



**The Gift,
the Gap,
and the Ganas
(Breakout
Session)**

Dr. Jenni Trujillo

The GIFT



Trujillo, J. CDE Summer Symposium 2018

The GAP

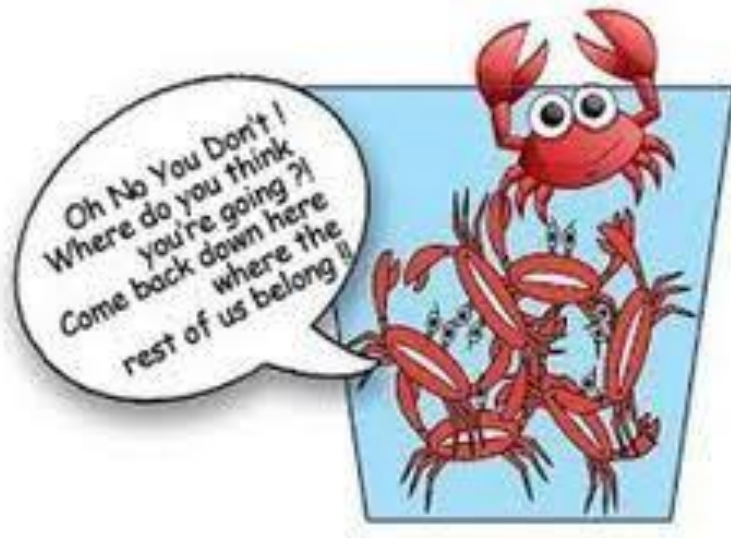
ELLs are **under-identified** and
are **under-enrolled**
in gifted and talented
programs.

The GANAS



Trujillo, J. CDE Summer Symposium 2018

Diverse Contexts



Support

Vs.



Gaining Traction

- Develop meta-awareness
- Develop meta-cognition
- Develop self-advocacy
- Develop identity as a gifted, empowered learner





**You are
here...**

Asset layers

Institutional Assets

School
Sports
Recreation
Colleges

Businesses
Hospitals
Non-Profit
Org
Government

Family & Community Assets

Relatives

Clubs

Places of
Worship
Cultural
Groups

Individual Assets

Knowledge

Skills

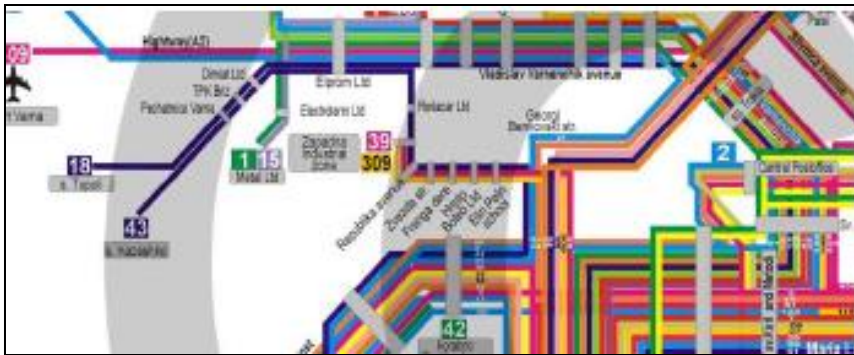
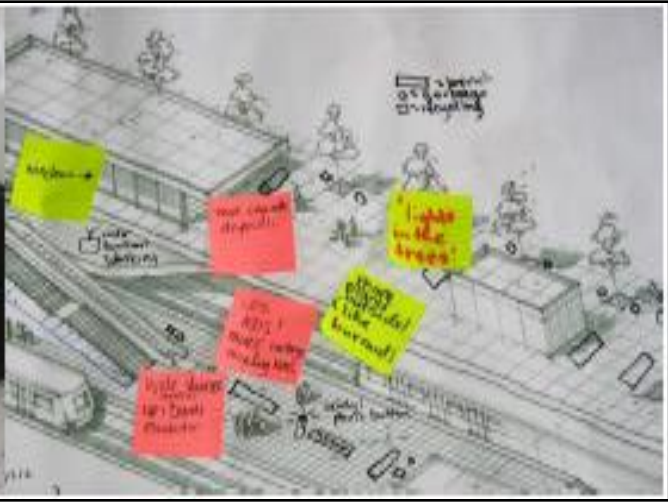
Values

Personal
contacts

Materials: community map, large paper, sticky notes, markers



Depict and discuss



Mapa de vida: life map

- Success in reaching college or a career requires goal setting.
- Research has proven goal-setting enhances achievement and success in life.



Common areas depicted on mapa de vida



Language Labels

Keep number of hours balanced with school priorities; School is your main job

Grow as a person by volunteering, taking advantage of school/community or spiritual programs



Family

Stay close (text, call, talk); Help at home

Work

Academic

Maintain 3.0 GPA; Do homework, read and study 4 nights a week

Success in Life

Spirituality and/or Personal Growth

Wellness and Health

Social Life

(Playing); Sharing F2f and online (social media); public vs. private

Get outside, walk, exercise, active video games; digital detox

Define, Describe, Depict, Disseminate



References:

- American Institutes for Research (2012). Supporting English Language Learners: A Pocket Guide for State and District Leaders. Washington, DC.
- Mapped: A Youth Community Mapping Toolkit
http://sustainablecities.net/component/docman/doc_download/213-mapped-a-youth-community-mapping-toolkit?Itemid=188
- National Clearinghouse for English Language Acquisition (2011). *What languages do English learners speak?* NCELA Fact Sheet. Washington, DC: Author. Available from www.gwu.edu/files/uploads/NCELAFactsheets/EL_Languages_2011.pdf
- Supporting Culturally and Linguistically Diverse Learners in the ELA/Literacy Classroom. (2013). *Professional Development Participant Workbook*. Washington, DC: Pearson Education.