



**ESSENTIAL SCHOOL HEALTH SERVICES**

The Essential School Health Services describe the school health activities that school nurses can support. They are organized by the National Association of School Nurses Framework for 21st Century School Nursing Practice principles. For each service, the federal and/or state statute that governs, state or federal rules and regulations that interpret and enforce, and/or best practice references are listed. The professional school registered nurse (RN) is educated and licensed to provide health services in the school setting. Personnel without medical licensure require training, delegation and supervision from the professional school nurse to perform delegated nursing tasks in schools.

See **Tutorial:** [Finding Rules and Statutes](#)

CRS-Colorado Revised Statutes, CCR-Colorado Code of Regulations, USC-United States Code, CFR-Code of Federal Regulations

<b>Framework** Principle: Standards of Practice</b>	<b>Governed by Federal or State Statute</b>	<b>Interpreted/Enforced by Rules/Regulation</b>	<b>Best Practice Reference</b>
*Provide for the administration of medication and nursing procedures.	<a href="#">Nurse Practice Act</a> , CRS 12-255-101 <a href="#">Policy for student possession and administration of prescription medication - rules - definitions</a> , CRS 22-1-119.3	<a href="#">CDE Rules for the Administration of Medication</a> , 1 CCR 301-68	<a href="#">Framework**</a>  <a href="#">CDE Medication Administration Guidelines</a>
*Ensure safe delegation and training to unlicensed assistive personnel by adhering to the provisions of the Colorado Nurse Practice Act, Board of Nursing and Colorado Department of Education Rules and Regulations	<a href="#">Nurse Practice Act</a> CRS 12-255-101	<a href="#">BON Rules and Regulations Regarding the Delegation of Nursing Tasks</a> 3 CCR 716-1.13 <a href="#">CDE Rules for the Administration of Medication</a> , 1 CCR 301-68 <a href="#">CDE Rules for Individualized Medical Seizure Action Plans</a> 1 CCR 301-112	<a href="#">Framework**</a>  <a href="#">CDE Guidance for Medical Seizure Safe Schools, Action Plans, and Training</a>  <a href="#">Asthma Allergy and Anaphylaxis Guidance</a>

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*Align school health programs with National and State standards and evidence based practice.		<a href="#">CDE Rules for Administration of ECEA</a> 1 CCR 301-8	<a href="#">Framework** NASN Professional Practice Documents</a>
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<b>Framework** Principle: Care Coordination</b>	<b>Governed by Federal or State Statute</b>	<b>Interpreted/Enforced by Rules/Regulation</b>	<b>Best Practice Reference</b>
*Identify students with health needs requiring modifications or accommodations in the school setting or during school sponsored events and activities	<a href="#">IDEA Child Find</a> 20 USC 1412(a)(3)		<a href="#">Framework**</a>
*Obtain and interpret student health data, as deemed necessary, for child find/special education assessments and 504 accommodation plans	<a href="#">Exceptional Children's Educational Act</a> CRS 22-20-101 — 22-20-120	<a href="#">CDE Rules for Administration of ECEA</a> 1 CCR 301-8	<a href="#">Framework**</a>
*Develop and implement individualized care/action plans for students with health care needs (Colorado Laws specific to Asthma, Severe Allergy, and Seizure Disorder)	<a href="#">Asthma, food allergy, and anaphylaxis health management</a> CRS 22-1-119.5 <a href="#">Seizure Safe Schools</a> CRS 22-1-132	<a href="#">USDE Rules for Implementation of Section 504</a> 34 CFR 104 <a href="#">CDE Rules for the Administration of Medication</a> 1 CCR 301-68 <a href="#">CDE Rules for Individualized Medical Seizure Action Plans</a> 1 CCR 301-112	<a href="#">Framework**</a>  <a href="#">CDE Guidance for Medical Seizure Safe Schools, Action Plans, and Training</a>  <a href="#">Asthma Allergy and Anaphylaxis Guidance</a>

