

**Did You Know:** CSAP scores rise with library development, technology, collaboration through leadership, and flexible scheduling.

--Library Research Service, 2000

#### Information literate students:

- Are competent, independent learners
- Actively engage in the world of ideas
- Confidently solve problems
- Know what is relevant information
- Use technology tools to access information and communicate
- Operate comfortably in situations where there are multiple answers or no answers
- Have high standards for their work and use information ethically
- Create quality products
- Are flexible and adapt to change
- Are able to function independently and in groups

**Did You Know:** Students score higher on [standardized tests] when:

- schools have library programs
- there is a higher per pupil book count
- schools increased student use of the library
- school libraries are open more hours

--Simmons College, MA, 2000

## COLORADO INFORMATION LITERACY STANDARDS

### INFORMATION LITERACY

The information literate student...

#### STANDARD 1

... accesses information efficiently and effectively.

#### STANDARD 2

... evaluates information critically and competently.

#### STANDARD 3

... student uses information accurately and creatively.

### INDEPENDENT LEARNER

The information literate student is an independent learner who...

#### STANDARD 4

... pursues information related to personal interests.

#### STANDARD 5

... who appreciates literature and other creative expressions of information.

#### STANDARD 6

... strives for excellence in information seeking and knowledge generation.

### SOCIAL RESPONSIBILITY

The information literate student contributes positively to the learning community and to society and...

#### STANDARD 7

... recognizes the importance of information to a democratic society.

#### STANDARD 8

... practices ethical behavior in regard to information and information technology.

#### STANDARD 9

... participates effectively in groups to pursue and generate information.

## Colorado Students Achieve Power

@your library™

## Standards for Information Literacy and School Library Programs

### QUALITY SCHOOL LIBRARIES

*are a catalyst for increased student achievement and lifelong learning. An effective school librarian, in collaboration with the classroom teacher, empowers all students to become information literate.*

### INFORMATION LITERACY

*is the ability to identify information needs, seek out resources to meet those needs, and then analyze, evaluate, synthesize, and communicate the resulting knowledge.*

**Did You Know:** Eight percent of assessment scores can be attributed to having a good, quality library and staff in a school.

--Library Research Service 2000

For more information see the complete  
**Colorado Students Achieve Power**  
**@your library™**

Standards for information literacy publication at  
[http://www.cde.state.co.us/index\\_library.htm](http://www.cde.state.co.us/index_library.htm)

**Did You Know:** CSAP reading scores of schools with well-developed libraries and library programs averaged 10-15% higher in 4th grade and 18% higher in 7th grade than schools with less developed libraries and library programs.

--Library Research Service 2000

**Colorado State Library...**

Enhancing quality library service by all libraries in support of educational achievement and equal access to information for all Colorado residents.

**Colorado Department of Education...**

Increasing achievement levels of students through high standards, assessments, and accountability.

**Colorado State Board of Education**

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**QUALITY SCHOOL LIBRARY PROGRAMS EVALUATION**

The following chart is based on information presented in the complete Colorado Standards for Information Literacy and School Library Programs. See the complete publication for further details and research findings.

**Element 1: Teaching and Learning**

The staff in a quality school library program:

		1	2	3
1.1	Is an essential, integrated part of the school's instruction and activities.			
1.2	Integrates the Colorado Information Literacy Standards throughout the school's curriculum.			
1.3	Actively engages in collaborative teaching and planning processes.			
1.4	Promotes, supports, and encourages reading, literacy, and learning in the school.			
1.5	Integrates and utilizes technology to enhance teaching and learning.			

**Element 2: Information Access and Delivery**

The staff in a quality school library program:

		1	2	3
2.1	Provides access to information and ideas that support the curriculum, lead to improved scores on CSAP and other assessment measures, and align with Colorado content standards.			
2.2	Structures the program to provide flexible access to resources in a facility that is inviting, stimulating, accessible, and conducive to learning by both individuals and groups.			
2.3	Promotes and encourages ethical use of information by staff and students.			

**Element 3: Program Administration**

The quality school library program:

		1	2	3
3.1	Is staffed with professional FTE proportional to enrollment, and support staff to allow full participation in instructional and standards-based learning practices.			
3.2	Has staff which demonstrates strong instructional leadership through active, collaborative involvement in the school's mission and goals.			
3.3	Is provided with an adequate and consistent budget, and ongoing administrative support.			

**Evaluation Rating:**

1 – Does not meet criteria

2 – Partially meets criteria

3 – Fully meets criteria