Twice-Exceptional Project A Collaborative Opportunity



The Colorado Twice-Exceptional Project: Serving Gifted Students with Disabilities

The Twice-Exceptional Project is a unique, collaborative opportunity for special, general, and gifted educators in an Administrative Unit (AU) to work together in learning about and developing plans to identify and serve this population.

Administrative Units are being identified to participate in the 2014-15 cohort.

If your AU is interested, the Director of Special Education and/or the Director of Gifted Education should contact

Wendy Leader, CDE Twice-Exceptional Project Coordinator

<u>leader_w@cde.state.co.us</u>

303.866.6414

For budget planning purposes, please email or call by Friday, March 21.

Information for Potential Participants

What is the Twice-Exceptional Project?

• A two-year collaboration between CDE and your district or AU to provide onsite, customized professional development focused around increasing the capacity of your special, gifted, and general education personnel to facilitate and increase the learning and achievement of twice-exceptional students

Who is involved and what will they do?

- CDE consultants who have specialized training and experience in twice-exceptional education will provide both online and face-to-face training and follow-up visits for coaching, planning or debriefing.
- The Gifted Education Director/Coordinator and Special Education Director in the district or AU will collaborate with CDE personnel to plan and customize the professional development so it meets your needs.
- School teams of special, gifted, and general educators in the district or AU who are interested in learning about this group of students will receive training and follow-up from CDE with optional graduate credit available.
- District educators who have the potential to become a cadre of professional developers for others in the district or AU may receive additional training and follow-up in Year Two.

What is a typical timeframe and structure?

- The proposed involvement is two years: Year One for initial training of school teams, and Year Two for further
 training of a district leadership team in twice-exceptionality. CDE is committed to seeking funding for the project
 on an annual basis.
- A district might participate in Year One training similar to the model used in current successful projects:
 - o First semester: An online Level 1 twice-exceptional training for school teams over a 6-7-week period
 - o Early second semester: A face-to-face Level 2 training on two consecutive days for school teams
 - o Four to six days of coaching and follow-up on a schedule that works for you