

APPROVED MINUTES
GE-SAC Meeting
Date: May 5, 2022

AGENDA:

Zoom Meeting VIRTUAL
 Minutes Taken By: Shalelia Dillard

Topic	Notes
Members Present	Heather Savory, Nikki Myers, Elena Henry, Connolly Sherwood, Shalelia Dillard, Michelle Barkmeyer, Amy Graefe, Terri Loiselle, Miles Skoog, Qing Hua, Joi Lin, Mury Sutherlin, Karla Esser (State School Board), Kayla Steffens, Lindsey Reinert, Natalie Brown, Becca Koster, Darcey Perlman, Diane Barranco, Michelle Zeles-Hahn, Rebecca McKinney, Robin Greene, Cynthia Rundquist,
Members Absent	Rebecca McKinney
Introductions and Welcome	Welcome: Name, Congressional district and a glow and grow for the year. Attendance: https://docs.google.com/forms/d/e/1FAIpQLSe7V0t5G973nbSI8YLzxEFLNv3twcSU9NnDikxiSWYzdtcz-A/viewform
Approval of Minutes	Motion to approve minutes for February made by Connolly Sherwood and seconded by Lindsey Reinert. Motion Passed.
GE-SAC Board Voting	Educator: Heather Savory Parent position: Natalie Brown Approved
Remark Rebecca McKinney CDE Gifted Director	Grants (over 4 mil) to support AU, more funds needed for testing DMS system going away June 30th, completing 2nd year of full year evaluations Part 1 registration for CE twice exceptional learners courses (two sections, 75 registered), part two has 60 participants. Identification updates. Working with Forum to make sure that all of the directors have what they need to support AU.
Guest Speaker: Topic:	No guest speaker
Remarks Karla Esser State Board of Education	Have had two months of meetings because of social studies HB 1192, including the lived history of LGBTQ and BIPOC students in the US. Mostly with LGBTQ- being moved back in June to get more feedback. Community that came to speak overwhelming support for 1192 into the standards. Also bringing up Genocide and Holicost. Group of BIPOC high school girls advocating for HB 1192. SEL considered “woke” and want them out of standards (people in opposition believe that it teaches students to think freely). 5000 written responses for HB 1192. Sending in more written approvals for bill.

	<p>Question: Supreme Court happenings with Roe Vs. Wade.- concerned about implications. With local control, cannot dictate curriculum and what is taught from a Supreme Court level.</p> <p>Board is expanding to 9 members with addition of CD* (makes even as SBE). Will also be a state-wide at-large seat as well.</p>
<p>Affinity Groups Parent Community Educator</p>	<p>Questions for committees: What are the needs of gifted learners and SEL needs of gifted learners in our area? - Goals to increase funding (to increase understanding to articulate the SEL needs of gifted learners)</p> <p>Parent: Have noticed an increase of social-emotional needs of GT learners (anxiety, depression, coping skills). Need for integration of SEL, seeking outside community resources of what is available in the summer. Importance of education and awareness of SEL. Students are masking SEL needs and being considerate of needs, especially executive functioning skills. They are emotionally dysregulated at the end of the day because they are regulating all day.</p> <p>Educator: Impotence of communicating with other educators and advocating for GT learners and various needs. Code switching with GT educators and general teachers. Programs for education that are in sylos (psy and sped programming having to take on GT students with no specialization for integration). Ideas of LRE (least restrictive Environment) and how this still applies to our GT students.</p> <p>Community: Shared community awareness and responsibility for gifted students. Representation for diverse populations for school counselors. PEBC workforce Forum- graduating less people than ever. Community needs to have Mental health for parents and teachers. Integrating more SEL instead of adding because of capacity. Funds for state-wide curriculum additions for SEL. Parent Camp/training for to support students</p> <p>Adjunct/ Ex-officio: CD3 region, some of GT secondary skills are taking on adult/support roles for suicide because of lack of discussions from adults. Self-advocacy from parents and students perspective, especially for rural areas when you are the only one in the area.</p> <p>Larger Conversation: Schools are promoting Mental Health services that are offered free in Colorado. http://www.cde.state.co.us/coreadingwriting/social-emotional-health-and-learning https://info.apertureed.com/sneakpeek https://apertureed.com/k-8-sel/ https://digitalcommons.du.edu/cgi/viewcontent.cgi?article=1013&context=tl_s_doctoral</p>
<p>Affinity Groups Congressional Districts</p>	<p>Divided into 3 groups (1,7;; 6,5,2;; 3,4)</p> <p>Guiding Topic: What are the needs of gifted learners and SEL needs of gifted learners in our area? - Goals to increase funding (to increase understanding to articulate the SEL needs of gifted learners)</p>

