

# Colorado Multi-Tiered System of Supports (CO-MTSS) Implementation Grant

**CO MTSS**

# Application Timeline

<b>June 23, 2017</b>	CO-MTSS overview and Application Training Webinar
<b>June 30, 2017</b>	Letter of Intent due
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<b>September 9-15, 2017</b>	Review of Applications
<b>September 15, 2017</b>	Notification of initial approval
<b>September - December</b>	Meet with grantees to discuss application and next steps
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# Purpose of the SPDG

State Personnel Development Grant (SPDG)s are funded to increase innovation at state agencies and improve outcomes for students with disabilities. Grants may be used to improve systems of Professional Development, Technical Assistance, and/or dissemination of knowledge about best practices.

# What is a Multi-Tiered System of Supports (MTSS)

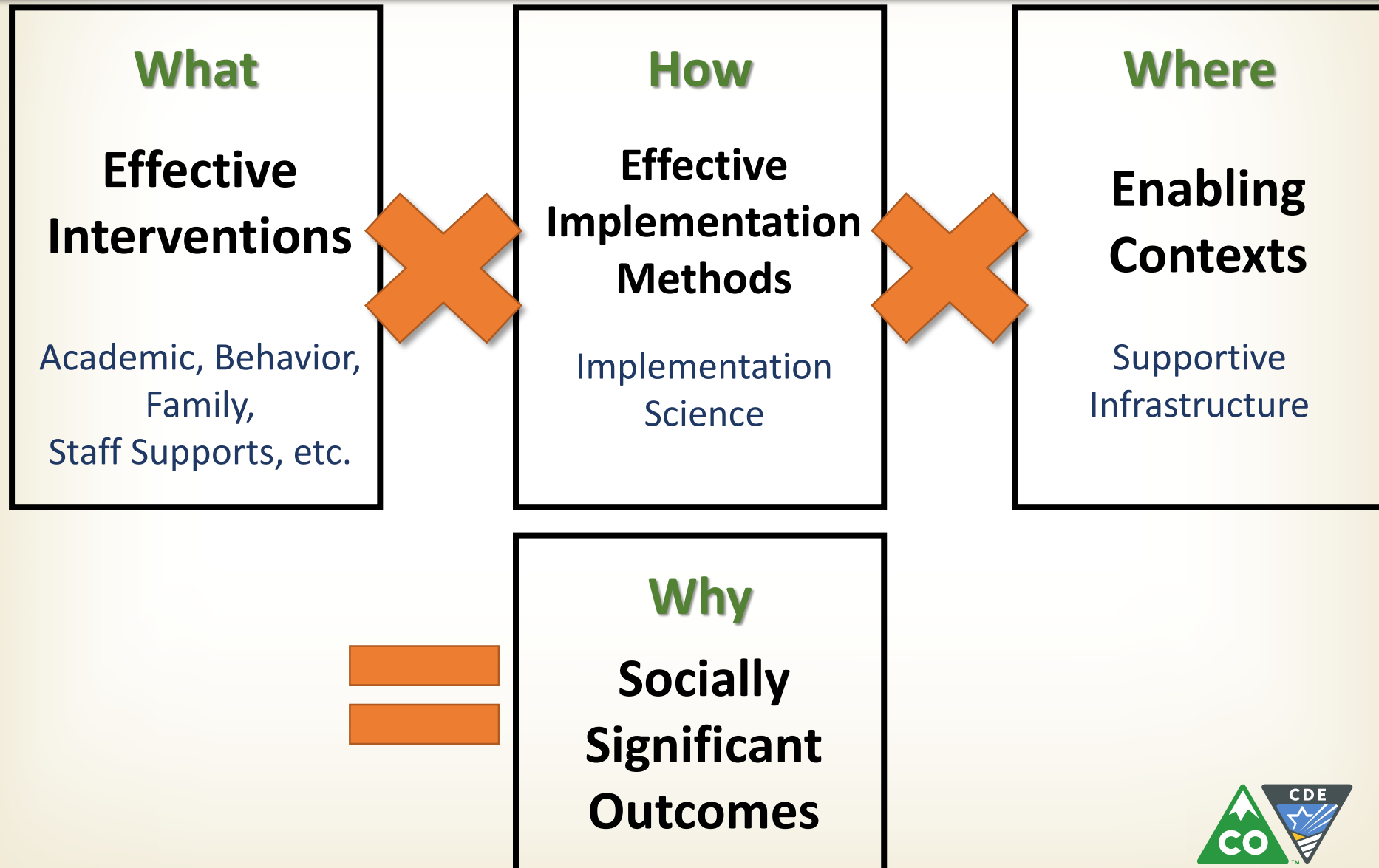


- Not another name for RtI
- Not just smushing together academic and behavior supports
- Multi-Tiered System of Supports involves the application of implementation science and the integration of student support frameworks into one coherent system

