ENGLISH	MATH
4	4

IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).

SAT: Scores updated for SAT (2016)

ENGLISH	MATH
470	500

The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.

Collaboratively developed, standards-based performance assessment

ENGLISH	MATH
State-wide scoring criteria	State-wide scoring criteria

An authentic application of Essential Skills for Postsecondary and Workforce Readiness, through the creation of a complex product or presentation. (In development)



[Graduation Guidelines Website](#)





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Graduation Guidelines for Students with Disabilities

Colorado Graduation Provisions

Students with Individual Education Programs (IEPs)



- Graduation requirements and policies pertaining to students with Individual Education Programs (IEPs) are influenced by state and federal legislation. The purpose of this summary is to highlight how each relevant piece of legislation affects Local Education Providers (LEPs) and students
 - Regular High School Diploma in Colorado
 - Every Student Succeeds Act
 - House Bill 19-1066
 - Implications for High School Students Receiving Special Education Services



Capstone

Demonstrations of Learning

District Capstone

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- Capstone projects are individualized and district- determined, and they often include a portfolio of a student's best work.



Districts determine the capstone process for students.

<http://www.cde.state.co.us/postsecondary/grad-promising#capstoneimplementation>

Demonstrations of Learning

District Capstone - Continuum

- **One student** helps district define practice
- **One teacher** (English, CTE, Art...) already has a capstone/presentation practice in place; helps school or district define practice
- **School is project-based (class or work-based learning)**
Students complete presentations of learning (POL) every semester, or for transitions, 5th, 8th, and for graduation
- Committee gathers to **define practice**
 - **Pilot** with one student
 - **Pilot** with one class
- **Capstone is a graduation requirement for ALL students**
 - Pilot with one class; revise, refine
 - Add entire senior class; revise, refine
 - Repeat with next class

Canon City School District

Center School District

Denver Public Schools

Englewood Schools

Garfield 16

Green Mountain High School

Gunnison School District

North park High School

Poudre School District

Roaring Fork Schools

Salida Schools

St Vrain Schools

University Schools (Greeley)

CAPSTONE

District Examples

Canon City Schools

Tim Renn, Bill Summers, Seina Wamsganz,
Andrea Davis, Lorry Bolton

Gunnison Schools

Marta Smith

Jeffco Schools

Jeb Brako, Jennifer Gutierrez

Questions?



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