	<p>CD1 and 7</p> <ul style="list-style-type: none"> • <p>CD2, 5, and 6</p> <ul style="list-style-type: none"> • Cherry Creek School District- Push-in model for GT learners, loss of SEL skills • To have a better understanding of self, then you are more likely to understand others. • Coping strategies for dysregulation need to be taught as strategies/instruction (grouping students according to SEL needs, then academic needs) • Understanding SEL needs of twice exceptional learners (State Dyslexia pilot Enhanced reading strategies, additional screeners IDEE's) • Executive Functioning- need prerequisite skills and growth mindset <p>CD3 and 4</p> <ul style="list-style-type: none"> •
<p>Standing Committees –</p>	<p>Outreach: training for directors and leaders, needs for SEL students. Might be helpful to send other committees, to add input on our recommendation to SBE, to be more unified. Developing a state-wide curriculum, advocate for standards. Teachers are overloaded and time to implement will be a struggle, can be used for best practice guidance. Rebecca cannot reach out, but can give names of different Advisory committees, also cannot advocate for curriculum, but can get by in for other recommendations.</p> <p>Legislative: Did not get funding (USQP funding). How many teachers have their endorsement before the rule change (can CDE run a report)?</p> <p>Membership: Discussed who is transitioning off this year (Nikki Myers, Sarah Holderman and Michelle Stout, Christian Stewart transitioning off as adjunct. , Michelle Bermeyer (4th year of adjunct), will continue New members: Noelani Ramon, Tim Kahle, Michelle Pacheco DuBois, Jaci Durrie, Jennifer Rizzo Hamilton, Kate Bachtel, Kristin Shapiro, Marissa Benson, Michelle (no last name), Cecilia Quintanilla, Carrie Veatch Vacancy List -temporarily open Nikki Myers motioned to accept the membership list, Natalie Brown seconded.</p>
<p>Guest Presenter:</p>	<p>None in the afternoon.</p>
<p>BOCES</p>	<p>Met in February and April will have another in July. Emphasis on universal pre-school. Looking at data management systems concerning IEP and ALP data. Joint paper that was given to the state , Paul Foster with DMS system with lobbyist. Universal screening grant, hoping for funding. School finance Act, looking great for everyone. Staff shortages impacting rural districts. Balancing having qualified Directors making slide decks, jury performance and portfolios.</p>

CAEGTC	<p>Lindsey: Melissa and Matthew will be taken on roles. This weekend they will have their retreat. Inducted 22 new members. Dr. Joy Lawson Davis is honorary member. Launch of Creativity eTips- Interested in accessing these resources visit https://www.caegtc.org/pd.html Can be used as resources for PD, parents and teachers, eTips will be on culturally and linguistically diverse learners.</p>
CAGT	<ul style="list-style-type: none"> ● Conversations with CAGT <ul style="list-style-type: none"> ○ Live sessions will end for this year at the end of May then return in the fall ○ All sessions from the first two seasons are archived on the CAGT website: https://www.coloradogifted.org/resources/conversations-with-cagt/ ● Save the Date - October 16th-18th - Annual Conference - Unconventionally, Unconditionally Gifted at the Embassy Suites in Loveland, CO <ul style="list-style-type: none"> ○ More information, registration, etc can be found at our website: https://www.coloradogifted.org/events/conference/ ○ Keynotes: <ul style="list-style-type: none"> ■ Dr. Gil Whiting, Dr. Kristina Henry Collins, Dr. Ed Amend, Emily Kircher Morris, and Jenny Hecht ○ Youth Impact Awards are open - close June 5th - closing soon - spread the word!! <ul style="list-style-type: none"> ■ These awards are designed to recognize children ages 7-18, who have made a positive, meaningful, and beneficial impact on others in their classroom, school and/or community. CAGT will be choosing four children from the state of Colorado who will be named CAGT Youth Impact Award Students: one student for the Junior Division (ages 7-9), one student for the Senior Division (ages 10-12), and two students for the Masters Division (ages 13-18). All four students who are selected will receive a CAGT Certificate of Excellence and a cash reward. ○ Call for Proposals are open - close June 27th ○ Scholarships are open - close August 22nd <ul style="list-style-type: none"> ■ Colorado Scholars (Educators in Title Schools) ■ Leaders in Action (Assistant Principals/Principals) ■ Mental Health Support ■ Teachers of Color ■ Each of these scholarship recipients receives: <ul style="list-style-type: none"> ● A paid conference registration ● A hotel room (if a certain distance from the hotel)