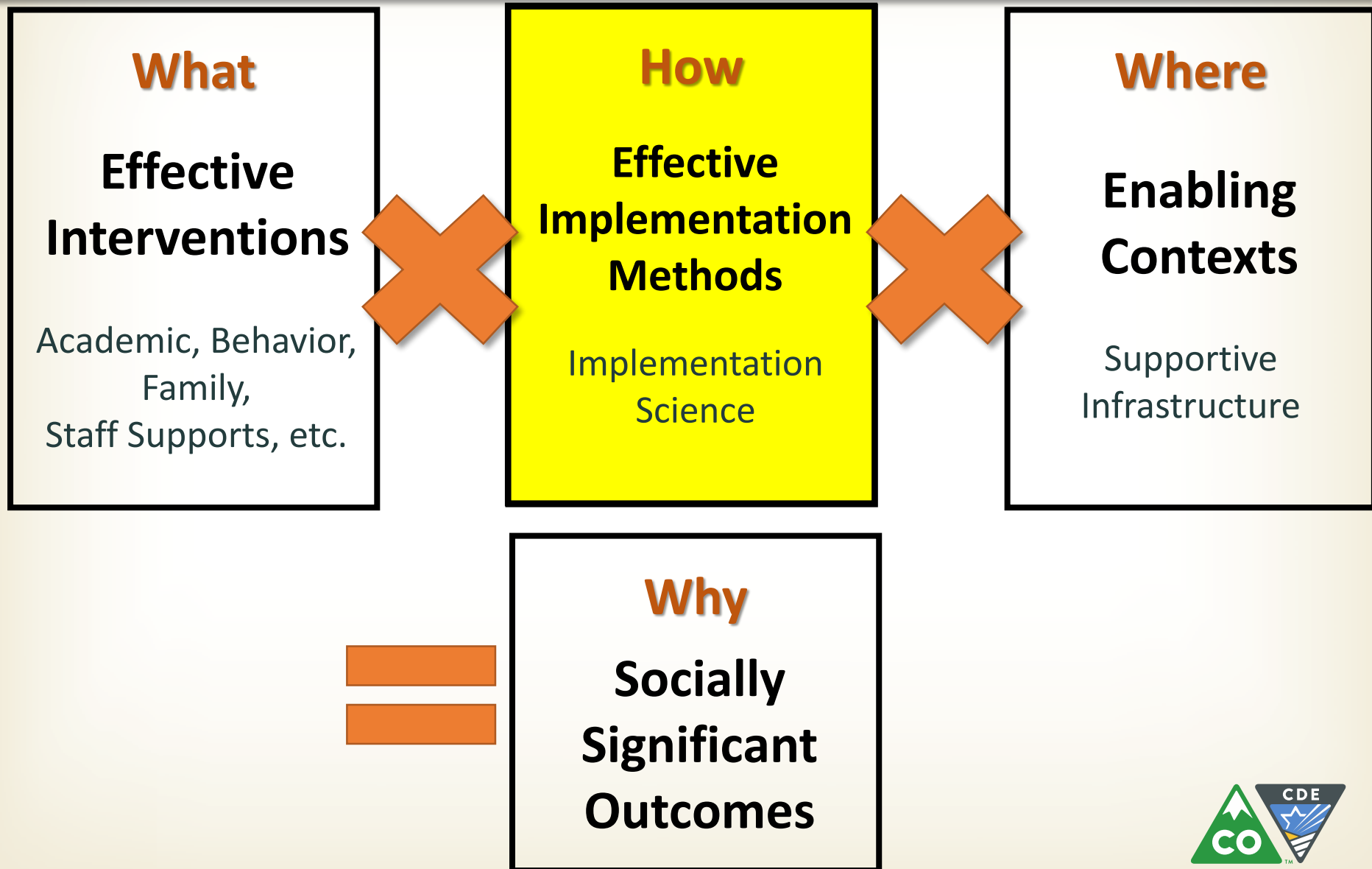


Other Building Information Systems  
Initial High School Targeting

