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# SCHOOL REDESIGN REQUEST FOR INFORMATION FORM

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Please tell us about your organization and its accomplishments, and how your organization can help the students of Colorado reach their potential by completing the following form.

## Instructions

- Please submit your organization's response electronically to: **PartnerRFI@cde.state.co.us** by **Friday, February 23, 2018 at 5:00 PM MST**. Late responses may be accepted or rejected by CDE at its sole discretion.
- Please address all of the questions in this application for your organization type. You may exceed the length of the boxes in the form – the PDF form will automatically add a scroll button within the box. However, please strive to keep answers concise.
- You may submit additional attachments that are directly relevant and provide additional support or evidence for the responses in the RFI form.
- If there are any questions about the RFI process or the PDF form, please address those to Brenda Bautsch at [Bautsch\\_b@cde.state.co.us](mailto:Bautsch_b@cde.state.co.us).

## Public Posting and Release of Information

- CDE will publicly post the responses that sufficiently address all of the questions listed in the RFI and provide concrete evidence of improving student outcomes in low-performing schools on CDE's public website for schools and other interested parties to access the information: <http://www.cde.state.co.us/accountability/performance>
- This information will be posted no later than March 23, 2018.
- Further, all information submitted in response to this RFI (inclusive of submissions that are not posted on CDE's website) are subject to public release through the Colorado Open Records Act, CRS § 24-72-200.1, et seq.

## Additional Information on the RFI Process

- In the event that a response is incomplete, missing information or needs additional evidence, CDE at its sole discretion may reach out to the respondent for more information or a resubmission, or CDE may elect not to include the response on its publicly posted list.
- This Request for Information will be re-opened annually to allow for additions to the public list of providers.
- If a provider is added to CDE's public list through this RFI process and needs to make changes to the posted information, please contact Brenda Bautsch at [Bautsch\\_b@cde.state.co.us](mailto:Bautsch_b@cde.state.co.us).

## Background

1) Organization name: \_\_\_\_\_

2) Organization contact person and contact email and phone number:

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3) How would you classify your organization? You may check more than one category:

- Charter network, charter management organization or charter school
- Turnaround leader development provider
- Management organization or non-profit network.

4) Describe what geographical regions in Colorado you would prefer to work in:

5) Please complete the following online form to select which school districts your organization is willing and able to engage with: <https://goo.gl/forms/8gceFV5PVEVnQZ0e2>

### Provider-Specific Information

Please go to the appropriate section for your organization and respond to the questions listed. If applying under more than one category (e.g. management partner and turnaround leader provider), please address the questions under both sections.

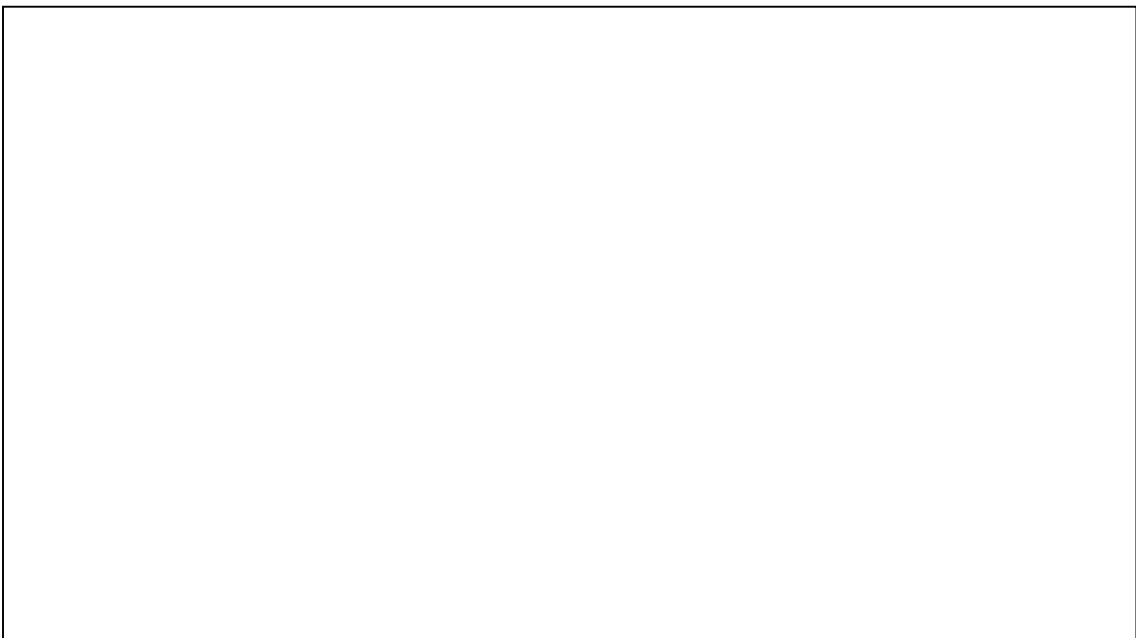
If applying as a *charter network, charter management organization, or individual charter school* please complete the following questions:

- 1) Describe your organization's mission and educational model. Describe how your model meets the needs of historically underserved students (students living in poverty, English language learners, and racial/ethnic minority students):

- 2) What do you anticipate would be the greatest challenges making your educational approach successful at a turnaround school or as a new school in a new community, and how would you go about working to address those challenges?