	<ul style="list-style-type: none"> ● A mentor to serve as a support to implement an impact project in their setting based on learnings from the conference ○ CAGT Leadership Awards are open - close August 22nd <ul style="list-style-type: none"> ■ Several options - see website ○ 2022 CAGT Student Art Contest ● CAGT Student Liaison Board Position <ul style="list-style-type: none"> ○ Two year CAGT Board Position available for 9th-11th grader - not for Seniors as this is a two year commitment ○ See link to apply ● Continuing work with our lobbyists <ul style="list-style-type: none"> ○ Focus is to have Universal Screening and Highly Qualified Personnel Grant fully funded ● Get involved with CAGT! <ul style="list-style-type: none"> ○ Always looking for people to become involved in CAGT! Several options, including: <ul style="list-style-type: none"> ■ Conference Committee ■ Volunteering at the CAGT Conference ■ Joining (or Chairing) a Committee: <ul style="list-style-type: none"> ● Communications ● Community Outreach ● Diverse Populations ● Education ● Legislative ■ Executive Board Positions (2 year positions) will be shared soon, then people will vote in conjunction with the annual conference in accordance with our bylaws
Gifted Education Coalition	N/A
University Updates	<p>Amy Graefe- Recruiting for next cohort of students (two cohorts in progress)24, and 33hrs, Director specialist. Tuition assistance in rural districts for GT masters and Endorsement.</p> <p>DU/Lindsey- DU will be hosting the 2022 International Dabrowski Congress on July 18-19, also with an online-only option. https://bit.ly/DC2022Info</p> <ul style="list-style-type: none"> ● WCGTC Global Principles for Professional Learning in Gifted Education. https://bit.ly/2021GPPLGE <p>CAEGTC share out for meeting minutes-</p>

	<p>Nominations for the CAEGTC class of 2023 are now open!</p> <p>Please nominate by May 31 at https://forms.gle/eSJsy8QuHaUEMBGY7</p> <ul style="list-style-type: none"> ● CAEGTC members, nominate up to two educators. ● People may also self-nominate. ● Launch of Creativity eTips- Interested in accessing these resources visit https://www.caegtc.org/pd.html <p>UCCS- not present</p>
Gifted and Talented Leaders of Color and Allies	Organization that uplifts the voices and professionalism of BIPOC Gifted Leaders and the allies that uplift the BIPOC leaders. Tentative CAGT Diverse Population honoring BIPOC Gifted Leaders (May 26th at 5:30pm). Outreach with Colorado League of Charter schools, Jeffco support for Latino students
Action Teams Strategic Planning Work- Prioritize two pillars to focus on for the year	Focus on how to support teachers/ schools with SEL and also more information/education for SBE to understand the needs for SEL, especially for GT learners. Affective references in ECEA-
Open Comment time	
Meeting Recommendations to SBE	Letter to SBE for support on revisions to the Social Studies Standards. https://go.boarddocs.com/co/cde/Board.nsf/Public
Upcoming Meetings	June 8 and 9th- GE-SAC retreat. 9:00am-3:00pm
Adjournment	Motion to adjourn made by Nikki Myers; seconded by Darcy Perlman -. Motion passed. Meeting was adjourned at 1:38 p.m.