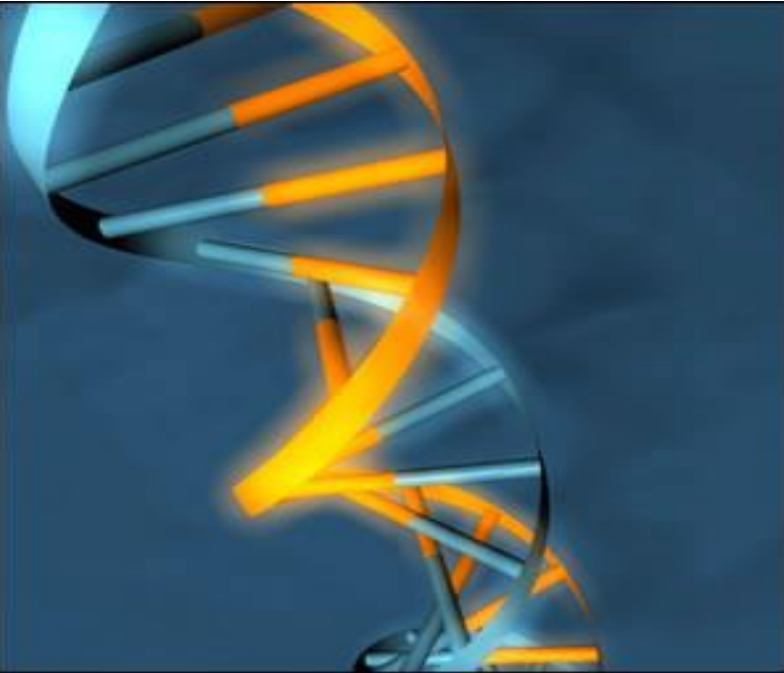
# CO-MTSS Formula for Success



