Colorado Department of Education School Redesign RFI: Management Partners and Non-Profit Networks

Organization name: Colorado Education Association

Summary

The Colorado Education Association (CEA) can be a partner for districts and schools seeking to implement the transformational Community School model. CEA's response to the RFI provides a descriptive overview of the Community School model noting that it requires collaborative leadership from administrators, educators, school staff, families, youth and community members. The model includes six pillars: high achieving academics, shared leadership, culturally relevant curriculum, student and family supports, positive discipline practices and family and community engagement.

CEA is offering a partnership to schools and districts in which CEA leverages its wealth of experience and expertise in leading community conversations and serving on planning teams to support the development, launch and implementation of a Community School transformation.

Application Question	Completed Sufficiently? (Yes, No, Partially)	Notes
How will you differentiate your services to meet the unique needs of schools and districts in Colorado, especially those with historically underserved students?	Yes	The Community School model is designed to meet the unique needs of schools and districts through an intentionally collaborative design process.
When considering partnering with a school or district that you have not partnered with before, what would be the key aspects or conditions of an agreement you would need to have in place with the district (or authorizer) in order to make your school successful?	Yes	CEA will ensure the commitment of district and school leadership, as well as buy-in from educators, parents and community members through community forums and one-on-one conversations.

Describe your experience working with other third party providers to support coherent school and district improvement.	Yes	Lists current partnerships and describes how those other providers support school and district improvement.
Evidence of Track Record of Improved Student and School Outcomes: Please illustrate your organization's track record in dramatically improving schools or districts and radically increasing outcomes for targeted groups of students. Include a description of the criteria and the data that you use to determine the impact of your work. Please highlight the context and location of where this work has occurred. Formal research studies are preferred, if available.	Yes	Given that this is a new role for CEA, the application provides an overview of research supporting the Community Schools model. CEA will be developing an advisory board with the National Education Policy Center at CU Boulder to help ensure fidelity of implementation of the Community Schools model.

References		
Are there three references listed?	Yes	
Comments about references	CEA provided references that can speak to their partnership expertise. CDE strongly encourages interested schools and districts to reach out to the references on their own.	