

- **Does the student exceed expectations on the state assessment in his/her strength area? If not, determine possible reasons for the current performance level.**
  
- **On which standards is the student scoring at the highest level on state, district, and/or school assessments?**
  
- **On which standards is the student scoring below proficiency compared to ability and competence?**
  
- **Does the student demonstrate a 95<sup>th</sup> percentile or higher on a norm-referenced test in his/her strength area? If not, determine the possible reasons for the performance level.**
  
- **Does the student demonstrate an advanced level of achievement or ability in an area not tested using state or norm-referenced assessments? If so, how do the data indicate next steps to ensure continued growth?**
  
- **Does the student demonstrate behaviors or characteristics that inhibit or may alter any of the data? If so, how will the team take this into consideration in developing the ALP?**