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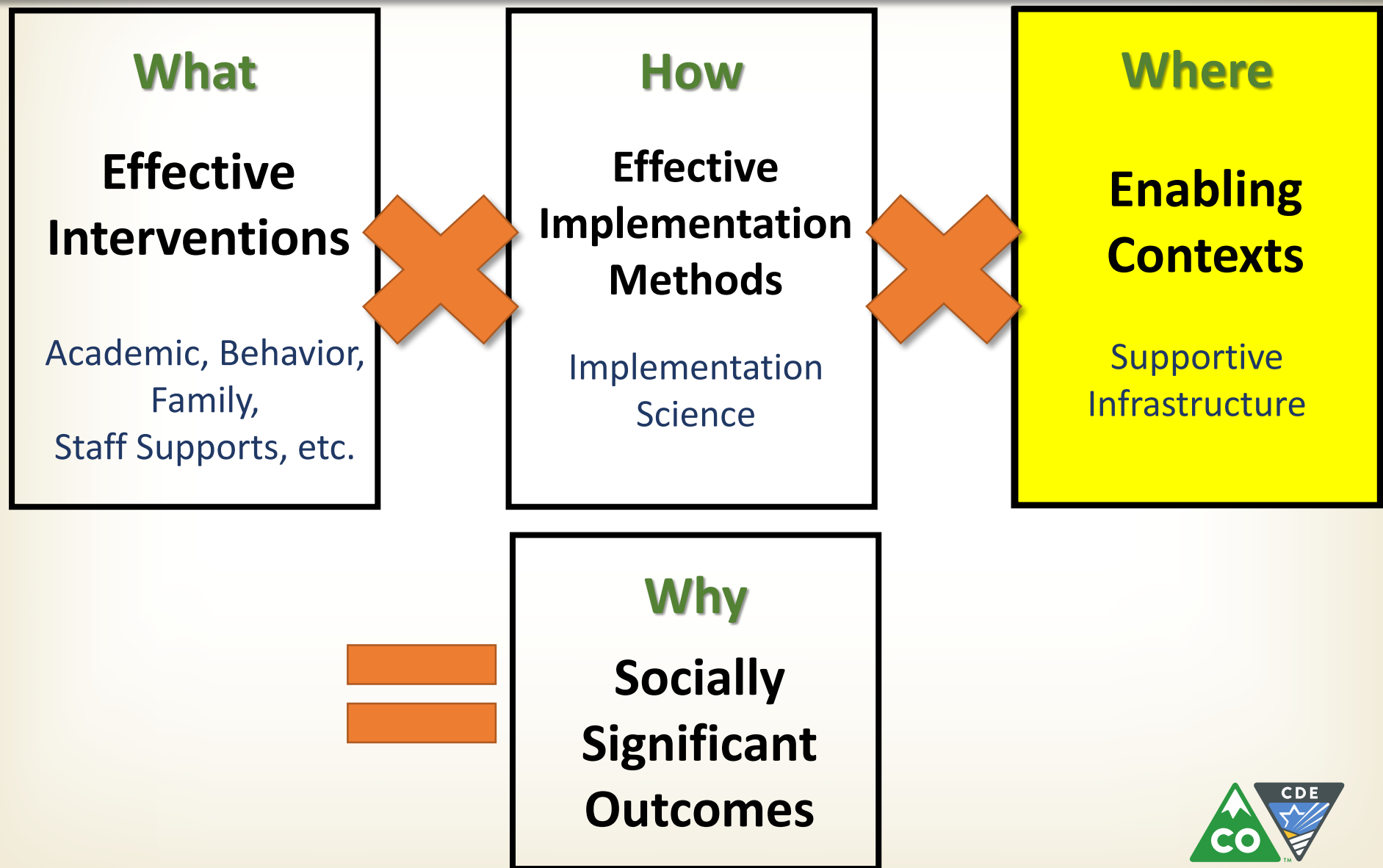
# Active Implementation Frameworks

