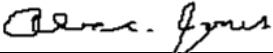
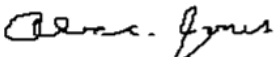


Advanced Learning Plan		
Student Name: Apollos	Grade: 6	Classroom teacher: Mrs. Shaw
ALP Contact : Mrs. Nelson, GT specialist		Date: October 2012
Goal Attainment: <input checked="" type="checkbox"/> Attained	<input type="checkbox"/> Not Attained	Date: October 2013
Body of Evidence		
Apollos was identified the fall of sixth grade as a quantitative gifted student.		
5 th CogAT: Verbal: 90 th percentile	Quantitative: 95 th percentile	Nonverbal: 93 rd percentile
5 th TCAP: Reading – Advanced low	Writing - Prof. high	Math – Advanced low
6 th Fall ITBS: 95% Reading	93% Math	
Parent Questionnaire: “Apollos plays football in a youth league and likes to play video games at home. I sometimes have a problem getting him to do his homework.”		
Goal		
Academic: Apollos will participate in the after-school math club that meets once a week. He will attend at least 80% of the meetings.		
Affective: Apollos will work on not interrupting during class. He will raise his hand 85% of the time when he wishes to respond.		
Differentiation		
Apollos will receive higher level problem solving practice in math club.		
Parent Signature: 	Date: October 15, 2012	

Advanced Learning Plan		
Student Name: Apollos	Grade: 7	Classroom teacher: Mr. Lawson
ALP Contact : Mrs. Johnson, Junior High Counselor		Date: October 2013
Goal Attainment: <input checked="" type="checkbox"/> Attained	<input type="checkbox"/> Not Attained	Date: October 2014
Body of Evidence		
Apollos was identified the fall of sixth grade as a quantitative gifted student.		
CogAT: Verbal: 90 th percentile	Quantitative: 95 th percentile	Nonverbal: 93 rd percentile
5 th TCAP: Reading – Advanced low	Writing - Prof. high	Math – Advanced low
6 th TCAP: Reading – Advanced medium	Writing - Prof. high	Math – Prof. high
Fall 6 th grade ITBS: 95% Reading	93% Math	
Fall 7 th grade ITBS: 95% Reading	90% Math	
Parent Questionnaire: “Apollos plays football in a youth league and likes to play video games at home. I sometimes have a problem getting him to do his homework.”		
Goal		
Academic: Apollos wants to earn an “A” in seventh grade math. He no longer can go to math club after school because of football.		
Affective: I will be more organized this year and turn in all my homework.		
Differentiation		
Homework is differentiated. Mr. Lawson uses the Enrichment Worksheets from the math series for advanced math students in his class.		
Parent Signature: 	Date: October 17, 2013	

Advanced Learning Plan		
Student Name: Apollos	Grade: 8	Classroom teacher: Ms. France
ALP Contact : Mrs. Johnson, Junior High Counselor		Date: November 2014
Goal Attainment: <input type="checkbox"/> Attained	<input type="checkbox"/> Not Attained	Date:
Body of Evidence		
Apollos was identified the fall of sixth grade as a quantitative gifted student.		
CogAT: Verbal: 90 th percentile	Quantitative: 95 th percentile	Nonverbal: 93 rd percentile
5 th TCAP: Reading – Advanced low	Writing - Prof. high	Math – Advanced low
6 th TCAP: Reading – Advanced medium	Writing - Prof. high	Math – Prof. high
7 th TCAP: Reading – Prof. high	Writing - Prof. low	Math – Prof. medium
Fall 6 th grade ITBS: 95% Reading	93% Math	
Fall 7 th grade ITBS: 95% Reading	90% Math	
Fall 8 th grade ITBS: 97% Reading	89% Math	
Parent Questionnaire: “Apollos plays football in a youth league and likes to play video games at home. I sometimes have a problem getting him to do his homework.”		
Goal		
Academic: Apollos will have access to the math center when he completes his math work. He will complete four of the nine Tic-Tac-Toe activities at the center.		
Affective: Apollos will work quietly and independently at the math center. If homework is not complete, Apollos will not be able to work at the center and he will need to make-up any missing work.		
Differentiation		
Ms. France will develop a Tic-Tac-Toe board of math activities for the math center.		
Parent Signature:	Date:	
Parent did not attend fall conference		

The student scenario is fictional. The video is from the free use You Tube site. Data presented does not represent the child in the video.

Notes: