

# Office of Gifted Education

## News and Notes



**COLORADO**  
Department of Education

### SPRING 2017-2018

Best to you as we enter the final quarter of the school year. It holds great promise for gifted student performance mainly due to the educators and families that support individual needs of students with exceptional potential. Thank you for your special attention and efforts to their differentiated instructional and social-emotional needs. These final months also provide educators with continued learning opportunities to meet professional needs. We hope to see you at one or more of the events. Take a look at June.

### WELCOME TO NEW STAFF

Please welcome our new Program and Online Systems Consultant, Kirsten Carlile! Kirsten comes to us from the Federal Programs Unit where she spent the last 4 years providing ESEA Program support and technical assistance to districts and BOCES. Kirsten loves traveling abroad, hiking, skiing, discovering new music and reading. In her free time, Kirsten enjoys spending time with her fiancé, Scott and their 2 cats, Lemmy and Dexter.

Kirsten will be receiving calls for the Office. She will also send messages to the gifted education listserv and be the point person for registration of routine meetings. Kirsten, as her title suggests, is the Data Management System resource person for gifted education. Kirsten's contact information is [carlile\\_k@cde.state.co.us](mailto:carlile_k@cde.state.co.us), 303.866.6645.

### ADMINISTRATIVE UNITS DISTRIBUTIONS

The second payment of FY2018 state distributions (40% of total) was mailed recently. Connect with your business office to verify and make mid-year adjustments as necessary so that all 3150 funds are expended by June 30, 2018. No carryover funds are permitted with state monies. The Universal Screening and Qualified Personnel grant, account 3228, also requires that funds be spent by June 30.

### UNIVERSAL SCREENING AND QUALIFIED PERSON GRANT (Fund 3228)

Applications are due April 16 – 18. If the total amount of funds requested is more than the available grant funds on day one (April 16), only applications received on April 16 will receive a portion of available funds, as per ECEA regulations. It is highly recommended that all AUs submit applications on April 16.

If the AU utilizes the Cognitive Abilities Test, pricing information is available at <http://www.cde.state.co.us/gt/director>. AUs or regions may negotiate individually with test vendors for bulk pricing.

Note: AUs may use funds from both sources, 3150 and 3228, for the hire of a qualified person to administer the gifted education program. A qualified person is someone with an endorsement and/or a MA or higher degree in gifted education or is working toward an endorsement

#### April 15

District Unified Improvement Plans, with the Gifted Education addendum are due by the 15<sup>th</sup> for public posting except biennial due dates.

April 15: No AU Assurance or Review document is due in DMS.

#### April 16

The date to submit Universal Screening and Qualified Personnel grant applications

April 25 – May 11: Regional Network meetings scheduled by region (includes needs assessment)

#### April 30

Level 2 2e: Lowry Conference Center for course in progress

#### May 3

Gifted Education State Advisory Committee (GE-SAC)  
Lowry Conference Center

#### May 4-5

2e Level 2 workshop Register by 5/14

#### May 8

Gifted Education Forum  
10:00 AM

#### June 3

Online course: Creativity for the Gifted Learner –  
[www.cde.state.co.us/gt/professionaldevelopment](http://www.cde.state.co.us/gt/professionaldevelopment)

#### June 11-14

Twice Exceptional Summer Institute  
<https://www.surveymonkey.com/r/2e-L2-2018>

#### June 28-29

**Gifted Education Summer Symposium: Underrepresented Populations**  
Register by 5/14/18  
[www.cde.state.co.us/gt/professionaldevelopment](http://www.cde.state.co.us/gt/professionaldevelopment)



## STATE ASSESSMENT CODING

For your information– Please use this link for additional information (or curiosity) about gifted students CMAS coding, especially if you represent an administrative unit that showed no gifted students as taking CMAS in 2017. (Note: This was eventually corrected for the ESSU/DMS data sets.) <http://www.cde.state.co.us/gt/data>

It is recommended for gifted student October enrollment count, that the gifted education director/coordinator connects with district personnel responsible for the particular procedure so that gifted student data is accurately recorded for state assessments and reports.

## IMPROVEMENT TIMELINES FOR CGER

All administrative units reviewed in 2017-2018 will receive notification that the new Improvement Timeline is posted into the Data Management System (DMS) on the Improvement tab. Guidance for completing the Timeline will be in the notification email. Guidance is also posted on the Director's Corner, [www.cde.state.co.us/gt/director](http://www.cde.state.co.us/gt/director). The Year 1 Improvement Year is based upon the individual AU's date for which the timeline was due based upon the CGER report. Thank you for your patience as this new tool was developed. The Timeline will be able to follow all improvements over time as needed.

## GIFTED EDUCATION FORUM and UIP Design Team

At the last Forum meeting, representatives provided input on considerations to improve and streamline the gifted education UIP (Unified Improvement Plan) format, guidance documents, and integration into the UIP electronic version. The UIP Design Team is a task force of gifted education leads from across the state that will integrate input and provide additional recommendations for projected improvements in the 2018-2019 year. More information is forthcoming.

**Please share professional learning opportunities with staff and listservs**

## DEPTH AND COMPLEXITY FRAMEWORK

Don't miss out on Depth & Complexity 2.0, the updated version of *Empowering Students to Think and Learn Using the Depth & Complexity Framework*. Three options will be offered next year for all levels of experience and stages of implementation. Applications and pre-registration for options 1 and 2 are due by April 13, 2018. For more information go to <http://www.cde.state.co.us/gt/DCFversion2>.

## GIFTED EDUCATION SUMMER SYMPOSIUM: UNDERREPRESENTED POPULATIONS

Educators around the state are invited to attend a two-day Symposium for the purpose of increasing understanding of underrepresented gifted students, selected instructional frameworks, and student engagement methods. Educators can look forward to implementing new ideas that will promote gifted student identification and performance. Day one of the Symposium features Keynote, Dr. Jenni Trujillo with 22 years of experience working in the field of English language learning. Day two of the Symposium is a full-day workshop with Eric Jensen, renowned author of *Teaching with Poverty in Mind*. The Symposium will provide 15 professional learning hours. There is no cost for the Symposium. See details and register now!! [www.cde.state.co.us/gt/professionaldevelopment](http://www.cde.state.co.us/gt/professionaldevelopment).

## TWICE-EXCEPTIONAL (2e) WORKSHOPS: SPRING LEVEL 2 AND 2018 SUMMER INSTITUTE


Registrations are open for two upcoming 2e workshops. A Level 2 session will be held in the Loveland area on May 4-5 at the Thompson School District Offices. Level 2 is for educators with Level 1 background and foundational understanding of 2e students. For details and registration by April 30, 2018, please visit <https://www.surveymonkey.com/r/2e-L2-2018>.



Good News!! The Twice Exceptional Summer Institute returns with an opportunity for educators to experience the Level 1 and/or Level 2 workshops during the week of June 11-14. Adams State University credit will be available or professional learning hours for each of the workshops. For details and registration by May 25, 2018, please visit <https://www.surveymonkey.com/r/2esummer2018>.

### **THINK LIKE AN ARTIST – ADDENDUM A**

The Addendum A which explains how the lessons from Joanne Haroutounian’s new book (provided at Directors’ meeting) coincide with the National Arts Standards may be found at: [www.cde.state.co.us/gt/directors](http://www.cde.state.co.us/gt/directors).



**CONGRATULATIONS TO THE RIGHT 4  
RURAL GRANT ADMINISTRATIVE UNITS  
WHO ARE MAKING A DIFFERENCE IN  
IDENTIFYING GIFTED STUDENTS FROM  
UNDERREPRESENTED STUDENT GROUPS**  
Morgan County Public Schools, Montrose  
School District, San Juan BOCES, Santa Fe  
Trail BOCES, and San Luis Valley BOCES

### **CAGT COLORADO SCHOLARSHIP FOR TALENT DEVELOPMENT – TITLE 1 TEACHERS**

This scholarship provides selected Title I teachers a complimentary registration (and lodging if eligible) to the Colorado Association for Gifted and Talented (CAGT) 2018 Conference; support from an advisor in gifted education; and a one year membership in CAGT.

For questions or to request paper application forms, please contact Rosa Medina at [720-544-7069](tel:720-544-7069) or at [COscholars@coloradogifted.org](mailto:COscholars@coloradogifted.org)

### **DESIGN TEAMS AND PLANNING TEAM – VOLUNTEER**

A design team is a task force, typically 8 – 12 people, representing administrative units. Design teams meet for a designated period of time to draft a product, make recommendations, or problem solve prior to a pilot or dissemination of information for the benefit of functions and initiatives. Meetings are mainly Zoom sessions.

**UIP DESIGN TEAM:** This team comprised of representatives from varied settings around the state has been meeting once a month since mid-December and presented a report at the March Forum meeting. At the next meeting, the group will continue synthesizing information and making recommendations.

**CGER DESIGN TEAM:** The purpose of the CGER/BOCES team is to prepare for the CGER reviews next year. A breakout session at directors’ meeting provided initial input. A representative team has been invited to continue the conversation in the next two months and provide recommendations and a product

**P-3 DESIGN TEAM:** The purpose of the P-3 team is to collaborate and inform the Offices of Gifted Education and Early Childhood on tools, fact sheets, common messages, and tutorials/course that would assist administrative units in the programming and identification of gifted youth in the early years. This team will meet once prior to June 15 to set purpose and initial steps for a start in the fall. Please visit the following link if you would like to be considered for this Design Team: <https://www.surveymonkey.com/r/8HGPQK6>.

**DIRECTORS’ MEETING 2018-2019 PLANNING TEAM:** The purpose of the planning team is to collaborate with the Office of Gifted Education in the logistics, agenda, and speakers for the fall and spring directors’ meeting. Let’s continue fabulous gatherings for professional learning and sharing of ideas and resources across the state! Please visit the following link if you would like to be considered for this Design Team: <https://www.surveymonkey.com/r/8HGPQK6>.

**RESEARCH QUIP:** 1. Verbal assessments have mitigated to some degree underrepresentation of Hispanic youth. 2. The use of multiple identification methods and pathways address the limitations of a single method. 3. It is important to adopt inclusive procedures in selecting students for services. 4. Implementing talent development practices for traditionally underserved youth in which they can develop strengths, skills, and interests might help these students demonstrate/develop their potentials and thereby be identified for further services.

- Hodes, J., Tay, J., Maeda, Y., Gentry, M. (2018) A Meta-Analysis of Gifted and Talented Identification Practices. (2018) *Gifted Child Quarterly*, 62:2, 147-174.