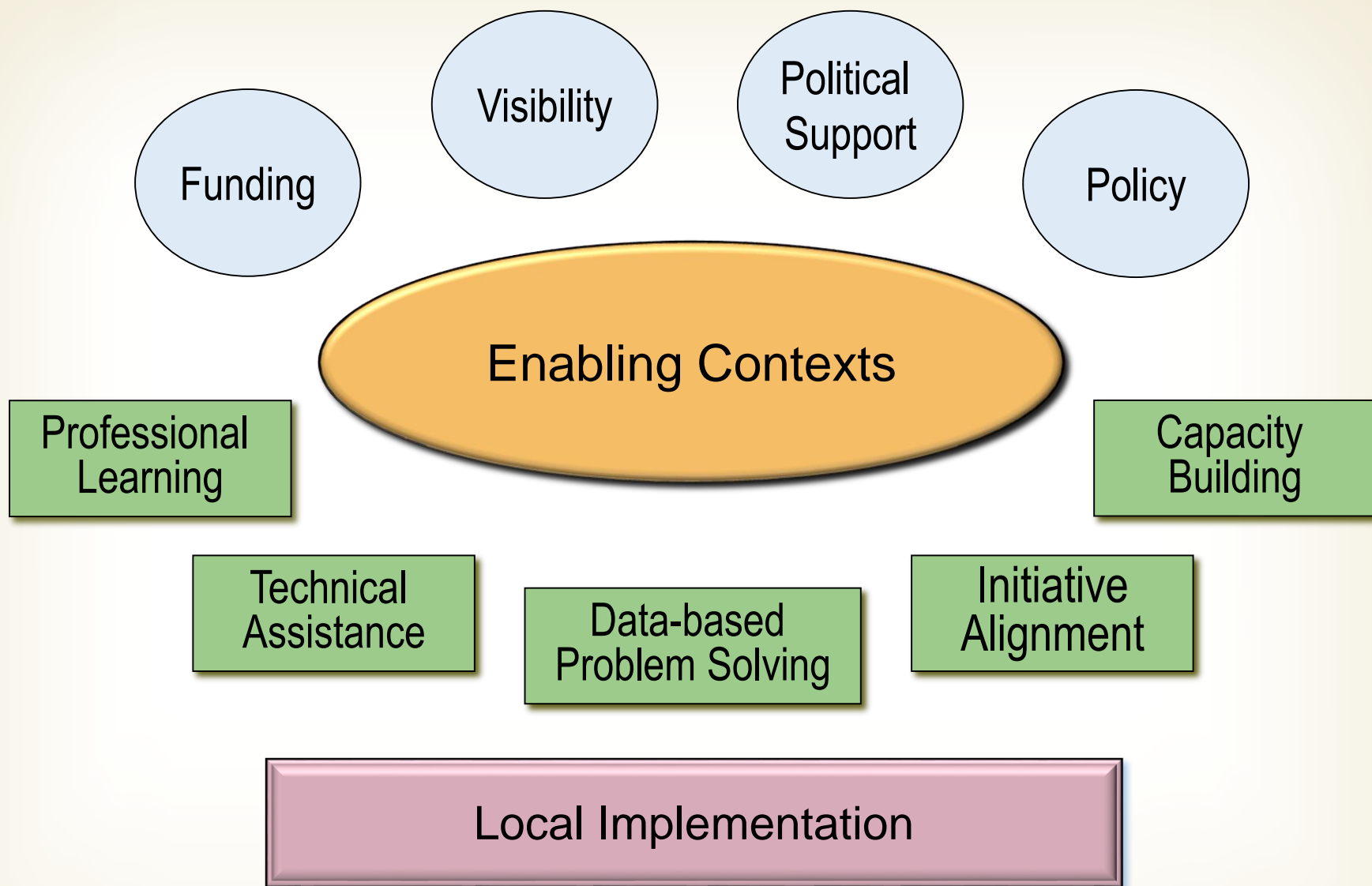


- ✓ **Usable Innovations**
- ✓ **Implementation Stages**
- ✓ **Implementation Drivers**
- ✓ **Improvement Cycles**
- ✓ **Implementation Teams**
- ✓ **Enabling Change**



# CO-MTSS Formula for Success





# Project Details

- Through participation in CO-MTSS, participants will establish or refine MTSS Leadership Teams (MLTs), and receive technical assistance from CDE Implementation Consultants (ICs).
  - Technical Assistance will include:
    - Monthly on-site meetings to support action planning and implementation of CO-MTSS;
    - Identification of clear goals and outcomes focused on student outcomes;
    - Development of strategic plans that align with other initiatives and result in high quality, sustained implementation; and
    - Creation of evidence-based professional learning and technical assistance activities for local schools.
  - IC support is offered at no cost to the MLT; ICs are employed by the CDE, are members of the CO-MTSS team, and will work with CDE partners to provide effective and timely technical assistance.

