

Response to Intervention

Office of Learning Supports



Professional Learning Opportunities

Join us for professional learning opportunities focused on Response to Intervention (RtI). Each session will address a topic related to RtI to increase knowledge and build practical skills to support student-level problem solving.

Who should attend?

Educators, administrators and school leaders, special service providers, instructional coaches, student support facilitators and team members, and student support providers. Though it is beneficial for participants to attend each session, it is not required. Sessions will be recorded and posted to the Response to Intervention Training Webpage after each learning opportunity.

Cost

Each session is free to attend.



Using Assessments in Response to Intervention

October 9, 2025 – 8:30-9:30am (Mountain Time). October Zoom Registration

- Participants will learn the purpose and types of assessments used within a tiered system, including universal screening, diagnostic assessments, formative, and summative assessments.
- Participants will understand how to adjust supports according to assessment data.



Data Literacy for Response to Intervention

November 20, 2025 – 8:30-9:30am (Mountain Time). November Zoom Registration

- Participants will learn how to collect, analyze, and use data to identify student needs, monitor progress, and make informed instructional and intervention decisions.
- Participants will learn strategies for using assessment data collaboratively in problem-solving teams to make timely, student-centered decisions across all tiers.



Integrating Universal Design for Learning within Response to Intervention January 15, 2026 – 8:30-9:30am (Mountain Time). January Zoom Registration

- Participants will explore how Universal Design for Learning (UDL) principles strengthen Rtl by improving access, equity, and effectiveness across all tiers of support.
- Participants will identify ways to embed UDL strategies in core instruction to reduce barriers and support all learners.
- Participants will demonstrate how UDL can inform targeted and intensive interventions, ensuring flexibility and accessibility for diverse learners.

Mark your calendars for Spring Rtl trainings – 8:30-9:30am (Mountain Time)

More information to come soon!

February 19, 2026 March 12, 2026 April 23, 2026

Contact us at RTI@cde.state.co.us with any questions!