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*Participate as the health expert on the response to intervention (RTI), special education and 504 multidisciplinary teams by mitigating health related obstacles to learning	<a href="#">Exceptional Children's Educational Act</a> CRS 22-20-101 — 22-20-120	<a href="#">CDE Rules for Administration of ECEA</a> 1 CCR 301-8	<a href="#">Framework**</a>
*Ensure the provision of first aid and provide triage for physical, oral, and mental health issues		<a href="#">CDPHE Rules and Regulations Governing Schools</a> 6 CCR 1010-6.13	<a href="#">Colorado Emergency Guidelines for Schools</a> <a href="#">Stock EpiPen Guidelines</a>
*Provide education and serve as a resource regarding child protection issues	<a href="#">Child Protection Act</a> CRS 19-3-301 — 19-3-318 <a href="#">Board of Education-Specific Duties</a> CRS 22-32-109(z)	<a href="#">CDHS Rules, Child Welfare, Child Care Facilities</a> 12 CCR 2509-1-- CCR 2509-10	<a href="#">Framework**</a>
*Design response plans to assist all students with special needs in emergencies		<a href="#">USDE Rules for Implementation of Section 504</a> 34 CFR 104	<a href="#">Framework**</a>
Assess student health risk behaviors and protective factors			<a href="#">Framework**</a>
Communicate and coordinate with other school programs, (e.g. Exceptional Student Services, Multi Tiered System of Supports, Response to Intervention, Behavioral Health, etc.)			<a href="#">Framework**</a> <a href="#">WSCC Model</a>
Serve as a liaison between student, school, parent, and community health care providers and organizations			<a href="#">Framework**</a> <a href="#">WSCC Model</a>
Provide health related case management services and assist families in accessing resources			<a href="#">Framework**</a> <a href="#">WSCC Model</a>

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<b>Framework** Principle: Leadership</b>	<b>Governed by Federal or State Statute</b>	<b>Interpreted/Enforced by Rules/Regulation</b>	<b>Best Practice Reference</b>
*Assist in the development of policy and provide recommendations to support educational, health, and public health law		<a href="#">CDPHE Rules and Regulations Governing Schools</a> 6 CCR 1010-6	<a href="#">Framework**</a>
Participate in the development of emergency plans for natural, man-made and hazardous materials disasters in school and community			<a href="#">Framework**</a>
Assist in the development of policy to provide a safe and healthy school environment.	<a href="#">Safe Schools Plan</a> CRS 22-32-109.1		<a href="#">Framework**</a>
Coordinate school health or medical advisory councils			<a href="#">Framework**</a>

<b>Framework** Principle: Quality Improvement</b>	<b>Governed by Federal or State Statute</b>	<b>Interpreted/Enforced by Rules/Regulation</b>	<b>Best Practice Reference</b>
*Assure student health information is protected in accordance with Family Educational Rights and Privacy Act and Health Insurance Portability and Accountability Act	<a href="#">Student Data Transparency and Security</a> CRS 22-16-101-112	<a href="#">Family Educational Rights and Privacy Act</a> 34 CFR Part 99 <a href="#">Health Insurance Portability and Accountability Act</a> 45 CFR Parts 160, 162, and 164	<a href="#">School Nursing: Documentation</a>  <a href="#">Recordkeeping &amp; Confidentiality Guidelines</a>

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*Submit annual reports to state and local boards Colorado Department of Public Health and Environment (CDPHE) and Colorado Department of Education (CDE)	<a href="#">Rules Pertaining to ... Immunization of Students Attending School</a> 6 CCR 1009-2 <a href="#">Asthma, food allergy, and anaphylaxis health management</a> CRS 22-1-119.5		<a href="#">Framework**</a>  <a href="#">CDE School Health Report</a>
Evaluate the provision of school health services using outcomes based measurements			<a href="#">Framework**</a>
Collect accurate data to improve and support evidence-based school health services			<a href="#">Framework**</a> <a href="#">CDE School Health Report</a>