# Eligible Applicants

- Eligible applicants are those who commit to partnering with CDE to focus on systemic change through professional learning and capacity-building related to CO-MTSS.
- This grant is intended for school districts, Boards of Cooperative Educational Services (BOCES), the Charter School Institute (CSI), and charter schools (authorized either by a school district or the Charter School Institute) that have a clear commitment to building sustainable systems to support MTSS implementation in Colorado.

# Requirements and Commitments

Project applicants will designate an **MTSS Leadership Team (MLT)**, to work with and coordinate with CDE **OLS staff** regarding technical assistance for implementation efforts.

The *MLT* will:

- Include at least one designated district leader, who will attend at least 75% of monthly meetings;
- Attend a full-day, yearly **CO-MTSS kickoff in Denver** scheduled for late January 2018;
- Attend **locally held** monthly meetings with the CO-MTSS ICs and other OLS staff to complete various activities, including infrastructure assessment, action planning, aligning initiatives, professional development planning, and school-level implementation;
- Ensure that district and building leadership possess the qualifications and have committed the time necessary to accomplish grant activities to lead to student achievement gains;
- Conduct action planning-related professional development and technical assistance with participating Building Leadership Teams (with the support of OLS staff);
- Ensure that funds are being leveraged with other local, state, and federal funds (e.g., Titles I, II, III, V and IDEA) and that accountability for cost-effective management is provided; and
- Provide student, school, and MLT-related data to CDE for the CO-MTSS funding opportunity within the time frames specified (see attached tools in Attachment A).

# Levels of Implementation

- All MLTs will be accepted into the project at Level 1, which will involve local monthly meetings with CO-MTSS staff and the completion of an infrastructure assessment, professional development, and action planning
  - Nominal financial reimbursement will be available at level 1.
- At Level 2, MLTs will become eligible for additional support and financial reimbursement based on:
  - The number of MLTs demonstrating readiness;
  - The number of students served within the district, CSI or BOCES;
  - Use of previous funds; and
  - The MLT's implementation and investment
- To promote regional capacity, small districts may consider applying in partnership with other districts, or through a BOCES.

# Funding Formula

- Level 1
  - \$5000 for each participating district/BOCES
    - For use through September 30,2018
    - Money can be used for anything other than salary and food
- Level 2
  - As of October 1<sup>st</sup>, 2018, funding moves to a formula
  - Your activities through September 30,2018 will determine eligibility for 2017-2018
- First: You will get a baseline of \$5000 for:
  - Full attendance at the January Kickoff
  - Completion of the Self Assessment
  - Meeting with the CO-MTSS team at least 4 times
- Second: you will be funded an additional percentage of the remaining incentive dollars based on the number of students served, implementation, and investment



# Allowable Use of Funds

- Funding reimbursement in CO-MTSS may be used for activities related to professional development, including training fees, curricula, implementation tools, outcome measurement, time for collaboration, staff stipends, substitute pay to create time for job embedded learning opportunities, or other planned activities. Funding from this opportunity may not be used to purchase food or pay salary.
- Funds from this opportunity must be used to supplement and not supplant any federal, state and local moneys currently in place. There will be no carryover of funds. Unobligated funds at the end of the fiscal year will be returned to the Colorado Department of Education.



# Quotes from Current Districts in the Project

- "Overall it has led us to identify the initiatives we have in place, what we are doing well and what we need to improve on to ensure full implementation. The work has also led us to prioritize what initiatives are most important to the district and how to create action plans for implementation through specific professional development. We're very proud of our professional development plan that we have so far for next year and are looking forward to the next couple of meetings in the summer to solidify our plan."
- "In collaboration with CDE, there has been some great alignment between our work with MTSS and our Unified Improvement Planning efforts."
- "The biggest successes this year were the opportunity to work with CDE coaches. Having guidance and leadership at the state level, as well as tools for implementation, have really helped us stay on track and moving forward. I'm looking forward to talking with our coaches over the summer to begin to develop an MTSS Action Plan and plan for the coming school year."
- "The support of the coaches as well as grant funds led to a rejuvenated MTSS team and the welcoming of two new members. Also, the implementation of the meetings foundation checklist improved the efficiency of our meetings substantially."
- "The quality of Technical Assistance we have received from the Office of Learning Supports through the SPDG has been second to none."