- 3) When considering operating a school in a district that you have not operated in before, what would be the key aspects or conditions of an agreement you would need to have in place with the district (or authorizer) in order to make your school successful?



4) Please describe your action plan for engaging with local communities. How might the charter network, management organization or school:

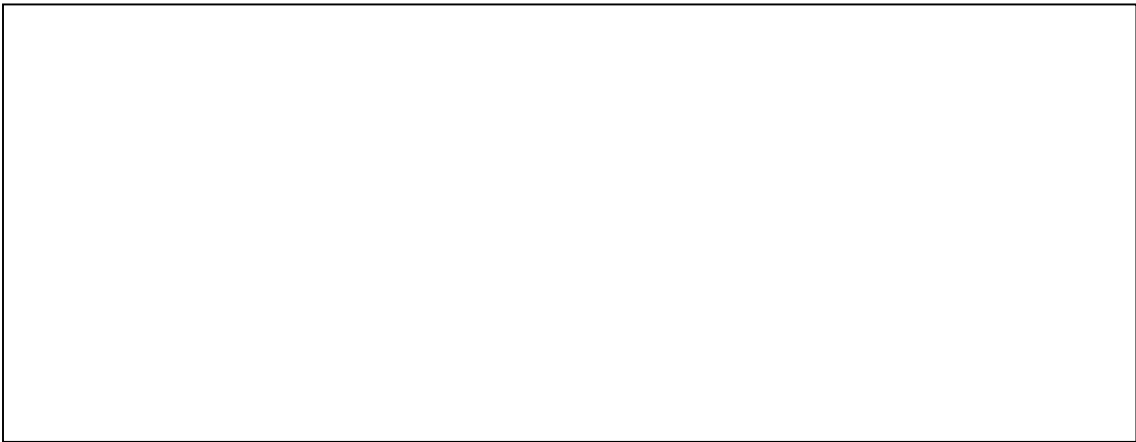
- a. Engage with parents, community members, school and district staff and leaders, and local school board members to design a school that meets the community's needs and has community support?

- b. Address the varied funding models found in different districts?

c. Address the unique authorizing requirements and policies of different districts?



d. What do you perceive would be the likely differences in districts other than the ones you currently work with?




e. How would you approach facility acquisition in other districts?



If applying as a *turnaround leader development provider* please complete the following questions:

- 1) Provide a summary of your organization's experience in developing successful, effective leadership in low-performing schools and school districts. Describe key structures or systems used to provide feedback and monitor progress.

- 2) Provide a description of the services and learning components your organization provides. Specifically, please describe:
- a. The key components, timeline, and learning structures of your program that ensures participant growth in the turnaround context.
  - b. How your staff engage with participants throughout the program (e.g. how frequently, in person or virtually, in whole or small group).

A large, empty rectangular box with a thin black border, intended for the user to provide a detailed description of their organization's services and learning components as requested in the text above.



- 3) Provide a description of your ideal participant and his/her learning trajectory throughout the course of your program, including:
- a. What roles should your participants hold (e.g. district level, school leader, aspiring leader)?
  - b. How do you determine the readiness and accept participants into your program?
  - c. What are the leadership qualities that your program is expected to develop?  
Include any documents or tools you use.

4) Provider capacity

- a. Describe your organization's capacity to implement the identified program components. Does this program and staff to run it currently exist? Do all program materials and components currently exist or do they need to be developed?
- b. Describe regions of the state of Colorado that your program has the capacity to serve.

If applying as a *management partner or non-profit network* please complete the following questions:

1) Please list which of the following roles your organization can serve (check all that apply).

See Table 1 above for a description of the roles listed below.

- Whole system
- Instructional transformation
- Talent development
- Culture shift
- Turnaround leadership
- Other: \_\_\_\_\_

2) How will you differentiate your services to meet the unique needs of schools and districts in Colorado, especially those with historically underserved students?

- 3) When considering partnering with a school or district that you have not partnered with before, what would be the key aspects or conditions of an agreement you would need to have in place with the district (or authorizer) in order to make your school successful?

- 4) Describe your experience working with other third party providers to support coherent school and district improvement.

**Evidence of Track Record of Improved Student and School Outcomes (ALL respondents)**

- 1) Please illustrate your organization's track record in dramatically improving schools or districts and radically increasing outcomes for targeted groups of students. Include a description of the criteria and the data that you use to determine the impact of your work. Please highlight the context and location of where this work has occurred. Formal research studies are preferred, if available.

## References

For management partners and turnaround leader development providers, please include the name and contact information for the last three schools or districts your organization contracted with. These schools or districts will be contacted by CDE staff for references.

For charter school networks, CMOs and individual charter schools who are submitting information, please list three references that could speak to your capacity to support successful student outcomes in a turnaround environment, including a current authorizer of one of your schools.

*Reference # 1:*

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*Reference # 2:*

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*Reference # 3:*

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