<b>Framework** Principle: Community/Public Health</b>	<b>Governed by Federal or State Statute</b>	<b>Interpreted/Enforced by Rules/Regulation</b>	<b>Best Practice Reference</b>
*Ensure safe and sanitary health office facility, environment and resources	<a href="#">CDPHE Powers and Duties</a> CRS 25-1.5-101— 25-1.5-102	<a href="#">CDPHE Rules and Regulations Governing Schools</a> 6 CCR 1010-6.13	<a href="#">Rules and Regulations Governing Schools Guidance</a>
*Promote and monitor immunizations	<a href="#">School Entry Immunization</a> CRS 25-4-901 — 25-4-912 <a href="#">Infant Immunization Act</a> CRS 25-4-1701 — 25-4-1711	<a href="#">Rules Pertaining to ... Immunization of Students Attending School</a> 6 CCR 1009-2	<a href="#">Framework**</a>

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*Implement health screening programs and facilitate referral and follow-up care	<a href="#">School Children-Sight and Hearing Tests</a> CRS 22-1-116		<a href="#">Vision Screening Guidelines</a> <a href="#">Hearing Screening Guidelines</a>
*Institute appropriate disease control measures		<a href="#">Epidemic and Communicable Disease Control</a> 6 CCR 1009-1	<a href="#">Infectious Disease in Child Care and Schools Guidelines</a>
*Participate in development of a school wellness plan based on federal requirements	<a href="#">Local Wellness Plans</a> CRS 22-32-136	<a href="#">Local School Wellness Policy</a> 7 CFR part 210.31	<a href="#">Framework**</a> <a href="#">WSCC Model</a>
*Requirement for First Aid and CPR Certified Staff for School-Sponsored Events and CPR/AED training for public school athletic coaches.	<a href="#">Certification of public school athletic coaches in CPR/AED</a> 22-1-125.5.	<a href="#">CDPHE Rules and Regulations Governing Schools</a> 6 CCR 1010-6	<a href="#">Framework**</a>
Monitor student accident/incident reports			<a href="#">Framework**</a>
Provide screening, intervention, and referral for identified student health concerns			<a href="#">Framework**</a>
Utilize surveillance and screening data to implement Whole School, Whole Community, Whole Child programs and initiatives.			<a href="#">WSCC Model</a>
Educate about infectious and nuisance diseases			<a href="#">Infectious Disease in Child Care and Schools Guidelines</a>

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Communicate health and wellness issues to school and community			<a href="#">Framework**</a> <a href="#">WSCC Model</a>
Initiate prevention programs based on assessment of high-risk behaviors	<a href="#">Claire Davis School Safety Act</a> CRS 24-10-106.3 <a href="#">Policy for employee and agent possession and administration of opiate antagonists - definitions</a> CRS 22-1-119.1		<a href="#">Framework**</a> <a href="#">WSCC Model</a>  <a href="#">CSSRC Claire Davis School Safety Act Resource</a>
Provide interventions to promote healthy behaviors and prevent child and adolescent morbidity/mortality			<a href="#">Framework**</a> <a href="#">WSCC Model</a>
Participate in comprehensive health education programs and school health policy development	<a href="#">Colorado Comprehensive Health Education Act</a> 22-25-101 — 22-25-110 <a href="#">Comprehensive Human Sexuality Education</a> 22-1-128		<a href="#">Framework**</a>  <a href="#">WSCC Model</a>
Assess, provide recommendations, and collaborate to address environmental hazards and safety issues in the school setting.	<a href="#">Colorado Air Pollution Prevention and Control Act</a> CRS 25-7-101 — 25-7-142	<a href="#">CDPHE Rules and Regulations Governing Schools</a> 6 CCR 1010-6	<a href="#">Framework**</a> <a href="#">WSCC Model</a> <a href="#">NASN Professional Practice Document</a>
Participate in crisis-response teams			<a href="#">Framework**</a> <a href="#">NASN Professional Practice Documents</a>

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