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# Application Elements

The format outlined below must be followed in order to assure consistent application of the evaluation criteria. **See evaluation rubric for specific selection criteria needed in Part II (pages 14 – 15).**

**Part I: Application Introduction (not scored, does not count toward page limit)**

IA: Cover Page

IB: Assurances Form

IC: Team Membership Signature Form

ID: District Coaching and Training Form

**Part II: Narrative (cannot exceed 5 pages)**

Section A: Goals

Section B: Team Driven Shared Leadership

Section C: Commitment

# Section A: Strategic Goals

Section A: Strategic Goals	Inadequate (information not provided)	Minimal (requires additional clarification)	Adequate (clear and complete)	Excellent (concise and thoroughly developed)
Identify the goals the district/BOCES/CSI hopes to accomplish through involvement in the CO-MTSS project.	0	1	2	3
Reviewer Comments:				
TOTAL POINTS				/3

# Section B: Team-Driven Shared Leadership

Section B: Team-Driven Shared Leadership	Inadequate (information not provided)	Minimal (requires additional clarification)	Adequate (clear and complete)	Excellent (concise and thoroughly developed)
<p>Address whether the district/BOCES/CSI currently has a team that focuses improving infrastructure, aligning initiatives, and providing high quality professional development and technical assistance to local schools</p> <p>If <b>no</b>, address whether the district/BOCES/CSI has the capacity to establish an MTSS Leadership Team (MLT) focused on aligning initiatives and providing high quality professional development and technical assistance to local schools</p> <p>If <b>yes</b>, describe the team's current efforts to align initiatives and provide high quality professional development and technical assistance to local schools</p>	0	1	2	3
Reviewer Comments:				
TOTAL POINTS				/3

# Section C: Commitment

Section C: Commitment	Inadequate (information not provided)	Minimal (requires additional clarification)	Adequate (clear and complete)	Excellent (concise and thoroughly developed)
Describe the current priorities of the district/BOCES/CSI, and how CO-MTSS will fit within those priorities. Be sure to include the other state level initiatives (e.g., School Turnaround Network, Connect for Success Grant Program, Early Literacy Grant Program) your district or BOCES is currently involved in, the number of schools involved, and the timeline of their participation.	0	1	2	3
Reviewer Comments:				
TOTAL POINTS				/3

# Review Process

Applications will be reviewed by CDE staff to ensure they contain all required components. This funding opportunity is a competitive process – applicants must score at least 6 points out of the 9 points possible to be considered for funding. Applications that score below 6 points *may* be asked to submit revisions that would bring the application up to a fundable level. Applicants will be notified of the initial status of their application by September 15, 2017.

Applicants will also be asked to meet with CDE staff, between September 15 and December 10, 2017, to discuss application feedback and any required changes before final approval is given. If district/BOCES/school staff are not able to verify the information provided in the application, or fail to demonstrate an understanding of the program the recommendation to fund will be withdrawn. Applicants will be notified of their acceptance into the program by January 1, 2018.

# Submission Process

- One electronic copy of the application must be submitted to: [CompetitiveGrants@cde.state.co.us](mailto:CompetitiveGrants@cde.state.co.us) by Friday, September 8, 2017 at 11:59 p.m.
  - The electronic version should include all required elements of the application as one document.
  - Incomplete or late applications will not be considered.
  - If you do not receive an email confirmation of receipt of your application within 24 hours of the deadline, please email [CompetitiveGrants@cde.state.co.us](mailto:CompetitiveGrants@cde.state.co.us).
- Application materials are available for download on the CDE website at: <https://www.cde.state.co.us/mtss>.



# Questions?

- For program questions, contact:
  - Scott Ross  
[Ross\\_S@cde.state.co.us](mailto:Ross_S@cde.state.co.us) | 303-866-6853